

Mini Entrepreneurs at School



2015-1-PT01-KA219-012951_1



PROJETO FINANCIADO
PELA UNIÃO EUROPEIA



The Erasmus+ Project (2015-1-PT01-KA219-012951_1) will serve as a learning tool to acquire and develop new skills throughout the project accomplishing the following goals: - improve the success of these youngsters, through strategies that may lead them to find perspectives of success; - innovate and improve the quality of teaching, through exploration/experience of new ideas; - develop project management and multicultural team work techniques, working in diverse cultural contexts and conditions; - improve skills of intercultural learning methodology and compare their skills of teaching with their colleagues from partner countries; - promote the sense of entrepreneurship between students ; - promote attitudes forward social success, lifelong learning and employability; - learn to be entrepreneurs;- identify interesting careers and the way of accessing to the world of work; - understand the relation between education and success in life; - recognize the importance of staying at school.

Every partner of the project has specific tasks on the project implementation and is responsible for its implementation. Every partner has chosen a specific strategy as a main point of the project. These areas are the ones necessary to create the mini- enterprises: a) Coordinator - Portugal; b) ICT (New technologies) - Italy; c) Environmental and Social Responsibility - Romania ; d) Inclusion (students with physical or intellectual limitations can have a role in active life) - Estonia and Germany. e) New materials/ New Activities - All partners; The activity will start in September 2015, and will end in August 2017. During this period, the activity among partners will be continuous. The creation of a free-eBook with the description of the project from the beginning to the end and containing information about all the countries, the partner schools, the training activities, the materials created, the newsletters, the cultural events and training activities and the projects of the mini-enterprises proposed by students, all the outputs, was made and published in TwinSpace.

We are European teachers committed to helping the integration, cutting the inequalities down and vouching for spaces of participation to the life of the school and of our changing societies and all our schools are engaged in projects that promote inclusion also through the creation of a European network of schools. Equal access is guaranteed to everybody in our schools and different actions are usually taken to help students coming from difficult backgrounds overcome their initial difficulties and enable them to cope successfully with their usual school duties. Students with different abilities and students with special needs are welcomed in our schools, whose care and enhancement represent a priority nowadays , together with the development and the safeguard of the 'excellent' students at school.

Our main aims as teachers and as European teachers are therefore: a) the development and implementation of comprehensive policies to prevent school failure or school difficulties and to face Early School Leaving, by offering alternate school and vocational training paths; b) cooperation with the world of work; c) promotion, within the EU, of school partnerships and international cultural exchanges to enable local students to discover different realities with their customs, beliefs, traditions, languages and to help them understand and realize that, in spite of many differences, we share the same feelings, ideas and everybody is allowed to fulfill our potential anywhere in the world. We know that in an increasingly complex world in which radical changes take place at all levels of social life, we, as teachers, need to re-think education and we are well aware that teachers' role, the teaching process and school as a learning organisation must be reoriented. We do believe in the importance of education for preparing our youth for their future world of work and for the development of their personality.

Involved Schools:

Agrupamento de Escolas de Albufeira Poente Albufeira
- Algarve - PORTUGAL www.alpoente.org

Istituto di Istruzione Secondaria Superiore "Cesare
BECCARIA" Carbonia - Sardinia - ITALY
www.iisbeccaria.it

Astrid Lindgren-Schule - SBBZ Sonderpädagogisches
Bildungs- und Beratungszentrum Förderschwerpunkt
Geistige Entwicklung Mürelweg 3 77731 Willstätt-
Hesselhurst Fon 07852-97860 Fax 07852-97862 Baden-
Württemberg - GERMANY
www.astrid-lindgren-schule-hesselhurst.de

Roosi Kool Põlva - Lõuna-Eesti - ESTONIA
www.roosikool.ee

Colegiul Tehnic "Anghel Saligny" Roşiorii de Vede-Sud
Muntenia - ROMANIA www.colegiulsaligny.ro

Mersinbeleni İlkokulu Kocarli - Aydın - TURKEY
mersinbeleniilkokulu.meb.k12.tr

The first activity carried out by the Italian team, whose specific task on the project implementation deals with the use and development of New Technologies, has been the logo creation. It has been carried out from September 2015 to January 2016 by the students of the class 4A SIA- ITALY under the guide and supervision of their Computer Science Teacher. The result of this engaging activity is the logo that you can see and that was collegially and unanimously approved during the 1st transnational meeting that took place in Italy, from 19 to 23 January 2016.



1st TransNational Meeting (Italy) 18-23 January 2016

SUMMARY of the SPEECHES

1. PRESENTATION OF THE PROJECT - by Mr Aurélio Nascimento, Legal Representative of the project

2. PRESENTATION OF THE ROLE OF THE COORDINATOR - by Mary Grace Carvalho, Pedagogical Coordinator of the Project: " To make a Project is similar to create a mini enterprise"

3. REARRANGEMENT OF THE PROJECT PLAN - by Mary Grace Carvalho, Pedagogical Coordinator of the Project: " The Spanish portfolio will be replaced by a group activity; Presentation of E&S; To write the adventures of E&S in each partner country"

4. A BOOKLET FOR ENGLISH LEARNERS - 20th January 2016, by Mary Grace Carvalho, Pedagogical Coordinator of the Project: "Didactic support for teaching English" (part1) - (part 2)

5. BECCARIA-MiniENTRE-PIANO SULCIS - by Werther Bertoloni and Patrizia Cugusi: "The schools meets the institutions of the territory and works with them"

6. PIANO SULCIS - by Arch. Laura Tuveri and Eng. Alfonso Sanna (Province of CI) : "The role of the institutions in enhancing youth entrepreneurship and help students develop and increase their skills and create job opportunities for their own future"

7. eTWINNING PLATFORM USED FOR THE PROJECT - by Michele GUERRA

8. LOGO CREATION PRESENTATION - by Manuel ARCA, Simone BULLEGAS, Rachele DESSI', Alessandro MAsciullo, Giada PISANU, Lorenzo VOINI, Michele GUERRA

1st Newsletter

EVENTS

... HELLO DAY (part one) - 30th October 2015 : 1st Online Meeting via Skype (part 1) Local Times: 9.30 am Albufeira, 10.30 am Carbonia & Willstaett, 11.30 am Pölvä & Rosiori de vede ...

HELLO DAY (part two) - 5th November 2015 : 1st Online Meeting via Skype (part 2) Local Times: 3.00 pm Albufeira, 4.00 pm Carbonia, 5.00 pm Koçarli. ...

FIRST TRANSNATIONAL MEETING - 18th - 22nd January 2016 : the first meeting among the 6 project partner countries was held in Carbonia (Sardinia - Italy)

CONTRIBUTES

PRESENTATION OF THE PROJECT - 19th January 2016,
by Mr Aurélio Nascimento, Legal Representative of the
project ...

PRESENTATION OF THE ROLE OF THE COORDINATOR -
19th January 2016, by Mary Grace Carvalho,
Pedagogical Coordinator of the Project: " To make a
Project is similar to create a mini enterprise"

DISPLAY OF THE HELLO DAY VIDEO - 19th January
2016, by Mary Grace Carvalho, Pedagogical
Coordinator of the Project

PRESENTATION OF THE PARTNERS TEAMS (SCHOOLS
and REGIONS) - 19th January 2016,
by Ingrid Huber (Germany)

<https://youtu.be/Bz6qy64b0OQ>

Flori Costache (Romania)

<https://youtu.be/ZNqAnBwUP50>

Maria Tserepaha (Estonia)

<https://youtu.be/WgXpcc3CPK0>

Selim çekin (Turkey)

... OVERVIEW OF THE "PIANO SULCIS" - 19th January 2016, by Arch. Laura Tuveri and Eng. Alfonso Sanna (province CI): "The role of the institutions in enhancing youth entrepreneurship and help students develop and increase their skills and create job opportunities for their own future"

... MINI-ENTREPRENEURS MEETS PIANO SULCIS - 19th January 2016, by Werther Bertoloni and Patrizia Cugusi : Beccaria-Mini Entrepreneurs-Piano Sulcis - "The schools meets the institutions of the territory and works with them" ...

PRESENTATION OF THE PROJECT LOGO CREATION - 20th January 2016, by the Italian Students of 4^A-sia (Manuel Arca, Simone Bullegas, Rachele Dessi' , Alessandro Masciullo, Giada Pisanu, Lorenzo Voini, Michele Guerra)

... eTWINNING PLATFORM - 20th January 2016, by Michele Guerra (Italian Student of 4^A-sia): "eTwinning - a useful tool for our project"

... A BOOKLET FOR ENGLISH LEARNERS - 20th January 2016, by Mary Grace Carvalho, Pedagogical Coordinator of the Project: "Didactic support for teaching English" (part1) - (part 2)

... PREPARATION OF THE NEXT MEETING - 22nd January 2016, by Maria Tserepaha : "Information and useful details concerning the 1st training activity"

... REARRANGEMENT OF THE PROJECT PLAN - 22nd January 2016, by Mary Grace Carvalho, Pedagogical Coordinator of the Project : " The Spanish portfolio will be replaced by a group activity; Presentation of E&S; To write the adventures of E&S in each partner country"

... PREPARATION OF THE 1st NEWSLETTER - 22nd January 2016, by Mary Grace Carvalho, Pedagogical Coordinator of the Project

PROJECT SOFTWARE NEWS

... MINI ENTREPRENEURS AT SCHOOL LOGO - January 2016, by the Italian Students of 4^A-sia of IISS "Cesare Beccaria" Carbonia: the process of LOGO CREATION, which started in October 2015 has come to a conclusion

... eTWINNING PLATFORM FOR THE PROJECT - January 2016, Werther Bertoloni (Computer Science teacher) and Michele Guerra (student of 4^A-sia) have completed the implementation of the web platform, where all the materials developed for the project will be uploaded and shared among the partners.

... PROJECT WEB SITE - Some days after the 1st meeting, the Italian team (in charge of the ICT area of the project management) has become the owner of the web site domain that will be used for future activities, in parallel with the eTwinning Platform:
www.mini-entrepreneurs.eu

HISTORY, ECONOMY, CULTURE and NATURE

... CARBONIA - Monday 18 Jan: The young history of Carbonia has been discovered through a tour around Piazza Roma, Torre Littoria,

... PORTO FLAVIA and TRATALIAS - Tuesday 19 Jan: visit to the underground mining complex of Porto Flavia and to the Romanesque Cathedral of Tratalias. ...

NATIONAL ARCHAEOLOGICAL MUSEUM OF CAGLIARI - Wednesday 20 Jan: the Giants of Mont'e Prama (ancient stone sculptures created by Nuragic Civilization of Sardinia, carved in local sandstone with height variable between 2 and 2.5 meters) and the four excavation campaigns are the main aim of the visit to the National Archaeological Museum of Cagliari.

... BARUMINI and "SA REINA" - Thursday 21 Jan: visit to the main Sardinian Nuragic complex ("Su Nuraxi"), near the village of Barumini and the " S'Ortu Mannu" natural park, where the impressive exemplar of olive tree "Sa Reina" (The Queen), a true natural Monument, is the proof of the millenary origin of the site.

... mini-ENTREPRENEUR OF THE "BISSO" - Friday 22 Jan:
visit to the mini enterprise of Chiara Vigo, in the little
town of S.Antioco island.

... MONTE SIRAI and TURRI WATCHTOWER - Friday 22
Jan: Mount SIRAI, the unique Phoenician-Punic site in
the world where the image of the goddess TANIT
carved on stone in its inverted position is found, and
the Turri coast watchtower in the S.Antioco island, have
been visited.

The Adventures of E & S in each country:

E&S in Italy

<https://twinspace.etwinning.net/10495/pages/page/111349>

E&S in Romania

<https://twinspace.etwinning.net/10495/pages/page/111351>

E&S in Portugal

<https://twinspace.etwinning.net/10495/pages/page/111348>

E&S in Turkey

<https://twinspace.etwinning.net/10495/pages/page/111352>

E&S in Estonia

<https://twinspace.etwinning.net/10495/pages/page/111355>

E&S in Germany

<https://twinspace.etwinning.net/10495/pages/page/111357>

E & S travels around Europe

<https://www.mini-entrepreneurs.eu/about-this-project/products/ebook>

<https://www.mini-entrepreneurs.eu/PDF/Products/E&S%20travels%20around%20Europe-124-PDF.pdf>

Products

<https://www.mini-entrepreneurs.eu/about-this-project/products/logo>

<https://www.mini-entrepreneurs.eu/about-this-project/products/eplatform>

<https://www.mini-entrepreneurs.eu/about-this-project/products/booklet>

<https://www.mini-entrepreneurs.eu/about-this-project/products/project-web-site>

2nd Newsletter

EVENTS

According to the application form of the Project (2015-1-PT01-KA219-012951_1)Mini Entrepreneurs at school, from 03 to 07 October 2016, took place in Aydın, Turkey , the 2nd transnational meeting, being present the partners from Portugal, Romania, Italy and Turkey.

CONTRIBUTES

Activities which had been done since the last meeting (from April, 2016 to October, 2016) were presented by the contact persons of each school. The presentations of Estonian and German partners were presented by Maria da Graça Carvalho. Verter Bertoloni presented Ebook. The participants visited Mersinbeleni ilkokulu. The Italian team presented the project website. The participants visited Koçarlı Adult Education Center. There was exhibition of products made by women entrepreneurs.

CULTURE AND NATURE

The participants had cultural visits to Ephesus, Selcuk, Virgin Mary's House, Şirince, Kuşadası. In Mersinbeleni İlkokulu, the participants had folklore show by Mersinbeleni Primary School students

03.10.2016 The participants arrived at the Park Otel, did a little sightseeing in the city and had welcome dinner altogether.

04.10.2016 Partners were given their name tags and hand-outs materials. Esin Şevik welcomed project partners and presented the agenda of the meeting. Each partner school presented and evaluated their portfolios use. After lunch, all participants evaluated the first year of project. They discussed about activities' positive and negative aspects. Activities which had been done since the last meeting (from April, 2016 to October, 2016) were presented by the contact persons of each school. The presentations of Estonian and German partners were presented by Maria da Graça Carvalho, the Coordinator, to whom the works had been sent in advance. The Italian coordinator presented a video about the process of making the Ebook with the adventures of E & S.

05.10.2016 The participants visited Mersinbeleni İlkokulu. They had meeting with all school teachers. They interviewed English teachers, discussed about portfolios with all school teachers. The participants had cultural visits to Ephesus, Selcuk, Virgin Mary's House, Şirince, Kuşadası.

06.10.2016 The partner schools planned the local and international activities of the 2nd year. □ Go on with dissemination activities. □ Go on working with personal and other countries' ideas; □ Upload the materials in etwinning; □ The Italian partner sends all their materials from the web page to the coordinator; □ Work with the teams for the creation of the mini enterprises; □ Romania sends the Coordinator the program 2 weeks before the meeting. □ The Italian team presented the project of the website. According to the Italian Coordinator, due to technical reasons, only he has access as Administrator of the site.

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So, it was decided to send the materials for the web page to the Coordinator who will check and send them to the ICT responsible (the Italian partner), for being published in the website; It was decided to share the lodging costs by all the partners, with implementation money.

After lunch, the participants visited Mersinbeleni İlkokulu. They evaluated the impact of this project on students and teachers. 07.10.2016 In Mersinbeleni İlkokulu, the participants watched a folklore show by Mersinbeleni Primary School students. They decided that the 2nd newsletter of the project would be prepared by the Turkish partner in two weeks. Each participants evaluated the 2nd transnational meeting. They shared their ideas. The Coordinator called the attention to the necessity of reading very carefully the financial contract, as all the rules to be followed are there. During lunch, it was presented not only traditional Turkish food, but also Turkish customs. After lunch, the participants visited Koçarlı Adult Education Center.

The responsible for the center welcomed the group to whom were served juice and Baklava - a typical sweet. The group visited an exhibition of products made by women entrepreneurs, and some of these products were offered to all the participants. There was certification of all participants of the meeting in a farewell dinner, where local products were tasted.

3rd Transnational Meeting

EVENTS

The meeting in Agrupamento de Escolas Albufeira Poente, Portugal was held with the participation of 6 partner countries, from 08 to 12 May, 2017 . In the meeting, and according to the schedule, there was a visit to the town centre and the old town of Albufeira, on the 1st day.

All the partners, as well as the Representative of the Portuguese National Agency, dra. Ana Cunha, participated in the welcome dinner. o On the 2nd day the partners were received by Mr. Aurélio Nascimento, the Director of the Agrupamento de Escolas Albufeira Poente and students from the class 2^oTT made a guided tour to the school, and after that the partners participated in several seminars

CONTRIBUTES

May,9, 2017

Seminar in Administration by Mr. Aurélio Nascimento.

Seminar in European Credit System for Vocational Education and Training (ECVET), The Europass documentation(Certificate, Diploma and Europass Mobility) by Ms. Maria da Graça Carvalho

Seminar in Entrepreneurship at school : Presentation of the activities done for the project by each partner

Seminar in the area of ICT: Didactic aspects of ICT in the reality of digital natives by Mr. Verther Bertoloni

May,10, 2017

Dissemination activity in Opto Eu May,11, 2017

Seminar about Intercultural Dialogue by a certified teacher from ACM (previously ACIDI)

CULTURE AND NATURE

The participants visited the mini enterprise Quinta do Mel, in Albufeira, on May,9;

The participants visited the town market in Loulé, to see mini enterprises' products, on May, 10, in the morning and in the afternoon, they visited the Ethnographic Museum in Faro;

The participants visited Zoomarine - a local PME(Small and Medium Enterprises), on May 12;

On May 12, in the evening, it was the Community evening - Farewell dinner- with the presence of the Education Regional Delegate, all the partners, the Direction of the school and Adjoints, teachers and staff. This dinner had the presence of Filipa Sousa, a local Fado singer who sang several Fados and other Portuguese music.

Seminars:

Seminar on Administration and Management of Schools in Portugal

Summary: Administration as a set of procedures for managing people and resources that lead to the achievement of the goals established in the respect for the mission, vision and framework of values adopted by companies and other organizations. The administration of schools as a particular case of the administration of organizations. Characterization of school management in Portugal, the actors and their competences. The interrelation between the different structures that intervene in the educational process.

Aurélio Pires do Nascimento, graduated in Economics, has a specialization in School Administration. Teacher of the Board since 1975. Has held positions in the General Inspection of Education for 5 years. Was Director of Human Resources Services at the Algarve Regional Education Administration for 10 years. Has 17 years of school administration experience. Has regionally coordinated various implementation groups for school administration models and participated in others at national level.

Seminar on ECVET

Summary: The European credit system for vocational education and training (ECVET) as an instrument helping individuals in transfer, recognition and accumulation of their assessed learning outcomes, to achieve a qualification or to take part in lifelong learning. The European Qualifications Framework (EQF) as a common European reference framework. National Europass Centres: Main functions. What is Europass for? How does it work? Documents issued by national authorities: the Europass mobility, the Certificate supplement and the Diploma supplement. European Skills Passport: How does it work? Europass Mobility. Vocational Education and Training systems in Europe. The European Credit System for Vocational Education and Training (ECVET) as a European instrument to support lifelong learning, the mobility of European learners and the flexibility of learning pathways to achieve qualifications.

Maria da Graça Ramalho Miranda de Carvalho is graduated in English and German as Foreign Languages. Teacher of the Board has already held all the positions of Intermediate Management, was President of the School Council and is now Coordinator of the Foreign Languages Department. Teacher responsible for several school trips in the country and abroad, for exchange programs and projects. Teachers' Trainer in collaboration to the University of Algarve for 12 years. Certified teacher in the area of Didactics by the Conselho Científico-Pedagógico da Formação Contínua, and registered in the Centro de Formação dos Estabelecimentos de Ensino de Albufeira.

Seminar on Didactic aspects of ICT in the reality of digital natives.

Summary: The second generation Digital Natives grow up, learn, communicate and socialize within a media ecosystem that is the Internet, they do not use digital media only as production and/or entertainment tools but they are in such a complete symbiosis with them that we can define them ' structural symbionts of technologies'. In other words, it means that the ICT teaching process and activity has undoubtedly to take into account this new and changing reality as well as the new learning environment: in order to have motivated students, eager to learn effectively and to get good learning results, it is no longer enough to teach how to create websites and blogs, how to deal with the graphical management of images, how to develop a code that may be used for videogames.

We need to know and understand the behaviour and, above all, the most common communicative practices among the DN2g, especially their propensity to share immediately their experiences (rather than fully living them), their reticular communication, their need to be 'always there' and on line visible and noticeable for their peers, their desire to share information and their irrepressible propensity to the multitasking activity. This brief seminar will illustrate some inspiring cues and ideas to help teachers put them into practice in their everyday ICT teaching activity.

Werther Bertoloni has a Degree in Computer Science - Univ. of Pisa, December 1981; Teaching qualification in Computer Science, (Abilitazione all'insegnamento) - Sovrintendenza scolastica regionale della Toscana , Firenze 1991; Teaching qualification in Mathematics, (Abilitazione all'insegnamento) - Provv. Studi of Cagliari, 2000; Computer Science teacher and teacher trainer in Post-graduate Specialization Courses at the University of Cagliari; Cambridge English: Preliminary (PET) Certificate (CEFR:B1), 2014 From June 1982 to September 1990, System & Software Engineer at national and multinational companies in Main Frame IBM environments. From October 1990, Computer Science teacher and teacher trainer (concerning ICT as a tool to enhance the teaching/learning process) in Italy; Project Designer and manager (more than 20 projects): PON/FSE, COMENIUS, ERASMUS; Expert teacher in charge of the analysis and evaluation concerning PON/FSE project activities (more than 20)

Currently, he is working at the Ufficio Scolastico Regionale di Cagliari (Regional Education Office) and he is a member of the staff in charge of all the projects and activities concerning teacher training support activities and the implementation of national school reforms.

Seminar on Intercultural Education Summary:

INTERCULTURAL EDUCATION: «THE OTHER AS A STARTING POINT»

□ WHAT IS INTERCULTURAL EDUCATION?

□ COMPETENCES FOR INTERCULTURAL COMMUNICATION

□ DIMENSIONS OF INTERCULTURAL EDUCATION □

GOALS OF INTERCULTURAL EDUCATION

□ STRATEGIES FOR PROMOTING INTERCULTURAL EDUCATION

□ INTERCULTURAL EDUCATION AT SCHOOL

□ Presentation and discussion of some concepts: identity; Cultures; Modes of perception of reality.

□ Reflection on the concept of intercultural education and ways to make it operational.

□ Reflection on intercultural learning as a transformative process of our own practices (personal, professional, academic).

□ Discussion of the dimensions and objectives of intercultural education at school and strategies promotion.

□ INTERCULTURAL LEARNING

Joana Maria Carvalho e Silva, Teacher of Spanish since 2008, has a Master degree in Teaching Portuguese and Spanish, a Master degree in “Teaching Portuguese as a 2nd Language”, is an External Evaluator of Scholar RVCC, a Trainer from ACIDI (ACM) and a Trainer from the European Centre Jacques Delors.

□ Has worked as Trainer from Spanish, as a Touristic Guide and Interpreter from “Centro del Profesorado de Bollullos/Valverde”. Was a COMENIUS Assistant, in Cortegana, Spain.

□ Lecturer in the activity 082116GE129, Jornada “PUENTES III ACTIVIDAD 4 HOMENAJE A FERNANDO PESSOA Y JUAN RAMÓN JIMÉNEZ”, Project Puentes, Bollullos-Valverde, Spain.

Links:

<https://twinspace.etwinning.net/10495/home>

<https://twinspace.etwinning.net/10495/pages/page/55628>

<https://www.mini-entrepreneurs.eu/about-this-project/products/booklet>

<https://www.mini-entrepreneurs.eu/PDF/Products/E&S%20travels%20around%20Europe-124-PDF.pdf>

Portugal:

<https://twinspace.etwinning.net/10495/pages/page/89672>

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Estonia:

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Germany:

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Romania:

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Turkey:

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Italy:

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E & S



THE CLIL TEACHERS AND THEIR COMPETENCES HOW TO PLAN AND DELIVER CLIL MODULES IN PRIMARY AND SECONDARY SCHOOL

Summary: The CLIL approach was supposed to become an institutional practice in Italian schools since 2010 but putting into action an effective CLIL module, namely succeeding in conveying and implementing CLIL theories in good practice still seems to be the main issue to face. The presenter will introduce the main features of the 'CLIL approach' and will also give a description of a real experience in a secondary school, with some practical examples, an attempt of introducing the CLIL approach and the presentation of its outcomes, thanks to the synergy between language and subject teachers.

Taking advantage of technology and activities such as the selection and use of multimedia, thought-provoking materials and contents, also available on the Net and ready to be used for the reference pre-activities , as well as personalising material consulting moments has proved to be the key strategy to propose accessible tasks to 'every' student.

Focusing attention on the students' research, selection and creation of contents to develop autonomously, together with student-friendly face-to-face specific CLIL activities, has resulted in good learning outcomes.

Participants will see how teachers can devise activity timetables and lesson plans to make the most of the available resources, materials, collaborations.

Academic and professional qualifications Degree in Foreign Languages and Literatures (English and German)-Univ. of Cagliari,1992; Teaching qualification in English Language and Literature (Abilitazione all'insegnamento), Provv. Studi of Cagliari, 2000); Teaching qualification in German Language and Literature (Abilitazione all'insegnamento), Provv. Studi of Cagliari, 2001; Certificate of Proficiency in English, Univ. of Cambridge, 1993; Teaching Knowledge test: Module 3 (Managing the teaching and Learning Process), Univ. of Cambridge, 2008; Teaching Knowledge test: CLIL, Univ. of Cambridge, 2009; Teaching Knowledge test: Practical, Univ. of Cambridge, 2013; Certificate of Completion: Evaluation, Assessment and School Syllabuses, For.com-Rome, 2008; Certificate of Completion: Introduction to Blended Learning, Cambridge English Teacher - Online Professional Development Courses, University of Cambridge,2014;

Certificate of Attendance: Professional Development that works for you, Cambridge English Teacher- Online Professional Development Webinar, University of Cambridge, 2015; Certificate of Completion: How to teach Cambridge English: First (FCE) -revised for 2015, Cambridge English Teacher - Online Professional Development Courses, University of Cambridge,2015; Certificate of Completion: How to teach IELTS, Cambridge English Teacher - Online Professional Development Courses, University of Cambridge,2014;

Current positions Teacher of General English and English for Special Purposes (age level 14-19) Planner, supervisor and teacher in English language courses preparing the students for Cambridge examinations (KET. PET); Cambridge Speaking Examiner (YLE- KET- PET); Teacher trainer (newly-engaged teacher trainer); Membership of Lifelong Learning Programme project work groups as translator (in preparatory activities) and interpreter (in official meetings).

International Conference Presenter and Speaker New Trends in Foreign Language Teaching Co-funded by the LLP of the European Union - PETALL (Pan European Tasks for Language Learning) Faculty of Education, University of Granada , Granada, Spain (28-29 April 2016) CLIL meets Flipped Learning: a successful couple of teaching approaches.

22nd TESOL Arabia Annual Conference (10-12 March 2016) Language Culture Communication - Transformations in Intercultural Contexts Hyatt Regency, Dubai, United Arab Emirates CLIL meets Flipped Learning: Good Practice Examples

17TH LAKMA International Conference 16-17 October 2015 FOCUS ON CLIL - LITHUANIA 2015 Lithuanian University of Educational Sciences, Studentų St. 39, VILNIUS CLIL meets Flipped Learning: an example of effective teaching practice in non-ideal contexts

Seminar on Special Needs:

Inclusion as a educational Task for all kinds of all schools to accept the different objective teaching at general schools in the school law

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