

Let Us Speak

CLIL LESSONS

ICT - Biology - Geography - Craft



A hundred hands,
a thousand ideas,
a hundred hopes,
a million successes.



Erasmus+

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READ A MAP

I. – Introductory information

Title: Read a map
Subject: Geography
Author: Sabrina Trad
Age: 13

II. - Aims

Lesson aim : by the end of the lesson the students will be able to read a map and find objects following coordinates

Language aim:

- by the end of the lesson the learners will be familiar with main geographic (topographic) as well as with main objects around their homeplace vocabulary

III. – strategy, material used

Learning strategy

-memory strategies (creating mental linkages, applying images and sounds, reviewing well, employing action),

-cognitive strategies (practising, note taking, logic)

Material used

-the worksheet, a pen, a dictionary, a board, map

Lesson plan

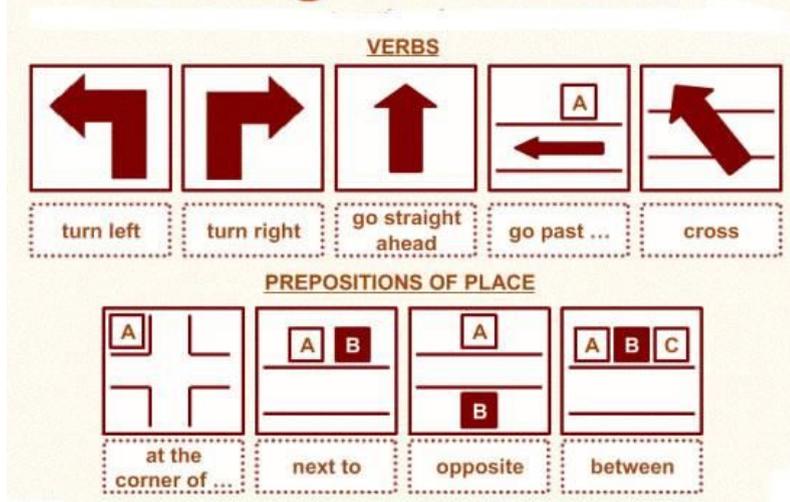
Introduction (3 min.):

- setting the aim of the lesson “Today we are going to remind and learn how to find objects on a map and how to follow directions.”

Main activity (15 min.):

- Lets first bring to mind the world directions you have learned (ask studnets to write them on the board and place them on a drowed map on the board)
 - north, south, west, east, southwest, southeast, northwest, northeast
- explain how to give directions using the following image

Giving Directions



using a topographic map ask students how they find objects.

- Explain the need for maps Ask the students to point to the objects that you name. For example: Where is the blackboard? Where is the teacher's desk? Where are the windows? Why do we need to know where things are located in the classroom?
- Ask each student to draw a map of the classroom and to mark themselves on their maps

Conclusion (15 min.):

-students revise the vocabulary they have learnt during the lesson by filling in the exercises

Vocabulary used

School, yard, sport hall, village, municipality, dormitory, left , right, near, cross, past, opposite, between, corner (at the corner of...), next to, North, South, West, East

EXERCISES:

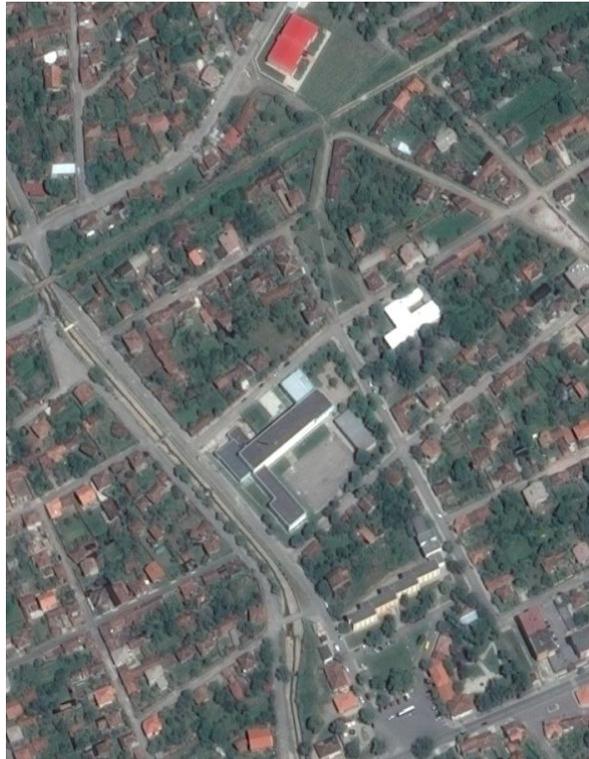
1. Find out the objects on the map!
 - a. place the directions (N for North, S for South, E for East and W for West
 - b. Place the following objects on the map:

the school

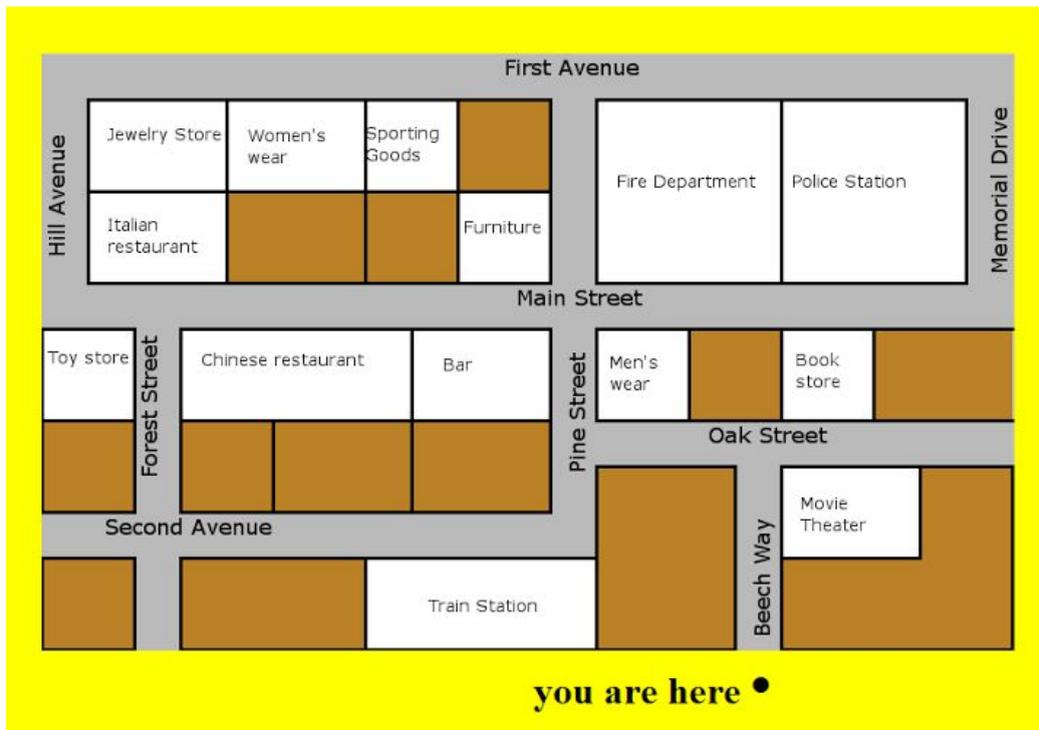
the school yard

the sport hall

the village municipality



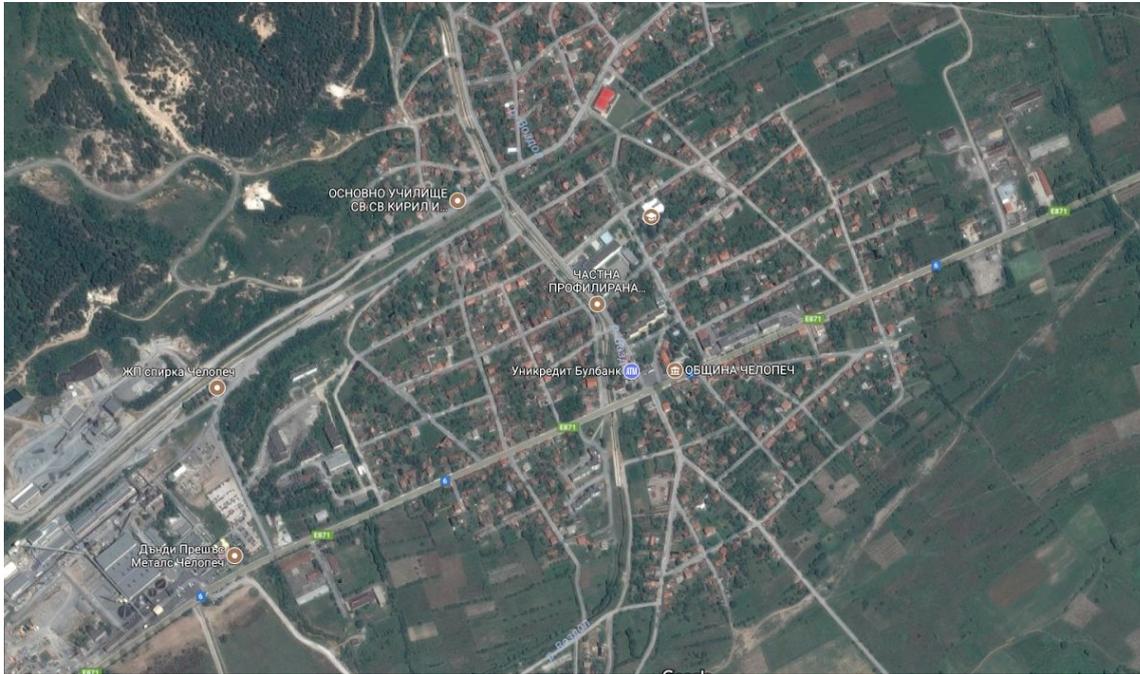
2. Work in group of 2 Look at the map. Choose the correct name of the building!



1. Take the first street on the left. Take the next street on the right. Go straight on and cross the road. It's on the left. -
2. Take the first street on the left. Go down the street. Turn on the right. Take the next street on the right. Go straight on and cross the road. Go straight on. It's in front of you on the other side of the road. -
3. Take the first street on the left. Take the next street on the right. Take the next street on the right. Pass the Fire Department. It's on your left. -

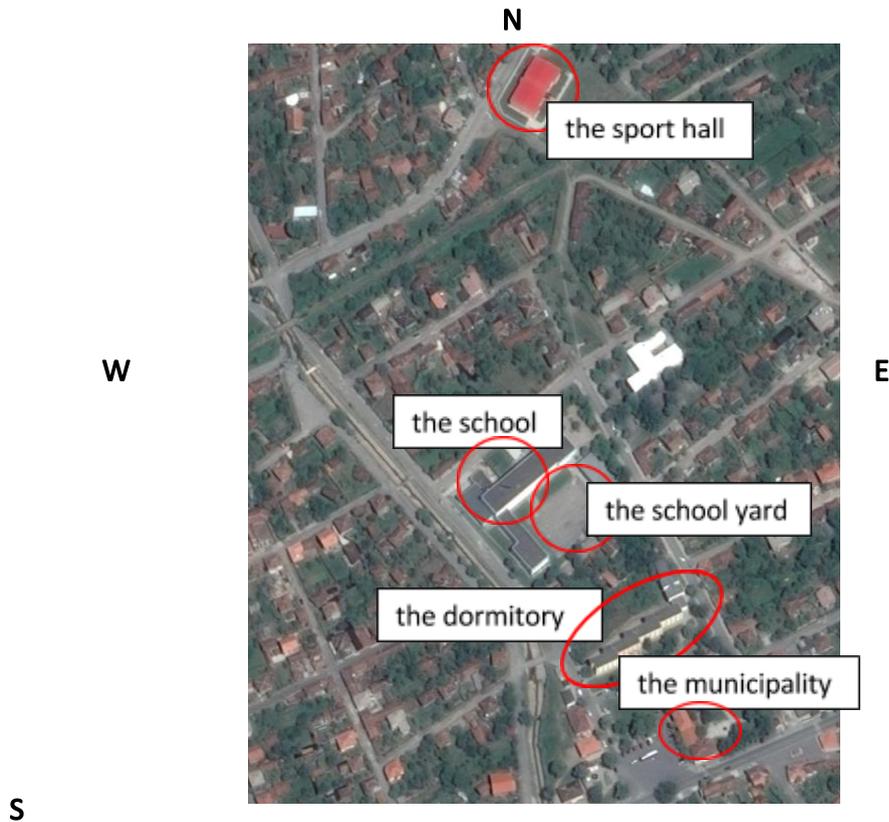
3. Treasure hunters!

Work in group of 4. Choose a place where to hide a treasure on the given maps and give directions to the nearest group so that they can find your hidden treasure



ANSWER KEY:

1.



2.

1. Take the first street on the left. Take the next street on the right. Go straight on and cross the road. It's on the left. - **FURNITURE**

2. Take the first street on the left. Go down the street. Turn on the right. Take the next street on the right. Go straight on and cross the road. Go straight on. It's in front of you on the other side of the road. -

ITALIAN RESTAURANT

3. Take the first street on the left. Take the next street on the right. Take the next street on the right. Pass the Fire Department. It's on your left. - **POLICE STATION**

RESOURCES:

"Easy Pace Learning." Giving directions in English lesson. N.p., n.d. Web. 26 May 2017.

<<https://www.easypacelearning.com/all-lessons/learning-english-level-1/201-giving-and-asking-directions-english-lesson>>.

Arntsen, Tara. "How To Teach Directions." Busy Teacher. N.p., 22 Nov. 2016. Web. 26 May 2017.

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