

REVIEW OF THE OBSERVING OF THE LESSON

GRADE 5 B Number of the students 17 Subject Latvian language

Teacher Agrita Brūna [Agrita Bruna]

Theme Dialog / monolog

Observer Liliana Nuno

1. Teacher:

- Collaborates with the students to create interest and motivate them to learn
- Effectively uses techniques that recall students' experiences and background knowledge

The teacher introduces the theme by showing a video from a cartoon character that is known to the students, thus motivating them and recalling their students' experiences and background knowledge.

2. Students activities indicate that the tasks, explanations, and questions of the teacher are understandable to the students.

Students carried out their tasks easily

3. The teacher is targeted to use various forms of work, methods, strategies.

Yes, many methods and strategies were used. Students first did an individual reading presentation, they viewed a video, they worked in pairs producing a dialog and then acted out a role play for the class.

4. The teacher provides the opportunity for the pupils:

- Ask questions;
- Analyze and explain;
- Perform experiments;
- Obtain information, also using the e-environment;
- Collaborate;

Students reached the conclusions to the difference between dialog/monolog. They collaborated during pair work and role play. They obtained information from a video.

5. All the students are involved in the learning process

Yes, all students (pairs) wrote a dialog and all students acted out the role play.

6. Lessons feedback is provided by:

- Teacher to students, to evaluate performance
- Students to students to evaluate progress

Students began the lesson by (presenting) a text and the others evaluated their presentation. Students were able to write a dialog for different situations, which allowed the teacher to evaluate their understanding of the lesson.

7. The teacher creates opportunities for the students to develop:

- Planning skills;
- Skills to organize group work;
- Research skills;
- Skills to demonstrate mastered
- Skills to work independently;
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Feedback about lesson

It was a very complete lesson in terms of strategies and methodology. Also many skills were put to practice, as students had to read, write and present their work.