**9th Grade Curriculum Integration**

**Listening**

**E9.1.L1**. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text**. (In Online meetings students’, identify frequently used vocabulary for greetings, common product new year video)**

**E9.1.L2.** Students will be able to detect specific information about jobs/countries/ nationalities. **(In Online meetings students’ can do.)**

 E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. **(Midas Touch video page discussions, further information videos ‘page discussions, shared informative videos about human rights, new year celebrations etc.)**

**Speaking**

E9.2.S1. Students will be able to ask about and describe their neighbourhood.**(online meetings)**

**E9.1.S1.** Students will be able to introduce themselves and their family members. **(online meetings)**

E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions. **(Important women activity)**

E9.9.S1. Students will be able to make and respond to suggestions/ requests**. (forum discussions, common product new year video)**

E9.5.S2. Students will be able to describe current actions in pictures.**(page discussions**,**online meetings, technology literacy meeting, safer internet day meeting)**

E9.10.S2. Students will be able to agree or disagree with others by giving their opinions**.** **(online meetings)**

**Reading**

**E9.1.R1.** Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails**.( new year padlet,students meet padlet,human rights padlet, etwinning day linoit, forum/new year expectations)**

E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events**.(further information,human rights information, discussion on forum,jeopardy)**

E9.5.R1. Students will be able to scan a text for specific information. **(MIDAS STUDENTS' DECLARATION further information,human rights information, discussion on forum,jeopardy)**

E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts**. (MIDAS STUDENTS' DECLARATION, love poems,ecoawareness leaflet,quizizz)**

E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage**.(mother language, love poems,celebrations and traditional days,quizizz, jeopardy)**

**Writing**

**E9.1.W1.** Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).**(padlet sharings,forum discussions,page discussions,google forms)**

E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.

E9.3.W1. Students will be able to write their opinions on a blog. **(European Union through the eyes of Midas students, forum discussions,page discussions)**

E9.4.W2. Students will be able to write a short paragraph about love for nature **(ecoawareness live meeting,leaflet, further information discussion)**

E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety **(internet safety,autism awareness)**

E9.10.W1. Students will be able to write a comment on a topic via social media**.(twinspace sharings and social media accounts)**

**10th Grade Curriculum Integration**

**Listening**

E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities

**(Online meetings)**

E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.

**(In new year video and meeting, students shared their future plans)**

E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.

(**For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technolgy Literacy” texts, “e safety Awareness for Parents and Teenagers” online meeting.)**

**Speaking**

E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.

(**In all online meetings, students have greeted each other and introduced themselves and others individually/ in pairs or small groups, in our first common event “new year celebration”, in “e safety presentation” and “technological literacy” events.)**

E10.1.S2. Students will be able to exchange personal information in both formal and informal situations. **(in online meetings)**

E10.2.S1. Students will be able to talk about their own plans for the future.

**(In new year video and meeting, students shared their future plans)**

E10.2.S2. Students will be able to express their ideas in unplanned situations.

**(In online meetings, they expressed their ideas)**

E10.3.S1. Students will be able to act out a story as a legendary figure.

**Universal Women’s Day (Important women in your country activity)**

E10.3.S2. Students will be able to retell a story by describing characters and places.

**Universal Women’s Day (Important women in your country activity)**

E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.

**Universal Women’s Day (Important women in your country activity)**

E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.

**(International Work Groups: Environment, Energy), ( Eco awareness: Leaflet), (Eco awareness: Jeopardy)**

E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.8.S2. Students will be able to talk about their preferences in technological devices.

**(Pages: Web 2 Tools we used throughout the project)**

E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).

**Universal Women’s Day (Important women in your country activity)**

**Reading**

E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.

**(In forum, “new year expectations” and”eco awareness- live discussion of international team)**

E10.2.R2. Students will be able to skim a text to draw a conclusion.

**(In forum, under the title of “European Union through the eyes of Midas students” they read skimmed different texts and drew conclusions according to these texts and wrote their own ideas on the topics.)**

E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

**(For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technolgy Literacy” texts.)**

E10.3.R2. Students will be able to answer the questions about past events given in a reading text.

**(Human Rights Quizizz, “e safety survey following the “e safety presentation)**

E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

**(For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technolgy Literacy” texts and MIDAS STUDENTS' DECLARATION.)**

E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.

**Universal Women’s Day (Important women in your country activity)**

E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.

**(International Work Groups, MIDAS STUDENTS' DECLARATION) (For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technolgy Literacy” texts.)**

E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.

**(International Work Groups, MIDAS STUDENTS' DECLARATION) (For Further Information Page: “Human Rights”, “Mother Language”, “Eco awareness” and “Technolgy Literacy” texts.)**

E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.

**(Pages: International Work Groups: “Social Rules”, “Culture”**

E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.

**(Online Meeting: “e safety Awareness for Parents and Teenagers, eTwinning e safety)**

E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.

**(Midas Students’ Love Poem)**

**Writing**

E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.

 **(In “Who are we?” part-“Students’ meeting, they described themselves, their habits and interests, daily lives.) (in forum live discussion on eco awareness)**

E10.2.W1. Students will be able to write an opinion paragraph about their plans.

**(In forum “I want to see in myself” discussion they wrote about their plans.)**

E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.4.W2. Students will be able to write the things they used to do when they were children.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.

**(European Union through the eyes of Midas students, forum discussions, page discussions, e safety presentation, technological literacy)**

E10.6.W2. Students will be able to write an advice letter about youth problems.

**(MIDAS STUDENTS' DECLARATION, Human Rights)**

E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.

**(Pages: “Celebrating Religions”, “Traditions from Around the World)**

E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.

**(“e safety Awareness for Parents and Teenagers” presentation)**

E10.8.W2. Students will be able to write an online-digital collaborative story.

**(MIDAS STUDENTS' DECLARATION, Midas Students’ Love Poem)**