

10th Grade Curriculum Integration

Listening

E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities

(Online meetings)

E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.

(In new year video and meeting, students shared their future plans)

E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.

(For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technology Literacy” texts, “e safety Awareness for Parents and Teenagers” online meeting.)

Speaking

E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.

(In all online meetings, students have greeted each other and introduced themselves and others individually/ in pairs or small groups, in our first common event “new year celebration”, in “e safety presentation” and “technological literacy” events.)

E10.1.S2. Students will be able to exchange personal information in both formal and informal situations. (in online meetings)

E10.2.S1. Students will be able to talk about their own plans for the future.

(In new year video and meeting, students shared their future plans)

E10.2.S2. Students will be able to express their ideas in unplanned situations.

(In online meetings, they expressed their ideas)

E10.3.S1. Students will be able to act out a story as a legendary figure.

Universal Women’s Day (Important women in your country activity)

E10.3.S2. Students will be able to retell a story by describing characters and places.

Universal Women’s Day (Important women in your country activity)

E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.

Universal Women’s Day (Important women in your country activity)

E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.

(International Work Groups: Environment, Energy), (Eco awareness: Leaflet), (Eco awareness: Jeopardy)

E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.8.S2. Students will be able to talk about their preferences in technological devices.

(Pages: Web 2 Tools we used throughout the project)

E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).

Universal Women's Day (Important women in your country activity)

Reading

E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.

(In forum, "new year expectations" and "eco awareness- live discussion of international team)

E10.2.R2. Students will be able to skim a text to draw a conclusion.

(In forum, under the title of "European Union through the eyes of Midas students" they read skimmed different texts and drew conclusions according to these texts and wrote their own ideas on the topics.)

E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

(For Further Information Page: "Human Rights", "Mother Language", "Eco awareness" and "Technolgy Literacy" texts.)

E10.3.R2. Students will be able to answer the questions about past events given in a reading text.

(Human Rights Quizizz, "e safety survey following the "e safety presentation)

E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

(For Further Information Page: "Human Rights", "Mother Language", "Eco awareness" and "Technolgy Literacy" texts and MIDAS STUDENTS' DECLARATION.)

E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.

Universal Women's Day (Important women in your country activity)

E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.

(International Work Groups, MIDAS STUDENTS' DECLARATION) (For Further Information Page: "Human Rights", "Mother Language", "Eco awareness" and "Technolgy Literacy" texts.)

E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.

(International Work Groups, MIDAS STUDENTS' DECLARATION) (For Further Information Page: "Human Rights", "Mother Language", "Eco awareness" and "Technolgy Literacy" texts.)

E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.

(Pages: International Work Groups: "Social Rules", "Culture"

E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.

(Pages: "Celebrating Religions", "Traditions from Around the World)

E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.

(Online Meeting: "e safety Awareness for Parents and Teenagers, eTwinning e safety)

E10.9.R2. Students will be able to interpret a text to identify the author's wishes.

(Midas Students' Love Poem)

Writing

E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.

(In "Who are we?" part- "Students' meeting, they described themselves, their habits and interests, daily lives.) (in forum live discussion on eco awareness)

E10.2.W1. Students will be able to write an opinion paragraph about their plans.
(In forum “I want to see in myself” discussion they wrote about their plans.)

E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.4.W2. Students will be able to write the things they used to do when they were children.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.

(European Union through the eyes of Midas students, forum discussions, page discussions, e safety presentation, technological literacy)

E10.6.W2. Students will be able to write an advice letter about youth problems.

(MIDAS STUDENTS' DECLARATION, Human Rights)

E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.

(Pages: “Celebrating Religions”, “Traditions from Around the World)

E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.

(“e safety Awareness for Parents and Teenagers” presentation)

E10.8.W2. Students will be able to write an online-digital collaborative story.

(MIDAS STUDENTS' DECLARATION, Midas Students' Love Poem)