

## PUPIL QUESTIONNAIRE

1. What does creativity mean to you? Please tick the three best descriptions

Imagination ☐

Originality ☐

Design ☐

Creation ☐

Crazy Ideas ☐

Taking risks ☐

Unusual ideas ☐

Problem Solving ☐

Breaking Rules ☐

2. Which two school subjects do you think offer the most potential for developing creativity?

List in order (1)

(2)

3. Which two school subjects do you think offer the least potential for developing creativity?

List in order (1)

(2)

4. Snow White and seven dwarfs, please tick THREE you think are the most creative

☐ 1st Dwarf is very clever and has a high IQ

☐ 2nd Dwarf is good at drawing

☐ 3rd Dwarf likes playing music and can compose some lovely songs.

☐ 4th Dwarf is good at studying and always gets full marks

☐ 5th Dwarf is good at maths and can try different ways to solve maths questions.

☐ 6th Dwarf likes playing basketball and makes unpredictable moves

☐ 7th Dwarf likes playing computer games and can try different ways to win games

	Strongly Agree	Agree	Disagree	Strongly Disagree
I can get high marks without being creative				
Students with high IQs are more creative than ordinary students				
I am more creative outside of school				
Creative students are mischievous and high spirited.				
Being creative is difficult for me				
School hinders my creativity				
Creative people can find a good job in the future.				
Developing creativity is a waste of time				
Some people are just born creative				
Creativity is about perseverance				
Creativity is about using your imagination				
Creativity is about collaboration				
Creativity is about being curious				
Creativity is about being disciplined				
Creativity is about being original				
Creativity is about adapting and improving existing ideas				
Creative children don't like following school disciplinary codes				

5. In your own words, write down what creativity, or being creative, means to you.

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## STAFF QUESTIONNAIRE

1. What does creativity mean to you? Please tick the three best descriptions

Imagination ☐

Originality ☐

Design ☐

Creation ☐

Crazy Ideas ☐

Taking risks ☐

Unusual ideas ☐

Problem Solving ☐

Breaking Rules ☐

2. Which two school subjects do you think offer the most potential for developing creativity?

List in order (1) (2)

3. Which two school subjects do you think offer the least potential for developing creativity?

List in order (1) (2)

4. Snow White and seven dwarfs, please tick THREE you think are the most creative

☐ 1st Dwarf is very clever and has a high IQ

☐ 2nd Dwarf is good at drawing

☐ 3rd Dwarf likes playing music and can compose some lovely songs.

☐ 4th Dwarf is good at studying and always gets full marks

☐ 5th Dwarf is good at maths and can try different ways to solve maths questions.

☐ 6th Dwarf likes playing basketball and makes unpredictable moves

☐ 7th Dwarf likes playing computer games and can try different ways to win games

	Strongly Agree	Agree	Disagree	Strongly Disagree
Children in my class can get high marks without being creative				
Students with high IQs are more creative than ordinary students				
Children can be more creative outside of school				
Creative students are mischievous and high spirited.				
Being creative is difficult for children in my class.				
In the current educational system, school hinders children's creativity				
Creative people can find a good job in the future.				
Developing creativity is wasting time				
Some people are just born creative				
Creativity is about perseverance				
Creativity is about using your imagination				
Creativity is about collaboration				
Creativity is about being curious				
Creativity is about being disciplined				
Creativity is about being original				
Creativity is about adapting and improving existing ideas				
Creative children don't like following school disciplinary codes				

6. In your own words, write down what creativity, or being creative, means to you.

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## PARENT QUESTIONNAIRE

1. What does creativity mean to you? Please tick the three best descriptions

Imagination ☐

Originality ☐

Design ☐

Creation ☐

Crazy Idea ☐

Taking risks ☐

Unusual idea ☐

Problem Solving ☐

Breaking Rules ☐

2. Which two school subjects do you think offer the most potential for developing creativity?

List in order (1) (2)

3. Which two school subjects do you think offer the least potential for developing creativity?

List in order (1) (2)

4. Snow White and seven dwarfs, please tick THREE you think are the most creative

☐ 1st Dwarf is very clever and has a high IQ

☐ 2nd Dwarf is good at drawing

☐ 3rd Dwarf likes playing music and can compose some lovely songs.

☐ 4th Dwarf is good at studying and always gets full marks

☐ 5th Dwarf is good at maths and can try different ways to solve maths questions.

☐ 6th Dwarf likes playing basketball and makes unpredictable moves

☐ 7th Dwarf likes playing computer games and can try different ways to win games

	Strongly Agree	Agree	Disagree	Strongly Disagree
My children can get high marks without being creative				
Students with high IQs are more creative than ordinary students				
My children can be more creative outside of school				
Creative students are mischievous and high spirited.				
Being creative is difficult for my child.				
In the current educational system, school hinders my children's creativity				
Creative people can find a good job in the future.				
Developing creativity is wasting time				
Some people are just born creative				
Creativity is about perseverance				
Creativity is about using your imagination				
Creativity is about collaboration				
Creativity is about being curious				
Creativity is about being disciplined				
Creativity is about being original				
Creativity is about adapting and improving existing ideas				
Creative children don't like following school disciplinary codes				

6. In your own words, write down what creativity, or being creative, means to you.

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