



# **Informative lecture for Erasmus participants**

## **Inclusion**

**- February 2017 -**



- 1. Legal Framework – certain changes in the school law**
- 2. Teaching with Equal Objectives and different objectives  
– what does it mean?**
- 3. Who does it?  
(Teachers of general schools – Teachers of special education)**
- 4. ILEB – Individual Learn- and development company  
- what does it mean? (what does it stand for)**
- 5. Summery  
general schools with inclusive learning opportunities**

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**Learning  
and  
Education**

**Leisure  
time and  
Culture**



**Live**

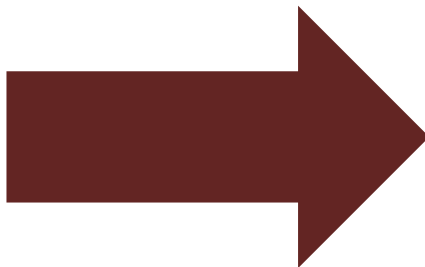
**Work**



Learning  
and  
Education



**Article 24 Inclusive Education**  
of the UN-Convention  
(Agreement about rights for  
People with disabilities)



inclusive learning opportunities



## Law for the change of the school law for Baden-Württemberg (1.8.2015 in effect)

§ Regulation of the Ministry of education about the determination and implementation for the right to require special needs education (SBA-VO, 1.4.2016 in effect)



## Law for the change of the private school law for Baden-Württemberg (23.2.2016): Schools with open funding bodies



Framework agreement between the Ministry of education and working group of open schools (AGFS) to strengthen the Teamwork from open schools and public schools. (4.2.2016)



## Law to balance the local expenses for inclusion at schools (inclusion finance inclusion law, 21.7.2015 in effect)

§ administrative Regulation of the Ministry of education about the Permission to reimburse expenses for reconstruction as a result of inclusive teaching opportunities at schools with local funding body. (VwV Reconstruct Inclusion, 1.8.2015 in effect)

## **Progressive Change from the previous System of teaching „special education obligation for children and Teenagers“ towards an inclusive education system**

1. Inclusion as a educational Task for all kinds of all schools to accept the different objective teaching at general schools in the school law
2. To strengthen the right for the parents to choose
3. Clearing the Obligation to visit a special education school
4. Further development of special education schools to special education and advisory centre (SBBZ)
5. Strengthen the control function of the school administration with the organization of the educational opportunities.

**Legal position  
up to the change of the school law  
from 01.08.2015**

**Special education needs support**  
In terms of special education needs



**Obligation** to visit a certain kind of school (special education school), because the need of support can only be satisfied there  
(§ 15 Abs. 1 in Verb. with § 82 Abs. 1 SchG a.F. )

**New!** Legal position  
with school law changes  
since 01.08.2015

**The Right to receive a special  
education learning opportunity**



**Implementation of the entitlement**  
not linked to visit a certain kind of school  
(Implementation at SBBZ or general schools)



- Combined teaching with children and Teenagers with and without a disability is the **educational task of all schools and all kind of schools.**
- In case of **different objective teaching** there is the lawful requirement to organize **generally a group** that has inclusive learning opportunities. This form of organization is to also aim for **equally objective teaching** – if possible.
- The general schools receive based on demand special educational **Support from the special educational learning and advisory center.** It aims for the best possible occupational Integration and takes place at general schools.

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- Students with the right of special education in an inclusive setting are usually **students from general schools**.

This means in practice:

- The student file will be managed at the general school.
- The students will receive the **report at the general school with the comment:**

*Objective equal or different teaching:  
Plan of teaching*

Students with the right of special education can be taught with **Objective different teaching**, even so they will not reach the educational goal of the general schools

Difference: So far students could only visit a general school if they could reach the educational goals (Objective equal teaching).

Independently from objective different teaching or objective equal teaching, students with the right of special education will have an **individual support plan (ILEB) planned** on the base of the cooperative educational plan. The further achieving skills like /learning and development goals are described.

The **goals** in the particular education plan of the **special education and advisory center with the different support focus are fixed.**

(education plan support school, education plan school for intellectual disability....)

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- **Skills, Responsibilities and sharing of the work** must be **clarified** and all Teachers in the multi professional Team must be **accepted!**
- Duties have to be **discussed and reflected together**
- **To find agreements** about the collective educational act and the teaching- goals and contents

## Teacher general school

Plan, perform and reflect teaching for all students in the class

TEAM  
in  
Dialog

## Teacher special education school

- Diagnostic Survey about learning – and behavior requirements.
- Develop individual adjusted educational goals
- Description about suitable learning opportunities to ensure challenging goals within the bounds of individual possibilities of the child (ILEB)
- Ensure access and transfer to work
- Develop suitable on the need Goals that will lead to ensure actions and participation
- ...

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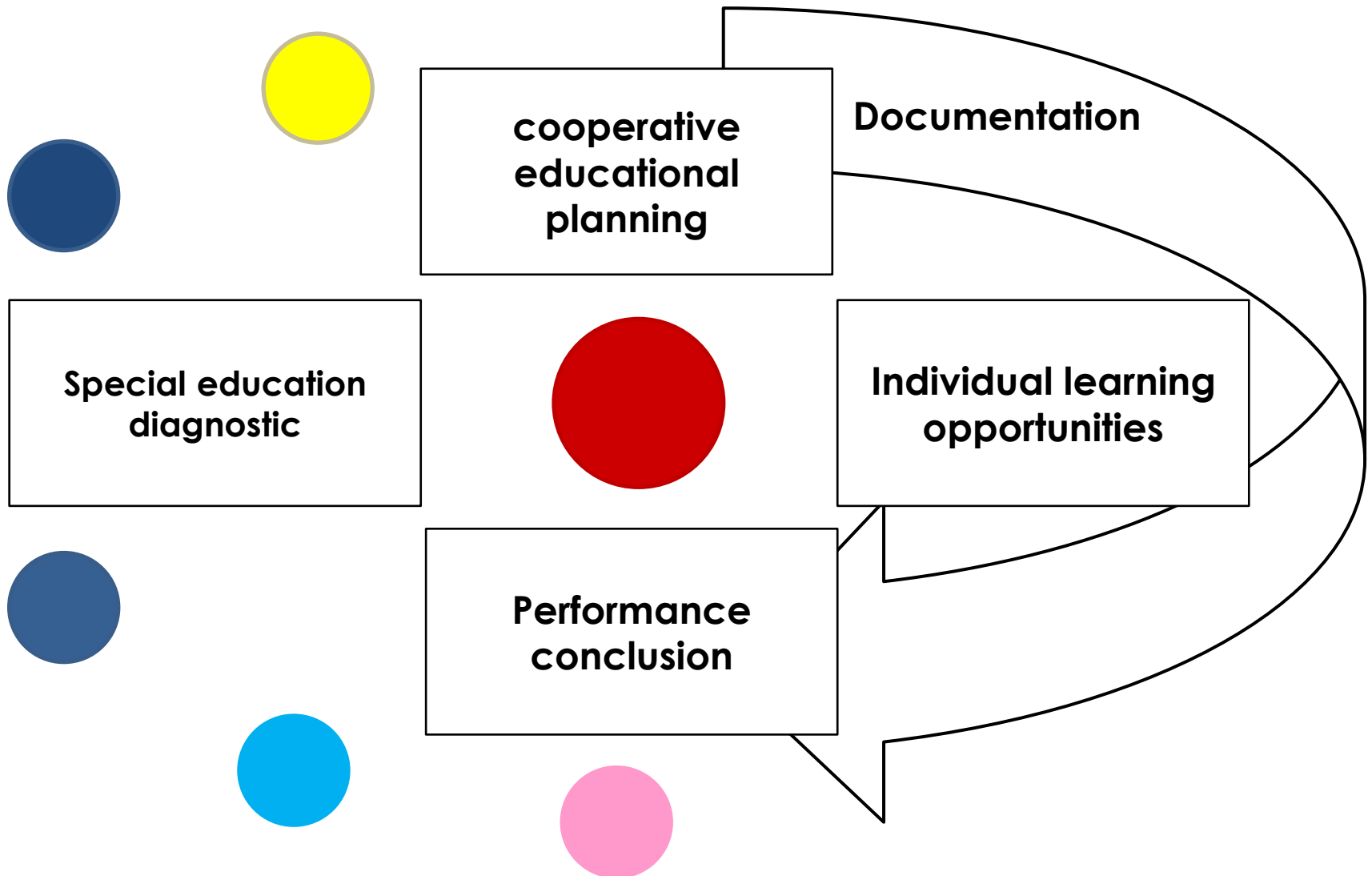


Abb. 2: Prozess der individuellen Lern- und Entwicklungsbegleitung (Brandstetter, Ralf; Burghardt, Manfred)



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# Summery – general schools with inclusive learning opportunities



## Gemeinsamer Unterricht 2016/17

## Inklusive Bildungsangebote der SBBZ mit Förderschwerpunkt

Lernen (L) Hören (H) Sprache (SP) Sehen (S)  
 körperliche und motorische Entwicklung (kmE)  
 Geistige Entwicklung (G)

### Sölling-GS Kehl

Albert-Schweizer Schule Kehl (L)

### Schwarzwaldschule GMS Appenweier (SEK)

Ignaz-Heim Schule Renchen (L)  
 Altstadtschule Oberkirch (L)  
 Schule f. Hörgeschädigte Stegen (H)

### Moscherosch-GMS Willstätt (SEK)

Albert-Schweizer Schule Kehl (L)  
 Astrid-Lindgrenschule Willstätt (G)

### Anne-Frank-GS Offenburg

Waldbachschule Offenburg (L)

### Realschule Gengenbach (SEK)

Geschwister-Scholl Schule Gengenbach (L)

### Bärbel-von-Ottenheim-GMS Schwanau (SEK)

SBBZ im Ried (L)  
 Hansjakob Mahlberg-Orschweiler (L)  
 Brüder-Grimm Schule Lahr (Sp)  
 Schule f. Hörgeschädigte Stegen (H)

### Friedrichschule-GMS, Lahr (SEK)

Gutenbergschule (L)

### GS Sulz, Lahr

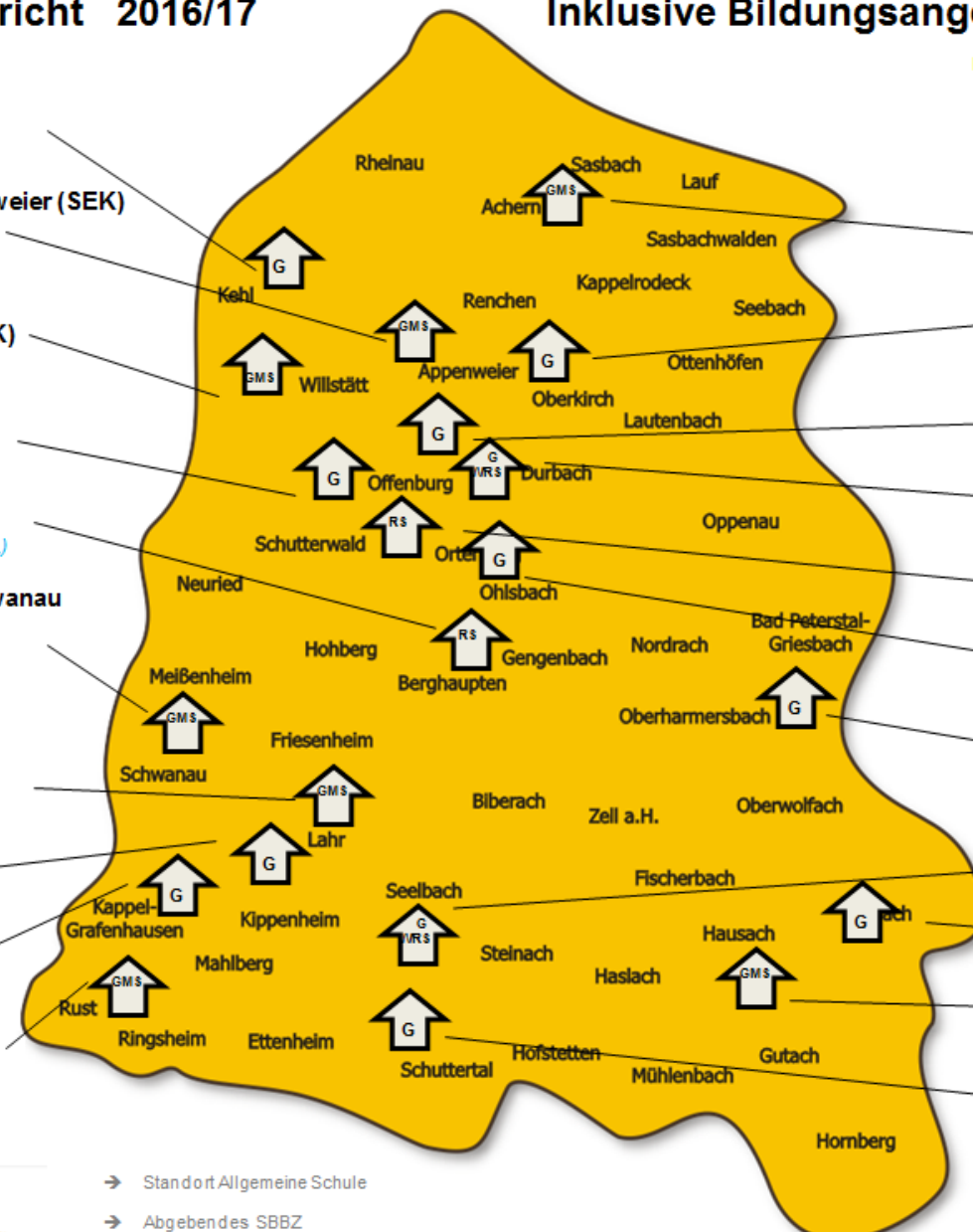
Gutenbergschule Lahr (L)  
 Helme-Heine Schule Offenburg (kmE)

### Ferdinand-Ruska-GS Kappel-Grafenhausen

Hansjakob Mahlberg-Orschweiler (L)

### GMS Rust-Kappel-Grafenhausen (SEK)

Schule f. Hörgeschädigte Stegen (H)



### GMS Achern (GS/SEK)

Achertalschule Achern (L)

### Krongutschule Nußbach Außenstelle Bottenau (GS)

Hansjakob-Schule Offenburg (G)

### GS Weier

Helme-Heine Schule Offenburg (kmE)

### Weingarten-GWRS Zell-Weierbach (SEK)

Waldbachschule Offenburg (L)

### Erich-Kästner-RS Offenburg (SEK)

Waldbachschule Offenburg (L)

### Von-Berckholtz-GS Ortenberg

Waldbachschule Offenburg (L)

### Brandenkopf-GWRS Oberharmersbach (GS)

Carl-Sandhaas-Schule Haslach (G)  
 Schule für Körperbehinderte Offenburg

### GWRS RS Seelbach (SEK)

Gutenbergschule Lahr (L)

### Herlinsbach-GS Wolfach

SBBZ Wolfach (L)

### Graf-Heinrich-GMS Wolfach-Hausach (GS/SEK)

SBBZ Wolfach (L)  
 Carl-Sandhaas-Schule Haslach (G)

### GS Schuttertal Außenstelle Dörlinbach

Gutenbergschule Lahr (L)  
 Georg-Wimmer-Schule Lahr (G)

Legende: GMS Willstätt (GMS)  
 Albert-Schweizer Schule Kehl (L)  
 Astrid-Lindgrenschule Willstätt (RS)

→ Standort Allgemeine Schule  
 → Abgeben des SBBZ  
 Sonderpädagogische Zuständigkeit wird durch das SSA festgelegt.