Jõhvi Russian Basic School, Estonia

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Participation in the project gave a good opportunity for the students to expand their knowledge of human rights and environmental protection in the classroom, using the innovative methods presented in the project. The technical literacy of both students and teachers has also improved.

What techniques have already been used by us in educational activities, and what else can be used according to the curriculum?

The history lessons used materials created by the project participants (teachers and students) on topics such as "Foreign and security policy", "Humanitarian aid and civil protection", "Single market". Students tried the SpeakPic app, representing a variety of historical figures. In the lessons for repetition, games and tasks were created with the help of Canva, Jeopardy, learningapps.

In social studies lessons - "Work and Social Issues", "Human Rights and Democracy", "Justice and Fundamental Rights", "Trade", "Taxation". On the basis of the human rights quiz, which was in the project, the students created their own quiz using the quizlet, and also using the skills gained in creating an e-book, presented a video on children's rights in the lesson.

At the lessons of human studies - "Internet security", "Health", "Food safety", "Environmental protection". Pupils made presentations in groups and presented them to other classmates.

The geography teacher was asked to use the project materials on the topics: "Energy", "Agriculture", "Transport". And the students themselves made e-books on these topics using Bookcreator.

Literature and English teachers used the love poems presented in the project in the integrated lessons, and also developed this form of teaching.

In computer science lessons, students learned to make presentations not only in Power Point, but also to use Genially, Bookcreator, Canva. The logo of the project was made with the help of Photoshop.