

## **BVE Ortenaukreis** Berufsvorbereitende Einrichtung Vocational training institution

#### Hansjakob-Schule Offenburg SBBZ

Sonderpädagogisches Bildungs- und Beratungszentrum mit dem Förderschwerpunkt geistige Entwicklung

Special education and training center with the focus on intellectual development

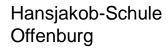
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## 1. concept

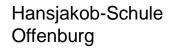
- 2. aims goals
- 3. "musthaves" requirements-client engagement
- 4. course of training
- 5.0 teaching moduls

5.1 practical training-vocational profiling

## 6. partners "On and Off the job support"













# 1. concept BVE Ortenaukreis

We prepare young people for the working life after the SBBZ school. Our goal is to enable these young people and young adults to participate in social life while getting a workplace in a real labor market.

The main focus is the preparation for an activity on the general labor market, and the takeover in the KoBV (Measure of the employment agency).



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## 2.aims - goals

- → Vocational and social integration of people with special needs
- $\rightarrow$  Lead to working maturity, no qualification for a qualified profession
- → Another important content is the learning of basic qualifications, the practice of work processes, to understand the rules of work, the real assessment of one's own abilities and the developpement of personal future perspektives.

Other areas of life (living, recreation, mobility etc.) are content and matter of education. Young people should be given the opportunity to assume responsibility for their actions.



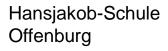
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### 3. "must haves" - requirements

- → Pupils from schools for handicaped boys and girls with mental problems (Berufsschulstufe and SBBZ Förderschwerpunkt geistige Entwicklung), with the potential to be able to survive on the general labor market.
- → Pupils from other schools with less disabilities like special schools for learning disables (Förderschulen/SBBZ Lernen), when it becomes clear that they will not be able to follow the requirements of vocational training.
- → Pupils from other institutions that correspond to us and who although are not able to follow the requirements of vocational training and to whom can be attested that they have an important kind of diability.
- $\rightarrow$  The pupils at least have to be 16 years
- $\rightarrow$  Mobility (Ability to move independently in public transport or by motobike, car, ...)
- $\rightarrow$  Social skills

#### → Selfmotivation (intrinsic):

- "I really want to work"
- First experiences on the general labor market
- Extensible basic qualifications like :
- Independence, reliability, flexibility

An application is necessary for admission. After the admission, the participant will run a 6month test phase. During this time it's possible to regret, to send him back to the last institution.

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### 4. Course of training

**1.** In an initial orientation phase, the participants gain an overview of various job opportunities through company surveys and work placements.

2. In the following test phase, the participants demonstrate the acquired competencies in longer internships. Duration of the BVE is usually two years, an extension by one year in individual cases is possible.(The pupils fulfill their vocational obligation of schooling in the BVE)

**3.** The aim is the transition (integration phase) into the project KOBV (co-operative vocational training and preparation for the general labor market) which is funded by the Agency. An employment contract on the general labor market is being sought with the integration service.

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#### 5.0 Teaching moduls

	work/job
Dealing with authorities and offi	ices
	handling money
leisure activities	
handling	Self-discovery
forms/manners	folder of life
	leisure activities handling

Democratic Principles and policy, social doctrines

handling with medias

Technology, material knowledge, tooling

#### health and hygiene

partnership and sexuality

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#### That's life- that's school







### 5.1 Practical training – vocational profiling

In order to recognize their own abilities and inclinations the graduate pupils have to agree to different placements. In general, the internships will be in companies and enterprises of the Ortenaukreis.

The **organization** of various practical trainings is based on the abilities and interests of the participants. The period times are agreed individually with the institutions, companies and enterprises. The BVE-participants are intensively accompanied by the IFD (Integrationsfachdienst~service of integration).

We are always looking for enterprises and companies who are able to take one or some of our trainees for a "day-practice" (2 days a week; tuesday and Wednesday) or to accept them for a period of several weeks (2 to ... weeks).

Your willingness and duty to provide practical trainings for the development of our students during their preparatory phase in BVE is very important and decisive for the young men and women.

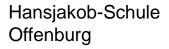
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#### 6. partners - On and Off the job support

#### school partners

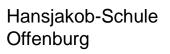
- → Hansjakob-Schule, SBBZ Sonderpädagogisches Bildungs- und Beratungszentrum mit dem Förderschwerpunkt geistige Entwicklung, as the leading school
- → CJD Jugenddorf Christophorusschool part of CJD christian youth organisation– a privat Sonderberufsschule specialized vocational school as partner of vocational schools
- → Georg-Wimmer-Schule Lahr, SBBZ Sonderpädagogisches Bildungs- und Beratungszentrum mit dem Förderschwerpunkt geistige Entwicklung , as second location
- → Berufliche Schulen im Mauerfeld Lahr (ordinary location school at Lahr)
- → Other special schools or centers of education SBBZ geistige Entwicklung~specialized in the enhacement with the focus of mental development

#### Those who have to pay – administrative partners

- → Schulträger Ortenaukreis
- → Kommunalverband für Jugend und Soziales~ Municipal Association for Youth and Social terms
- → Regierungspräsidium Freiburg~upper government of education (Freiburg)
- → Staatliches Schulamt Offenburg~lower government of education (Offenburg, Mr. Böhler)

#### Other partners in our team / Supporters

- → Integrationsfachdienst Offenburg~supported employment
- → Lebenshilfe-Werkstätten u.a. als Maßnahmeträger Workingplaces for disabled people (Job-Coaching bei KoBV)
- → Agentur für Arbeit für die anschließende BvB in KoBV employment centre











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### Thank you for your attention

other informations in german language you can find at our homepage



www.hansjakob-schule.de

### **B V E Berufsvorbereitende Einrichtung** *Birgit Grampp und Winfried Neuburger*

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