

Mini Entrepreneurs at school 2015 – 2017

6.

NEW!!! Impulse from the Turkish Input: Yearly Sale in the school location.

- Advantage: Every class has got time for the production, therefore it can be produced in weekly hours (home economics...). This is an advantage for the regular lessons (no project marathon weeks). – contact with the location council, because there is no market in Hesselhurst. May be this idea could be developed and performed with the residents of the village. Pure Integration.

1. How was it before?

Every class produced their products and sold them on the weekly market, in different shops or on celebrations.
 Advantage: Each class can produce what they like and when they like to, just have to look after their own needs.
 Disadvantage: Product offer is smaller and not as much variety. Market appointments differ from class to class, it caused confusion.

1. How was it before?

Decision:
 • School shop: in agreement with all colleagues.
 • Every class continues to produce products. Appointments for the Sale on the Market will be arranged together. The classes will take turns with the Sale.
 • One person will take care of the appointment arrangement with the market leader. Appointments are stated on the homepage - calendar
 • Advantage: wide Product range, no overlapping Appointments. Teamwork (students and colleagues) is more intense. This contributes to a positive school development.

Mini Entrepreneurs
at school



Astrid-Lindgren-Schule GERMANY

2015-1-PT01-K1219-012951

5.

Manage and create an online shop. Inform the parents in writing.

4.

Teachers prepare a catalogue with rules for the sale. This applies to:

- What do I have to be able to do if I want to come along on a Sale
- How do I behave as a Sales person, Hygiene, Communication, personal Dealing with Customers.
- Deal with Fears, Acceptance in the Society, be brave.

3.

Students learn to take Products in commission and to prepare and manage lists. The handling with money can be practiced (cash, invoice...) in real life situations. There is a clear structure and therefore the students can get a relation to money.

2.

Every class specializes on less/or one product. This way students get to know the way of production and can work more independent.

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