

DAILY LESSON PLAN FOR SUSTAINABLE DEVELOPMENT GOALS

Grade: 7th Grade

Subject: English

Time Frame: 60 mins.

Lesson Plan Theme/Topic: Global Warming and Climate Change

Goals:

Students will be able to: **a)** make simple suggestions about environmental problems such as global warming and climate change.

b) identify some environmental problems within a related video.

c) understand past and present events in simple texts including explanations and reasons.

d) make simple suggestions

Formative Assessments:

- submit one or two sentences identifying the main point of a lecture
- classroom poll (PollEv)
- a categorizing activity done by small groups

Key Content:

Vocabulary: global warming, climate change, sustainable development goals, greenhouse gases

Grammar: Making simple suggestions

Resources, Instructional Materials, Technology:

Poll Everything, Jamboard, An Animation on YouTube, Board Game

Guided Practice:

Instruction/ Methodology	<ol style="list-style-type: none">1. 5 mins. Warm-up Activity :The teacher wants the students to write the words they know about “Climate Change”. To do this activity the teacher uses PollEv.2. 15 mins. Whole Class Activity: The students watch the animation explaining the climate change. (Climate change (according to a kid)). After watching the video, the teacher explains briefly the main topic and the students talk about it.3. 10 mins. Pair Work : The students works in pairs and categorize the reasons and solutions of Climate Change by using Jamboard. After completing the task, the students talk about their opinions. The teacher gives the answers.4. 30 mins Whole Class Activity : The teacher briefly explains the Sustainable Development Goals.
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	<p>The students play a board game about SDGs. After finishing the game the students submit a few sentences identifying the main point of the course.</p>
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Homework: Draw a picture showing the world in 100 years later.

Differentiation: Model all activities for students.

Provide verbal and written directions in clearly stated steps.

Provide visual aids, models, or examples.

Allow more time for completion of class assignments.

Work in group setting.

Lower level students could be responsible for learning less vocabulary.

Higher level students could be responsible for writing what they learned from today's course.

