

Project's Evaluation: Monitoring Questionnaire



Mini Entrepreneurs at School

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PROJETO FINANCIADO
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Please answer these questions truthfully.

1. According to you, to which extent is the project reaching its objectives and producing its results?

To improve the success of youngsters, through strategies that may lead students to find perspectives of success;

Poor Fair Good Very Good Excellent

To innovate and improve the quality of teaching, through exploration/experience of new ideas;

Poor Fair Good Very Good Excellent

To develop project management and multicultural team work techniques, working in diverse cultural contexts and conditions;

Poor Fair Good Very Good XExcellent

To improve skills of intercultural learning methodology and compare skills of teaching with colleagues from partner countries;

Poor Fair Good Very Good Excellent

To promote the sense of entrepreneurship between students;

Poor Fair Good Very Good xExcellent

To promote attitudes forward social success, lifelong learning and employability;

Poor Fair Good Very Good X Excellent

To learn to be entrepreneurs; students identify interesting careers and the way of accessing to the world of work;

Poor Fair Good Very Good xExcellent

To understand the relation between education and success in life;

Poor Fair Good Very Good xExcellent

2. According to you, what are the advantages of this project?

- to exchange professional experiences;
- to learn about different school systems;
- to learn about partners' countries – their culture, history, school systems;
- to motivate students to learn about partners' countries;
- to motivate students to learn or improve foreign languages;
- to make the learning process more attractive;
- to create a positive impact on our school community, making school more attractive to students;
- to improve cooperation between school teachers;
- other.....

3. According to you, what are the disadvantages of this project?

- poor participation of students in project activities;
- poor participation of teachers in project activities;
- poor English speaking abilities;
- other The Italian partner from Sardinia claims that the amount of money they have for travelling is not enough due to high transport costs.
- none

4. What were the advantages of your students' involvement in this project?

- to become aware of their European identity;
- to become more tolerant and open-minded;
- to become more motivated for becoming entrepreneurs;
- to learn about partners' countries, culture and entrepreneurship activities;
- other.....

5. How are you measuring the level of success of the project?

- through questionnaires
- students'opinions
- parents'opinions
- teachers'opinions
- Other.....

6. Would you like to add any other commentary?

The German team would like to remind that students attending a special education school, can't reach the same levels as the others.