Project's Evaluation: Monitoring Questionnaire



Mini Entrepreneurs at School

2015-1-PT01-KA219-012951_1



Please answer these questions truthfully.

1. According to you, to which extent is the project reaching its objectives and producing its results?

To improve the success of youngsters, through strategies that may lead students to find perspectives of success; □ Poor □ Fair X Good □ Very Good □ Excellent
To innovate and improve the quality of teaching, through exploration/experience of new ideas; □ Poor □ Fair □ Good X Very Good □ Excellent
To develop project management and multicultural team work techniques, working in diverse cultural contexts and conditions; □ Poor □ Fair □ Good □ Very Good X Excellent
To improve skills of intercultural learning methodology and compare skills of teaching with colleagues from partner countries; □ Poor □ Fair □ Good X Very Good □ Excellent
To promote the sense of entrepreneurship between students; □ Poor □ Fair □ Good X Very Good □ Excellent
To promote attitudes forward social success, lifelong learning and employability; □ Poor □ Fair □ Good X Very Good □ Excellent
To learn to be entrepreneurs; students identify interesting careers and the way of accessing to the world of work; □ Poor □ Fair □ Good X Very Good □ Excellent

To understand the relation between education and success in life; □ Poor □ Fair □ Good X Very Good □ Excellent 2. According to you, what are the advantages of this project?
 X□ to exchange professional experiences; X□ to learn about different school systems; X□ to learn about partners' countries – their culture, history, school systems; X□ to motivate students to learn about partners' countries; X□ to motivate students to learn or improve foreign languages; X□ to make the learning process more attractive; X□ to create a positive impact on our school community, making school more attractive to students; X□ to improve cooperation between school teachers; □ other
3. According to you, what are the disadvantages of this project?
□ poor participation of students in project activities; □ poor participation of teachers in project activities; X□ poor English speaking abilities; □ other□ none
4. What were the advantages of your students' involvement in this project?
 4. What were the advantages of your students' involvement in this project? □ to become aware of their European identity; X□ to become more tolerant and open-minded; X□ to become more motivated for becoming entrepreneurs; X□ to learn about partners' countries, culture and entrepreneurship activities; □ other
☐ to become aware of their European identity; X☐ to become more tolerant and open-minded; X☐ to become more motivated for becoming entrepreneurs; X☐ to learn about partners' countries, culture and entrepreneurship activities;
□ to become aware of their European identity; X□ to become more tolerant and open-minded; X□ to become more motivated for becoming entrepreneurs; X□ to learn about partners' countries, culture and entrepreneurship activities; □ other
□ to become aware of their European identity; X□ to become more tolerant and open-minded; X□ to become more motivated for becoming entrepreneurs; X□ to learn about partners' countries, culture and entrepreneurship activities; □ other
□ to become aware of their European identity; X□ to become more tolerant and open-minded; X□ to become more motivated for becoming entrepreneurs; X□ to learn about partners' countries, culture and entrepreneurship activities; □ other