

REVIEW OF THE OBSERVING OF THE LESSON

GRADE 18 Number of the students 15 Subject Latvian language

Teacher Vēsma Šleinere [Vesma Šleinere]

Theme Simonimus / Antonimus "Latvian language"

Observer Anabela Santos

1. Teacher:

- o Collaborates with the students to create interest and motivate them to learn
- o Effectively uses techniques that recall students' experiences and background knowledge

The teacher collaborates and help all the students to create motivation to learn the issue.

Yes, she uses techniques and different ways to construct new knowledge over they background.

2. Students activities indicate that the tasks, explanations, and questions of the teacher are understandable to the students.

Yes, the students was very active, they work in the way as teacher explain and they show that they understand the tasks.

3. The teacher is targeted to use various forms of work, methods, strategies.

of course, in one lesson the teacher use different forms of work, methods and strategies.

4. The teacher provides the opportunity for the pupils:

- Ask questions;
- Analyze and explain;
- Perform experiments;
- Obtain information, also using the e-environment;
- Collaborate;

5. All the students are involved in the learning process

All of them, one group of students are more interested than the others, but all of them was involved.

6. Lessons feedback is provided by:

- 1 Teacher to students, to evaluate performance
- 2 Students to students to evaluate progress

1 - when teacher congratulate compliments the students.  
2 - when students works interactively and it's correct their answers.

7. The teacher creates opportunities for the students to develop;

- o Planning skills;
- Skills to organize group work;
- o Research skills;
- Skills to demonstrate mastered
- Skills to work independently;
- o .....

Free comment

Feedback about lesson

It was a lovely experiment for me because the teacher it was able to involve the students with interest all the lesson time. the students are very interested.