Project's Evaluation: Monitoring Questionnaire



Mini Entrepreneurs at School

2015-1-PT01-KA219-012951_1



Please answer these questions truthfully.

1. According to you, to which extent is the project reaching its objectives and producing its results?

To improve the success of youngsters, through strategies that may lead students to find perspectives of success;

 \Box Poor \Box Fair \Box Good \boxtimes Very Good \Box Excellent

To innovate and improve the quality of teaching, through exploration/experience of new ideas;

□ Poor □ Fair ⊠ Good □ Very Good □ Excellent

To develop project management and multicultural team work techniques, working in diverse cultural contexts and conditions; □ Poor □ Fair □ Good □ Very Good ⊠Excellent

To improve skills of intercultural learning methodology and compare skills of teaching with colleagues from partner countries;

□ Poor □ Fair □Good ⊠ Very Good □ Excellent

To promote the sense of entrepreneurship between students; □ Poor □ Fair □Good ⊠Very Good □ Excellent

To promote attitudes forward social success, lifelong learning and employability; □ Poor □ Fair ⊠Good □ Very Good □ Excellent

To learn to be entrepreneurs; students identify interesting careers and the way of accessing to the world of work;

□ Poor □ Fair □ Good ⊠ Very Good □ Excellent

To understand the relation between education and success in life; □ Poor □ Fair □ Good ⊠ Very Good □ Excellent

2. According to you, what are the advantages of this project?

⊠to exchange professional experiences;

⊠to learn about different school systems;

⊠to learn about partners' countries – their culture, history, school systems;

⊠to motivate students to learn about partners' countries;

⊠to motivate students to learn or improve foreign languages;

□ to make the learning process more attractive;

⊠to create a positive impact on our school community, making school more attractive to students;

⊠to improve cooperation between school teachers;

□ other.....

3. According to you, what are the disadvantages of this project?

□poor participation of students in project activities;
poor participation of teachers in project activities;
poor English speaking abilities;
□ other
⊠none

4. What were the advantages of your students' involvement in this project?

Ito become aware of their European identity;
Ito become more tolerant and open-minded;
Ito become more motivated for becoming entrepreneurs;
Ito learn about partners' countries, culture and entrepreneurship activities;
other.....

5. How are you measuring the level of success of the project?

☑ through questionnaires
☑ students'opinions
□ parents'opinions
☑ teachers'opinions
□ Other.....

6. Would you like to add any other commentary?