

- A hundred hands,
- a thousand ideas,
- a hundred hopes
- a million successes.



Short-term joint staff training events in the Czech Republic Seminars for Assessment of Speaking and CLIL 14<sup>th</sup> – 20<sup>th</sup> December 2015 I Třinec

Seminars Overview

Hana Šreková I Monday 14<sup>th</sup> December 2015 I 11.00 am

## Tips to Make Teenagers Speak in the English Class



Are your students talkative in their mother tongue but mute in the English class? Are they afraid to use the language or just not motivated enough to try? No matter the reason, the hands-on seminar will provide you with a bundle of activities and useful tips to help your young students start to speak English and not just in the class. Even the poor students are able to speak.

Hana Šreková is a freelance English teacher with more than 12-year practice in teaching of both children and adults at various levels of English. She is also a Speaking Examiner for Cambridge English exams (YLEs, PET, FCE, CAE and BECs) and for City & Guilds exams. She also works as a Teacher Training Lecturer and prepares seminars on methodology for English teachers in the Czech Republic. As a translator/interpreter she specializes in English for engineering and pharma industry.

# Simon Gill | Tuesday 15<sup>th</sup> December 2015 | 9.00 am

#### **Speaking skills**

In this series of lessons we will look at the skill of speaking and consider ways in which it can be developed at the A2 and B1 levels. Reference will be made to the Cambridge Key and Preliminary exams, which test the ability to speak at these levels, and the emphasis will be on practical classroom activities that practise the skills students (and Cambridge candidates) at these levels need to communicate effectively in spoken English.



**Simon Gill** has been working in English language teaching since 1981 and in teacher training since 1989, the year he came to live in what was then called Czechoslovakia. Since 1996 he has been based in Olomouc, where he worked at the Faculty of Education until the summer of 2012. He is now working freelance in several areas: teaching, teacher training, Cambridge exams, and language consultancy. He is especially interested in work with practising teachers.

#### How to let them speak?



The aim of the seminar is to acquaint the participants with the possible structure and content of an A2 level speaking test, shown on an example. With the help of the lecturer they will create one such test during the seminar, and they will obtain the knowledge needed to create their own tests in the future. They will also be instructed on how to assess the students' speaking skills. In the course of the seminar they will have the opportunity to test each other's speaking skills by means of the created test, using their newly gained knowledge to assess the speakers.

Eliška has been an English teacher since 2005. In 2009 she obtained a Master's degree at the University of Ostrava in the field of English and history for secondary schools. Since then she has been teaching full time. She enjoys teaching public courses, company courses and individual students. Recently she has also started teaching bilingually at a primary school. She has been a Cambridge examiner for several years.

## Jana Chocholatá I Thursday 17th December I 9.00 am

#### Principles of CLIL

The aim of the seminar/workshop is to introduce CLIL methodology to teachers who intend to employ it in their classes. The first part of the seminar will be devoted to the principles of CLIL, benefits and possible challenges teachers may encounter at the initial stages.



Mgr. Jana Chocholatá is a teacher and a teacher trainer, currently working at the Faculty of Education, Masaryk University in Brno. Among her major interests we can rank teaching English to young learners, teaching English to dyslectic individuals and current trends in ELT such as CLIL, e-learning, blended learning and experiential learning.

In her research she focuses on teacher knowledge and on how it develops, as well as on reflective teaching practice and the way it contributes to quality in teaching. She participated in a number of national and international projects, e.g. CLIL do škol, Dystefl (Dyslexia for Teachers of English as a Foreign Language, or Nelft (Network of Foreign Language Teachers). She also runs courses and seminars for in-service teachers ranging from pre-school age to young adults.

# Jana Chocholatá I Friday 18<sup>th</sup> December I 9.00

#### Workshop CLIL



Second part of the seminar/workshop will present concrete hands-on examples and activities the objective of which will be to model CLIL teaching. Guidelines for a successful CLIL lesson plan will be provided, including practical tips for lesson delivery and subsequent evaluation and feedback.