

4th Project Meeting at Lunde 10-årige skole - NORWAY

On 16th and 17th October 2017 a Project Meeting was held in our school. We discussed and evaluate the first year of the project.

We reviewed the following activities:

- Activity 10: Coding art galleries.
- Italy said they are going to participate to the International Week of Code this year.
- UK found that the staff were a little hesitant but the children worked well. It was difficult to print from one of the websites but the children completed the tasks well.
- Poland felt that the children found this too easy and did not enjoy the programmes.
- Malta found the children enjoyed the tasks. The children used various platforms in school throughout the year.
- Greece found that the children used the programme well in the younger years. They adapted the programme depending on the age of the children.
- Norway found that the children enjoyed it. Staff were hesitant but they used it well with the children and this is something that will be continued.

- Activity 11: Developing online educational games

Some countries are still completing the tasks.

The partners agreed that this activity can be used again and again.

- Malta will be continuing with this task once a week in a coding club.
- Poland found that the children enjoyed making the quizzes.
- UK had teacher training at Coventry University and the staff used this across the school to make the games.

- Activity 12: Personality questionnaire

This is an ongoing activity as well. The questions are more suitable for older children and they may need to be adapted for the younger children.

The older children who completed the activity said they really enjoyed it; it allowed them to focus on their understanding of English also and enrich their vocabulary.

It was a very positive activity.

Then we planned the following activities:

- Activity 13: Interviews with people in STEAM careers.

We agreed to interview at least five people who have STEAM careers. Each countries will need time to arrange people to visit their school. Interviewed people need to be good role models and they should be more women than men as this is one of the aims of the project.

Italy is going to arrange a talking to students who are just about to enter university into STEAM careers.

Moreover we need to ensure that the people who come to be interviewed are aware that we are focussing on trying to develop STEAM careers especially for girls so that they can have this in mind before they are interviewed.

The interviews could be recorded for the website or summarized. A summary of the interviews to be sent to Italy by the beginning of February along with a few photos and if people want to then a video too. Italy will prepare a unique document with all the interviews.

We discussed the QUESTIONS to be asked to the interviewed people:

- *What qualifications did you need for your job?*
- *What does your job involve?*
- *Why did you chose this career?*
- *What challenged did you have before entering this career?*
- *What are the challenges in your job?*

- *Did you get a job near to where you live or did you have to move for your job?*
- *What opportunities are there within your job for further training and career development?*
- *Why would you recommend this job?*

- Activity 14: Skills needed to work in STEAM careers.

It's an activity linked to activity 12: Considering ways of sharing information with a wider audience by creating posters, raps etc.

Posters could be like mind map to show the skills that are needed for a job, or with the skill sets in the middle and around the outside the types of jobs that they might like to do.

The raps need to be recorded to go onto the YouTube channel by the beginning of May. The children will perform the raps at the welcome ceremony in Sicily or can show the video.

We also discussed about DISSEMINATION of our project in the different schools:

-Malta created an article for the magazine. The students wrote a diary of the activities and put that on the site.

-Poland received maximum points from their National Agency in this area. They organised an open day for parents, which included lots of activities for the parents to try. The school uses Facebook to share the information about the activities. The local newspaper reported on the activities; the school website has lots of detail.

There are plans to hold a conference next month to invite schools from within the area to share information about all of the projects that the school are involved in.

-Greece started the new year by meeting with the parents. The teachers who have been involved in the project presented to the parents and gave them an overview of the activities for the next year. The school uses Facebook to share information with the community. There are plans to invite the 6th grade children from 15 schools to visit the school to learn about the project.

The conference held in Patras allowed many other schools to find out about the project. The opportunity provided for the children to present was very valuable.

-Italy has a blog on the website which includes information about the activities. They use Facebook as well. They held an open day for parents after Greece. Two further open days, one in December and one in May to share information with the community. The December open day will also include children who may join the school in the upcoming years.

-Norway had a meeting with the Year six parents to share information. The newspapers report on the activities. The school uses Facebook and the school website to share information with the community.

-England use the school website and Twitter. The parents were invited to see the coding art gallery. Information is shared with other schools. Plans are in place to share information in a newsletter to parents after the visit in Norway.

During the meeting a training moment on Erasmus+ projects was organized for the teachers. It was quite successful. Feedback from colleagues was positive. There was perhaps quite a lot of detail about Erasmus+ which needs to be unpicked by the colleagues but now they have a better understanding.

Feedback from Greece showed how the project had helped her to develop professionally. Staff who have been involved in the project but haven't heard about the overview found it useful. They were given information about opportunities within eTwinning.

The last part of the TPM was dedicated to the planning of the following mobilities, in 2018, to Greece and Italy. Details of the activities to be done will be sent via email to the partners in the following weeks.