**Control sheet 2**

**Time:** 21.10.2019-29.02.2020

**Topic:** What is sustainability generally and why is it necessary?

Outlining of the issue at hand and the reasons for the change of thinking and handling.

Specifically, what is sustainable traveling: the three pillars of sustainable traveling: ecological, economical, social- will be outline roughly, with the overall aim to work at them specifically during the mobilities.

**Goals: *Each participating school is supposed to:***

1. Students should **research the topic “Sustainability”** with the specific objectives to find the best way to explain it in a way that young people of their age can understand it and see why it is important. The numerous aspects connected to the issue at hand should be explained shortly.
2. **Innovative digital ways of structuring information** should be tried out. Mindmaps and posters should be produced in the English language: both on paper and digitally: here, **the best way to do so is to be found together. Posters/ Mindmaps to the overall topic “Sustainability“ will be placed in the school building, the digital products will be published on eTwinning and school webpages.**
3. Students and teachers will decide in which subjects and when (what semester, school year) the produced products will be used in classes thus enriching the school curricula. The will be also shown at the Open Door Days and during teachers’ reunions to other schools.
4. **The specific aspects of sustainable traveling** (ecological/ economical/ social and cultural) are to be explained by each country.

\*They will be pointed out and planned for each mobility (during the Martinique mobility).

The results will be shown in the final movie.

1. Additionally, the students should look for the best way to spread this knowledge on the school and outside by using digital means like social media like eTwinning, but also Instagram, snapchat and other modern communication means, which are popular among young people of their age.

**DISSEMINATION:**

* Make at least **1 poster “What is sustainability generally and why is it necessary?**” and put it on the **wall in your school.** Take a picture of it and upload it on our eTwinning webpage:<https://twinspace.etwinning.net/92695/home>(Our products/results)
* Make at least **1 poster “Sustainable travelling**” and put it on the **wall in your school.** Take a picture of it and upload it on our eTwinning webpage:<https://twinspace.etwinning.net/92695/home>(Our products/results)
* Think of a way (f .e. a digital mindmap) to digitalise and structure the information you found on ”What is Sustainability” and “Sustainable travelling” and upload it on our eTwinning webpage:<https://twinspace.etwinning.net/92695/home> (Our products/results)
* Invent **a (learning) game for the students about sustainability or/and about sustainable travelling**. You will need it for the mobility to Martinique
* Write **a list of the subjects/grades** where these posters, digital materials and games can be used at your school.
* **Take plenty of PICTURES** of the Erasmus Club, **make a small (1-2 minutes) VIDEO** about the current activities at your Erasmus Club **and write a short ARTICLE** about the beginning of the project. Upload the article and the pictures on your school webpage and on our webpage: <https://twinspace.etwinning.net/92695/home>

**Do NOT** upload the video, it is meant for **the FINAL PROJECT FILM. Send me the link to the video and the link to the article** on your internal school page.

If possible, contact local PRESS to tell the local community about the new project. If there is an article or any other local press entry, please send me the link or the scan/ picture, etc.

Remember to introduce the project at the different school events like the Open Door Day etc. and write small articles about it on your webpage/ project webpage.

The final deadline for all the named tasks – **the 29th of February 2020.**