The short films and documentaries will be marked being 5 the minimum grade and 15 the maximum. Please choose 5 items to be graded.

|  | ITEMS TO BE GRADED | 3 points | 2 points | 1 point |
| :---: | :---: | :---: | :---: | :---: |
| 1 | TOPIC | Environment is clear the main topic of the short film or documentary. | There are other topics in the short film or documentary, however, environment continues to be the main topic. | Environment is not the main topic of the short film. |
| 2 | STRUCTURE | The structure is clear. I have understood the short film or documentary perfectly. | The structure is just OK, I have doubts about the content of the short film or documentary. | I have not understood the short film or documentary. |
| 3 | INTEREST | The short is very interesting. I really like it. | The short is interesting, but it has not finished catching my attention. | I do not think the film is interesting. Quite boring. |
| 4 | APPEAL / CREATIVITY | Amazing. This film is so imaginative and creative. | The short film is quite creative. | I can not find any appeal. |
| 5 | EDUCATIONAL | The short has made me understand an environmental aspect that I did not know and has made me think about it. | The short has made me think about an environmental issue that I already knew. | I do not think this short or documentary is educational. |
| 6 | HOPE / SOLUTIONS | The short film introduce an environmental issue and then show us an answer to the problem. Thank you! | The solutions proposed in the short film are difficult for us to carry out. | Stop complaining and let's fight all together. Solutions please! |
| 7 | $\overline{\text { (students' choice) }}$ |  |  |  |
| 8 | (students' choice) |  |  |  |

