

Didactic support for teaching English

LEVEL A1 AND A2

The Common European Framework describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level:

- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people a he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Title	Booklet – didactic support for teaching English (level A1 and A2)
Organization	Maria da Graça Carvalho

The United Kingdom

The Alphabet

Greetings and Farewells

The Days of the Week, The Months of the Year, The Seasons

The Colours

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THE ALPHABET

A /ei/	B /bi/	C /si/	D /di/	E /i/	F /ef/
G /dgi/	H /eitx/	I /ai/	J /djei/	K /kei/	L /el/
M /em/	N /en/	O /ou/	P /pi/	Q /quiu/	R /ar/
S /ess/	T /ti/	U /iu/	V /vi/	W /dabeliu/	
	X /eks/	Y /uai/	Z /zed/		



Greetings and Farewells :

A: Hello. B: Hello

A: Hi. B: Hi

A: Good morning B: Good morning

A: Good afternoon B: Good afternoon

A: Good evening B: Good evening

A: Good night B: Good night

A: Good-bye B: Good-bye

A: Bye B: Bye

A: See you soon

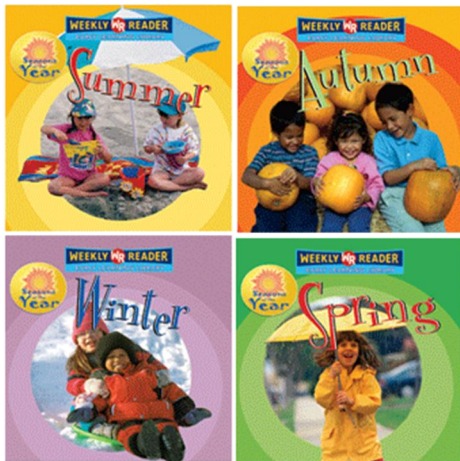
A: See you later

A: How do you do? B: How do you do.

A: How are you? B: I'm fine, thank you. And you? A: I'm fine, thanks. B: You're welcome



The Seasons

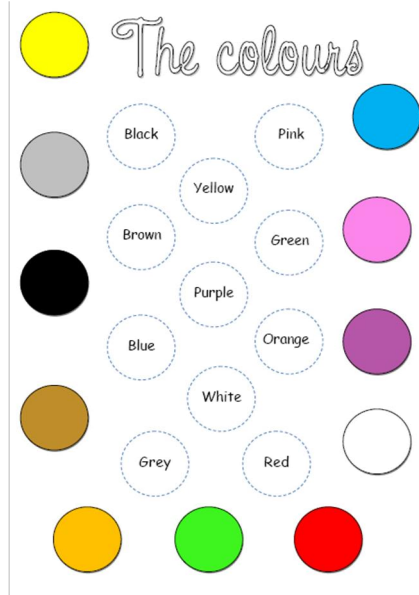


The Colours



<http://englishmontesol.blogspot.com/2011/10/what-colours-can-you-see.html>

Link the right colour with its name



in <http://teacherslove.blogs.sapo.pt/23251.html>



Verb To Be

Affirmative

Negative

Interrogative

I am

I am not

Am I?

You are

You are not

Are you?

He is

He is not

Is he?

She is

She is not

Is she?

It is

It is not

Is it?

We are

We are not

Are we?

You are

You are not

Are you?

They are

They are not

Are they?

Complete the conversation:

1. What's your name?
2. My----is Mary Brown.
3. ---- you English?
4. Yes, I ----.
5. Are ---- from London?
6. No, ---- not. I'm from Liverpool.

Complete the conversation:

1. Hello, Kate!
2. Oh, ----Peter! How ---- ----?
3. I'm fine, thanks. And ----?
4. ---- ----all right.
5. ---- your father?
6. He ---- fine, thanks.
7. Well, goodbye, Kate
8. ----, Peter.

Complete the conversation:

1. ---- Mary Brown. How ---- you do?
2. ---- ---- you do.
3. ---- ----American?
4. No, ---- not American.
5. ---- you from Liverpool?
6. No, ---- not. I'm ---- London

Exercises:

I- Write the corresponding subject pronoun and the verb to be of the underlined words.

Example: Madonna is a famous singer. Madonna □ she is.

- 1) Angola is in Africa. □ _____
- 2) Will Smith is my favorite actor. □ _____
- 3) These books are very good. □ _____
- 4) Angelina and Brad are married. □ _____
- 5) This robot is smart. □ _____

II- Write the correct form of verb to be in these questions.

- 1) What _____ your name?
- 2) What _____ this?
- 3) Where _____ you from?
- 4) How _____ he?
- 5) How _____ they?

III- Correct the sentences.

- 1) Sheila and George is very happy.
- 2) This is your book?
- 3) My friends is from Chile.
- 4) I' am fine.
- 5) Richard are here.
- 6) The books is on the table.
- 7) Your mothers on the telephone.
- 8) Im sorry.
- 9) My bag it is red.
- 10) They the books are here.

IV- Complete these sentences with the correct form of the verb to be.

- 1) Yuri _____ from Russia.
- 2) The students _____ in class.
- 3) The coffee break _____ at 10 a.m.
- 4) The hotel _____ on Madison Avenue.
- 5) Maria and Angelina _____ very beautiful.
- 6) Thomas _____ a good student.
- 7) We _____ friends.
- 8) They _____ my teachers.

in www.lillizen.wordpress.com/

Verb To Have

Affirmative	Negative	Interrogative
I have	I don't have	do I have...?
you have	you don't have	do you have...?
he has	he doesn't have	does he have...?
she has	she doesn't have	does she have...?
it has	it doesn't have	does it have...?
we have	we don't have	do we have...?
you have	you don't have	do you have...?
they have	they don't have	do they have...?

Exercises:

Fill in the blanks with: **have / has**

1. My dog ----- a long tail
2. The coffee ----- milk in it
3. They ----- the correct answer
4. The flag of the USA -----stars on it.
5. I never -----a clean room.
6. The house ----- a lot of furniture.
7. The water -----a bad taste

in <http://www.englishexercises.org/makeagame/viewgame.asp?id=641>

The Numbers

Cardinal numbers		Ordinal numbers	
0	oh, zero, null,	---	
1	one	1 st	first
2	two	2 nd	second
3	three	3 rd	third
4	four	4 th	fourth
5	five	5 th	fifth
6	six	6 th	sixth
7	seven	7 th	seventh
8	eight	8 th	eighth
9	nine	9 th	ninth
10	ten	10 th	tenth
11	eleven	11 th	eleventh
12	twelve	12 th	twelfth
13	thirteen	13 th	thirteenth
14	fourteen	14 th	fourteenth
15	fifteen	15 th	fifteenth
16	sixteen	16 th	sixteenth
17	seventeen	17 th	seventeenth
18	eighteen	18 th	eighteenth
19	nineteen	19 th	nineteenth
20	twenty	20 th	twentieth
21	twenty-one	21 st	twenty-first
30	thirty	30 th	thirtieth
40	forty		
50	fifty		
60	sixty		
70	seventy		
80	eighty		
90	ninety		
100	a/one hundred		
1,000	a/one thousand		
10,000	ten thousand		
100,000	a/one hundred thousand		
1,000,000	a/one million		
1,000,000,000	a/one billion		

The Time



a.m. → stands for the Latin phrase *Ante Meridiem*, which means "before noon".

p.m. → stands for *Post Meridiem*, which means "after noon".

Asking the time:

What time is it?
What is the time?

What time is it?



It's three o'clock



It's quarter past two.



It's half past two.



It's five to three.

What time is it?

1.  It's _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____

The Present Simple

Most verbs conjugate like the verb "run" below. Notice how you add an "s" to third-person singular forms. Third-person singular negative forms and third-person singular questions are made using "does."

Affirmative

- I **run**.
- You **run**.
- He **runs**.
- She **runs**.
- It **runs**.
- We **run**.
- They **run**.

Negative

- I **do not run**.
- You **do not run**.
- He **does not run**.
- She **does not run**.
- It **does not run**.
- We **do not run**.
- They **do not run**.

Interrogative

- **Do I run?**
- **Do you run?**
- **Does he run?**
- **Does she run?**
- **Does it run?**
- **Do we run?**
- **Do they run?**

Use:

- regular habits and daily routines
- permanent or long-lasting situations
- facts/general truths
- timetables and schedules
- feelings and emotions

Form:

- the 1st person singular, 1st person plural, 2nd person singular, 2nd person plural and 3rd person plural use the base form of the verb
- the spelling doesn't change, except for the 3rd person singular (He, She, It) which adds an "s" to the verb. For example: "I eat – He **eats**".
- sometimes other spelling rules also apply to *He*, *She* and *It*.

All the following verbs add “es” instead of “s”:

Verb Endings

Verbs ending in -o add -es

Verbs ending in -s add -es

Verbs ending in -x add -es

Verbs ending in -ch add -es

Verbs ending in -sh add -es

Verbs ending in a consonant and -y change the -y to study – studies, cry – cries
-ies:

Verbs such as “buy” have no consonant before the “y”, so you simply add -s as usual buy – buys, play – plays

Spelling Examples

do – does, go – goes

pass – passes, kiss – kisses

fix – fixes, mix – mixes

watch – watches, catch – catches

wash – washes, push – pushes

in http://youronlinenglishclass.com.pt/?page_id=1139

Exercise on Affirmative Sentences. Arrange the words to make sentences in the present simple.

1. I / to collect stamps. I collect stamps.
2. we / to play card games
3. he / to read comics
4. Chris / to sing in a band
5. we / to have a hamster
6. Andy and John / to like cola
7. she / to be nice
8. they / to help their parents
9. the children / to speak English
10. I / to buy a newspaper every Saturday

in <http://www.ego4u.com/en/cram-up/grammar/simple-present/form/exercises?02>

Exercise on Negative Sentences. Make negative sentences.

1. I watch TV. I do not watch TV. I don't watch TV.
2. We play football.
3. It is boring.
4. She cleans her room.
5. You ride your bike every weekend.
6. Sandy takes nice photos.
7. They open the windows.
8. He buys a new CD.
9. I am late.
10. She has a cat.

in <http://www.ego4u.com/en/cram-up/grammar/simple-present/form/exercises?03>

Exercise on Questions. Arrange the words below to make questions.

1. she / to collect / stickers. Does she collect stickers?
2. they / to play / a game.
3. the cat / to sleep / in the cat's bed.
4. she / often / to dream.
5. he / to play / street ball.
6. you / to be / from Paris
7. the pupils / to wear / school uniforms.
8. you / to go / to the cinema.
9. she / to have / friends.
10. he / to read / books.

in <http://www.ego4u.com/en/cram-up/grammar/simple-present/form/exercises?04>

Complete the following dialogue:

- A. Hello John. How ----- (be) you?
 B. Fine, thanks. Why ----- (be) you here?
 A. I vote in Albufeira. And you?
 B. I ----- (not vote) in Albufeira. I ----- (vote) in Faro.
 A. Where ----- Paul ----- (vote)?
 B. He ----- (vote) in Faro too.
 A. Where ----- you ----- (live) in Faro?
 B. I ----- (live) in the town centre. And you?
 A. I ----- (not live) in the town centre. I ----- (live) in the countryside.
 B. ----- you ----- (have) any pets?
 A. Yes. I ----- (have) 4 dogs and 2 cats.
 B. Well, lots of pets. In fact, I'm afraid of dogs.
 A. Actually, I have 2 pit bulls
 B. Oh God. They are very violent. ----- you ----- (have) their documents in order?
 A. Of course. They ----- (have) a register, insurance, vaccines and a microchip.
 B. Even though. I ----- (not like) that kind of animals.



PROJETO FINANCIADO
PELA UNIÃO EUROPEIA



Personal information:

Full Name:

Address:

Job:

Citizen Card / ID. card / Passport number:

Expiry Date:

Telephone Number:

Email:

Parents : Son of (Name of the Father):

And of (Name of the Mother):

Birthplace:

Nationality:

Tax number:

Social security number:

Health number:

Gender:

Marital Status:

Signature:

Definite and indefinite articles

- ✧ The **definite** article is **the**.
- ✧ The **indefinite** article is **a / an**.

The indefinite article **a** or **an**:

The article **a / an** is used when we don't specify the things or people we are talking about:

- ✧ I met **a** friend.
- ✧ I work in **a** factory in New York.
- ✧ I met **a** passenger that was travelling with two cats.

The indefinite article **a** is used before a consonant sound:

- ✧ **a** dog.
- ✧ **a** pilot
- ✧ **a** teacher.
- ✧ **a** university

NOTE:

Although 'university' starts with the vowel 'u', it is not pronounced as such. It is pronounced as a consonant sound /ju:..niv3:..si.ti/

The indefinite article **an** is used before a vowel sound:

- ✧ **an** engineer.
- ✧ **an** elephant.
- ✧ **an** athlete

The definite article *the*:

It's used when the speaker talks about a specific object that both the person speaking and the listener know.

- ⤴ **The** car over there is fast.
- ⤴ **The** president of the United States is in Lisbon at the moment.

No article:

DO NOT use an article with countries, states, counties or provinces, lakes and mountains except when the country is a collection of states such as "The United States".

- . My uncle lives in Cumbria near Lake Windermere.
- . They live in Bristol.

- ⤴ DO NOT use an article when you are speaking about things in general
I like Indian tea.

Simon likes reading books about animals.

- ⤴ DO NOT use an article when you are speaking about meals, places, and transport.

He has breakfast at home.

I go to university.

Magda comes to work by taxi.

Adapted from Internet

EXERCISES

1. Write **a**, **an** or **the**

1. Is Kate _____ nice girl ?
2. Is Brian _____ artist ?
3. _____ map is on the wall.
4. That is _____ American car.
5. This is _____ good hotel.
6. The teacher is _____ woman.
7. _____ oranges are on the table.
8. _____ old man is Mr. Smith.
9. Is it _____ helicopter ?
10. I've got _____ old scooter.

2. Complete with **a**, **an** or **the**, when necessary.

1. Tom is _____ intelligent boy.
2. I am with _____ Smiths.
3. They are _____ very nice family.
4. They are _____ students.
5. Those are _____ old women.
6. Mr. Browin is _____ journalist.
7. This is _____ young girl.
8. Where is _____ waiter ?
9. Could you give me _____ cigarette ?
10. _____ car is very old.

In "Brush up your grammar"

Exercícios online:

The indefinite article a/an

<http://www.englishexercises.org/makeagame/viewgame.asp?id=1654>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=1971>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=1203>

<http://www.adescorner.org/grammar/articles/articles1.html>

http://www.englisch-hilfen.de/en/exercises/nouns_articles/article_a.htm

http://www.englisch-hilfen.de/en/exercises/nouns_articles/article_a2.htm

<http://www.englisch-hilfen.de/en/exercises/articles/index.php>

The definite article - the

http://www.englisch-hilfen.de/en/exercises/nouns_articles/article_the.htm

http://www.englisch-hilfen.de/en/exercises/nouns_articles/article_the2.htm

The articles a/an and the in English

http://www.englisch-hilfen.de/en/exercises/nouns_articles/a_the.htm

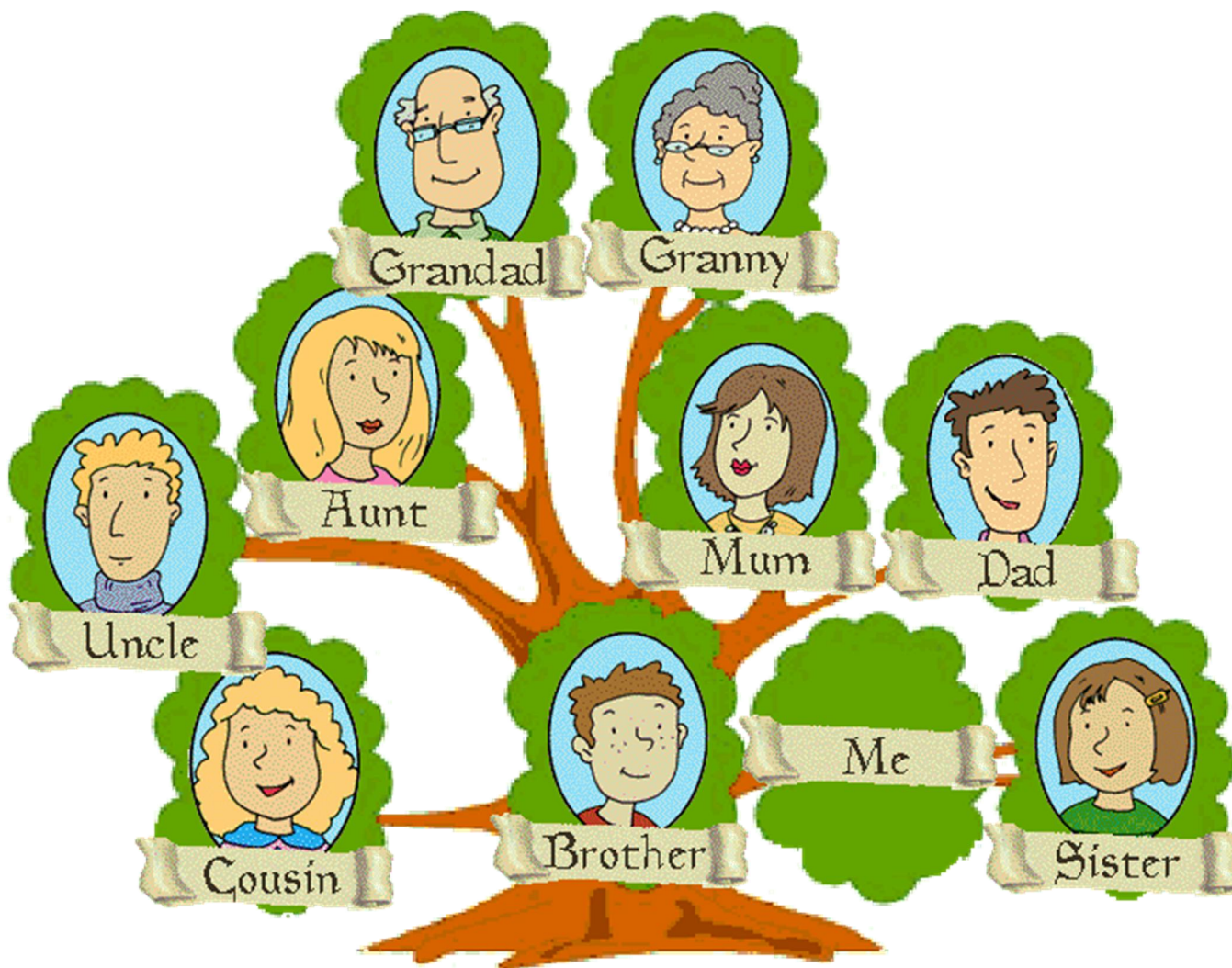
<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-1877.php>

<http://www.tolearnenglish.com/exercises/exercise-english-1/exercise-english-213.php>

Sites with exercises

<http://www.agendaweb.org/>

The Family:



in <http://www.englishexercises.org/makeagame/viewgame.asp?id=11>

Exercises:

<http://www.englishexercises.org/makeagame/viewgame.asp?id=602>

<http://www.languageguide.org/english/vocabulary/family/>

The Daily Routine

Things we do every day



I wake up



get up



go to the
bathroom



have a shower



have breakfast



listen to the
radio



go to
work



come home



make dinner



phone (or call)
a friend



watch TV



go to bed

in http://7gamabarro.blogspot.com/2010_12_01_archive.html

Unscramble the following sentences about Ricardo's routine. Write the correct sentence

wakes/ He / early / up

takes / shower./ a / He

combs / He / hair / his

puts/on./clothes/his/He

He/breakfast./has

brushes/teeth./He/his

goes/to/bathroom./the/He

wipes/after/the/it/using/bathroom./He

washes/his/He/hands.

goes/He/school./to

studies/He/English.

leaves/He/school.

does/homework./He/his

He/with/plays/friends./his

has/He/dinner./

goes/bed./He/to

in <http://www.englishexercises.org/makeagame/viewgame.asp?id=2559>

Write complete sentences about each picture



to go to the theatre



to go to the cinema



to hang out with friends



to chat with friends



to walk the dog



to collect stamps



to play chess



to do sports



to play computer games



to watch television



to go shopping



to go skateboarding



to listen to music



to play the guitar



to play the violin



to play the piano

in http://www.learnenglish.be/voc1_hobby_study.htm

Exercises:

<http://www.agendaweb.org/vocabulary/daily-routines-exercises.html>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=5781>

<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-27895.php>

http://www.english-4u.de/match_verb_noun_09.htm

Describing People

Height



He is tall.

He is *very* tall.



He is short.

He is *quite* short.



He is normal height.

He is *relatively* normal height.

Build



She is *skinny*. (negative) 😞

She is *underweight*. (negative) 😞

She is *thin*. (negative) 😞

She is *slim*. (positive) 😊

She is *slender*. (positive) 😊



She is *fat*. (negative) 😞

She is *overweight*. (negative) 😞

She is *plump*. (neutral) 😐

She is *stocky*. (neutral) 😐

She is *bonny*. (positive) 😊 ^



!Note - if a man is fat (especially round the waist) we often say he has a beer belly.

Hair



blonde/fair hair

blonde



brown hair

brunette



red hair

redhead



black hair

-



grey hair

-

Eyes



grey eyes



green eyes



blue eyes



brown eyes



dark eyes



!Note!

This is a black eye!

Type of hair



She has *long* hair. She has *short* hair. He has no hair. = He is *bald*. She has *medium length* hair. She has *medium length* hair. She has *short* hair.

+ She has *long, black* hair. She has short, *black* hair. - She has *medium length, blonde* hair. She has *medium length, red* hair. She has short, *blonde* hair.

++ She has *long, straight, black* hair. She has short, *straight, black* hair. - She has *medium length, straight, blonde* hair. She has *medium length, wavy, red* hair. She has short, *curly, blonde* hair.

or Her hair is *long, straight and black*. Her hair is *short, straight and black*. - Her hair is *medium length, straight and blonde*. Her hair is *medium length, wavy and red*. Her hair is *short, curly and blonde*.

in <http://www.learnenglish.de/basics/appearances.htm>

Clothes

Men's Clothes



suit(s)



shirt(s)



tie(s)

Women's Clothes



dress(es)



blouse(s)



skirt(s)



tanktop(s)

Uni-Sex



coat(s)



jacket(s)



t-shirt(s)



trouser(s)



jean(s)



short(s)



jumper(s) pullover(s)



cardigan(s)



**sweatshirt(s)
with a hood =
hoodie(s)**



glove(s)



mitten(s)

in <http://www.learnenglish.de/vocabulary/clothes.htm>

Uniforms: <http://www.bestbuyuniforms.com/>

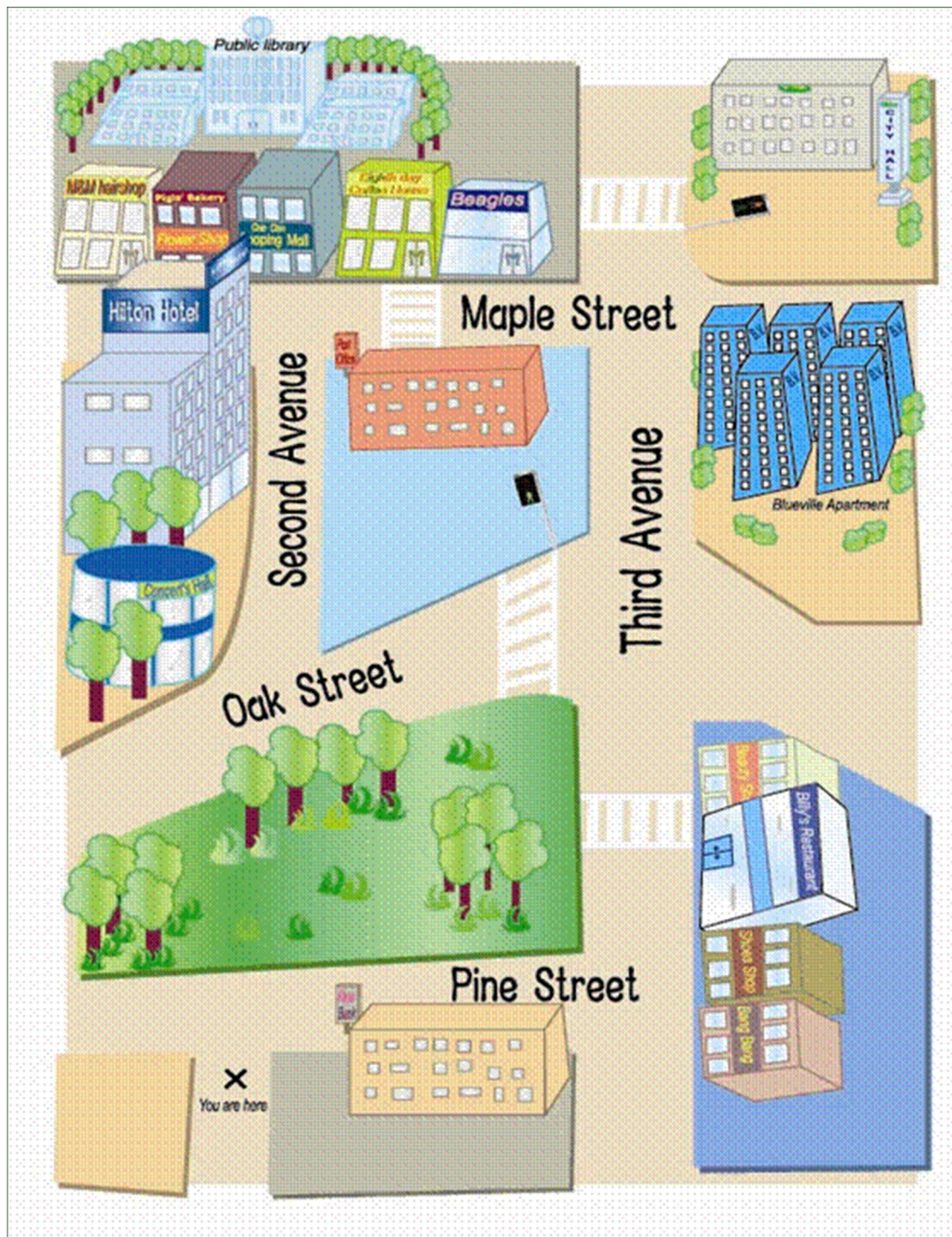
Asking for and Giving Directions

Word List

How do I get to ...?
What's the best way to ...?
Where is ...?
Go straight on (until you come to ...).
Turn back./Go back.
Turn left/right (into ...-street).
Go along ...
Cross ...
Take the first/second road on the left/right
It's on the left/right.
straight on
opposite
near
next to
between
at the end (of)
on/at the corner
behind
in front of
(just) around the corner
traffic lights
crossroads, junction
signpost
zebra crossing

Exercise on Asking and Giving Directions

What's the best way to the Hilton Hotel?



The Present Continuous or Present Progressive

<http://www.englishpage.com/verbpage/presentcontinuous.html>

Examples

What are you doing?
She's reading in the garden.
They're not standing in the rain.
I'm reading "The Surgeon's Mate" by
Patrick O'Brian.
Whose account are you working on?
She's studying hard for her final exam.
We're having leftovers this evening.
What are you doing tomorrow afternoon?
She isn't coming on Friday.

**Common present continuous time
expressions include:**

Usage

Things that are happening now, at the moment.

Actions happening in a period *around* the present moment in time.

Future plans and arrangements.

at the moment, now, today, this week, this month, tomorrow, next week
(for future arrangements), currently

in http://esl.about.com/library/intermediatecourse/blintermediate_course_presentcont.htm

Links:

<http://www.youtube.com/watch?v=5RYdMEDfRdU>

<http://www.youtube.com/watch?v=swRi4qHJsRE&feature=related>

Exercises:

<http://www.englishexercises.org/makeagame/viewgame.asp?id=4675>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=4497>

Exercises Present Simple or Present Continuous:

<http://www.englishexercises.org/makeagame/viewgame.asp?id=2332>

Revision Exercises

A.

1. Complete with AM / IS / ARE:
 - a. I _____ happy.
 - b. She _____ happy.
2. Complete with A / AN:
 - a. I've just seen _____ mouse.
 - b. She has just seen _____ elephant.
3. Use the possessive case:
 - a. This is the Simpsons _____ house.
 - b. This is Peter _____ car.
4. Use the correct Possessive Adjective (my, your, his, ...):
 - a. This car belongs to me. It's _____ car.
 - b. My brother has just bought this motorbike. It's _____ motorbike.
5. Write the plural form:
 - a. Church _____
 - b. Study _____
6. Complete with THERE IS or THERE ARE:
 - a. At home _____ a computer
 - b. At school _____ two huge armchairs.
7. Use the Present Simple:
 - a. She _____ (catch) the train.
 - b. He _____ (try) very hard.
8. What time is it?
 - a. 10:20 _____
 - b. 07:50 _____

9. Write down these numbers:

- a. 253 _____
- b. 1000 _____

10. Write down these ordinal numbers:

- a. 9th : the _____
- b. 12th : the _____

11. Write down these dates:

- a. In 1993 _____
- b. In the 80s _____

12. Write down these dates:

- a. On 2/Feb. _____
- b. On 23/Mar. _____

B.

In about 8 lines write a text about yourself, mentioning your personal identification (name, surname, age, address, phone number, marital status), your job, your daily routine and your weekends.

Correction of the Revision Exercises

A.

1. Complete with AM / IS / ARE:
 - a. I am happy.
 - b. She is happy.
2. Complete with A / AN:
 - a. I've just seen a mouse.
 - b. She has just seen an elephant.
3. Use the possessive case:
 - a. This is the Simpsons' house.
 - b. This is Peter's car.
4. Use the correct Possessive Adjective (my, your, his, ...):
 - a. This car belongs to me. It's my car.
 - b. My brother has just bought this motorbike. It's his motorbike.
5. Write the plural form:
 - a. Church Churches
 - b. Study Studies
6. Complete with THERE IS or THERE ARE:
 - a. At home there is a computer
 - b. At school there are two huge armchairs.
7. Use the correct Relative Pronoun:
 - a. Do you know the girl who is sitting there?
 - b. Our dog, which is over there, is very strong.
8. Use the Present Simple:
 - a. She catches the train.
 - b. He tries very hard.

9. What time is it?

- a. 10:20 ____it's ten past twenty or twenty past ten
- b. 07:50 ____it's ten to eight

10. Write down these numbers:

- a. 253 ____two hundred fifty-three
- b. 1000 ____one thousand

11. Write down these ordinal numbers:

- a. 9th : the ninth
- b. 12th : the twelfth

12. Write down these dates:

- a. In 1993 ____nineteen ninety-three
- b. In the 80s ____eighties

13. Write down these dates:

- a. On 2/Feb. on the second of February/ on February second
- b. On 23/Mar. on the twenty-third of March/ on March twenty-third

Test

Last Name (Surname):

First Name:

Address:

City:

Country:

Phone:

Email:

1. Complete the dialogue with am, is, are.

Paul: Hello. What -----your name?

Danny: My name -----Danny.

Paul: Where -----you from?

Danny: I -----from Sydney, in Australia.

Paul: How old -----you?

Danny: I -----17

Paul: When -----your birthday?

Danny: It -----in November.

Paul: How many people -----in your family?

Danny: Just 2, my father and me.

Paul: Who ----- your favourite actors?

Danny: Vin Diesel and Kirsten Dunst.

Paul: What -----your favourite colour?

Danny: My favourite colour -----blue.

2. Read the description and choose the correct alternatives.

Kirsten Dunst **is/has got** American. She **is/ has got** 1.70 tall. She **isn't/ hasn't got** any children. She **is/ has got** a very good actress. Some of her very popular films **are/ have got** *Spiderman*, *Jumanji*, and *Interview with the Vampire*. She **is/ has got** blue eyes and her hair **is/ has got** fair. Her favourite films **are/ have got** *Schindler's List* and *Edward Scissorhands*.

3. Put the verbs in the correct affirmative form of the present simple.

" Hi. I'm Rachel. Everyday I ----- (get) up at 7.30 am .My brother ----- (get) up fifteen minutes later. My mum -----(make) breakfast, and we -----(get) dressed. My brother ----- (watch) TV when he - ----- (have) his breakfast. He ----- (leave) home at 8.15. He ----- (go) to university by bus. My mum and I ----- (walk) to school. My mum ----- (teach) in the school where I ----- (study), and my best friend ----- (study) in the same class as me.

4. Complete the following dialogue:

Paul: Hello.

You: -----

Paul: Excuse me, do you speak English?

You: -----

Paul: I'd like to know if I can pay my electricity bill here.

You: -----

Paul: Thank you very much.

You: -----

5. In about 8 lines write a text about yourself, mentioning your job and your daily routine.

Correction of the Test:

Last Name (Surname):

First Name:

Address:

City:

Country:

Phone:

Email:

1. Complete the dialogue with am, is, are.

Paul: Hello. What --is---your name?

Danny: My name --is---Danny.

Paul: Where --are---you from?

Danny: I --am---from Sydney, in Australia.

Paul: How old ---are--you?

Danny: I --am---17

Paul: When --is---your birthday?

Danny: It -is---in November.

Paul: How many people --are---in your family?

Danny: Just 2, my father and me.

Paul: Who --are--- your favourite actors?

Danny: Vin Diesel and Kirsten Dunst.

Paul: What ---is--your favourite colour?

Danny: My favourite colour --is---blue.

2. Read the description and choose the correct alternatives.

Kirsten Dunst **is** American. She **is** 1.70 tall. She **hasn't got** any children. She **is** a very good actress. Some of her very popular films **are** *Spiderman*, *Jumanji*, and *Interview with the Vampire*. She **has got** blue eyes and her hair **is** fair. Her favourite films **are** *Schindler's List* and *Edward Scissorhands*.

3. Put the verbs in the correct affirmative form of the present simple.

"Hi. I'm Rachel. Everyday I **get** up at 7.30 am. My brother **gets** up fifteen minutes later. My mum **makes** breakfast, and we **get** dressed. My brother **watches** TV when he **has** his breakfast. He **leaves** home at 8.15. He **goes** to university by bus. My mum and I **walk** to school. My mum **teaches** in the school where I **study**, and my best friend **studies** in the same class as me.

4. Complete the following dialogue:

(Possible answers:)

Paul: Hello.

You: ---Hello. -----

Paul: Excuse me, do you speak English?

You: ----Yes, I do. (a little bit). How can I help you? -----

Paul: I'd like to know if I can pay my electricity bill here.

You: ----No, sir (I'm afraid that's not possible).

Paul: Thank you very much. Goodbye.

You: ---You're welcome. Goodbye (see you soon) -----

5. In about 8 lines write a text about yourself, mentioning your job and your daily routine

Vocabulary lists

My Town

City Neighbourhood

apartment building / bus / crosswalk / fire escape / fire hydrant / fire truck / grocery store / manhole / newsstand / office

building / phone booth / police car / sidewalk / street / taxi / traffic light

Dentist's Office

bib / dental floss/ dentist / dentist's chair / drill / hygienist / instruments / light / mask / paper cup / paper towels / patient /

patient's chart / rinse bowl / rubber gloves / sink/ soap / toothbrush / X-ray / X-ray machine

Doctor's Office

blood pressure unit / cast / crutches / doctor / ear scope / examining table / eye chart / medicine / needle / nurse / paper towels / patient / patient's chart / scale / sink / soap / stethoscope / thermometer / tongue depressor

Park

bicycle / boy / dock/ duck / girl / grass / grill / kite / park bench / path / picnic basket / picnic table / pigeons / pond / radio / rowboat / squirrel / trash can / tree / water fountain

Restaurant

cash register/ cashier / check / coffee maker / counter / customer / exit sign / front door / men's room / menu / napkin holder / no smoking sign / place setting / please wait to be seated sign / salt and pepper / stools / tip / tray / waiter / waitress / women's restroom

Suburban Neighbourhood

apple tree / bicycle / bushes / car / children / dog / door / driveway /fence / flowers / garage / house / mailbox/ road/ school bus/ window /yard

Library

book return / books and magazines / card catalogue / cassette tape / chair / clock / computer / desk / film projector / head phones / librarian / table / tape player / T.V. / VCR

Texts to read:

1.

Sandra Rosa is very beautiful, young, and successful. She's a famous actress. She's also very rich. Her house near the beach is big and beautiful, and her car is very expensive. Her fans love her. But is she happy?

Sandra says, "yeah, I'm young, rich, beautiful, and famous. People think rich people are happy. That's not always true!"

Sandra's brother, Mike, is her manager. He says, "Sandra is only 18. She enjoys acting and entertaining people. But she's not happy. She doesn't like being famous."

"It's true," Sandra says. "I'm never alone. Reporters are everywhere. Wherever I go, they're there. They're outside my house all the time!"

in <http://denilsodelima.blogspot.com/2008/10/texto-de-ingles-alunos-de-nivel-basico.html>

2.

What did one cannibal say to the other cannibal when they were eating a clown? "Does this taste funny to you?"

in http://www.4funnies.com/funny_jokes.php

3.

You only fall in love once

Everyone says you only fall in love once,
but that's not true,
because every time I see you,
I fall in love all over again.

4.

I sometimes forget

I sometimes 4get a face, 4get my place, 4get a name, 4get a game, 4get to pay fees, 4get my keys, but 4getting u, 4get it!

5.

Kisses are like tears

Kisses are like tears, the only real ones are the ones you can't hold back.

6.

Teacher: What is 5 plus 4? Mr. Bean: 9

Teacher: What is 4 plus 5? Mr. Bean: Are you trying to fool me, you've just twisted the figure, the answer is 6!!

7. Somebody killed Nobody



Five friends lived in a room, their names are as follows.

1. Mad. 2. Brain. 3. Fool. 4. Nobody. 5. Somebody.

One day Somebody killed Nobody. At that time Brain was in bathroom. Mad called the Police.

Mad: Hello Police! Somebody has killed Nobody.

Policeman: Are you Mad?

Mad: Yes I'm Mad.

Policeman: Don't you have a brain?

Mad: Yes actually, Brain is in bathroom.

Policeman: Are you fool?

Mad: No sir! I'm Mad, actually Fool is busy reading this Post..

in <http://www.efunmania.com/>

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