

OUR FIRST SHORT FILM
DISCOVERING THE COAST
Knowing and Enjoying it to Protect it!

We will have 7 students per country and 4 participating countries, a total of 28 students. We will divide the group in 7 groups. Each group will have 4 students, one per country. Each group will speak in one of the scenes.

Should the Portuguese team choose the best shot or shots in every single place, so we don't waste time when we are there with all students?

Scenes	Where and when to register the images	Ideas for the video
Scene 1	During the Peddy paper in Lagos city centre. Monday 21st 11:00 to 13:00	We will introduce all the group. We can film while the students come together to take a picture of them in the middle of the city. Static camera. Students enter the scene (shot), we take the picture, then students go out of the scene and we add the main title of the short film.
Scene 2	At LAC Monday 21st 15:00 to 17:00	Group 1 speaks. Students might explain what are they going to do in general. The goal of the short film. What do we have to know about the Portuguese coast to protect it and also enjoy it? Should we ask for permission to register some images inside the building?
Scene 3	Swimming-pool diving Monday 21st 15:00 to 17:00	Group 2 speaks. Students might explain the nice activities they are going to do. They should remember the importance of caring about the environment to be able to enjoy our nature.
Scene 4	Swimming-pool diving Monday 21st 15:00 to 17:00	No speaking. Just adding some nice images while students take lessons on

		<p>scuba diving. Should we ask for permission to register some images inside the building or to film the instructor?</p>
Scene 5	<p>Cultural visit west coast. Thursday 24th 09:00 to 10:30</p>	<p>Group 3 speaks. Students might explain where they are and ask an environmental question to anyone guiding the visit. They can ask about an environmental problem.</p>
Scene 6	<p>Kayak Wednesday 23rd / Friday 25th 09:00 to 10:30 11:00 to 13:00</p>	<p>No speaking. Just adding some nice images while students enjoy kayaking. Should we ask for permission to film the instructor?</p>
Scene 7	<p>Natural Park of southwest Alentejo and Vicentina Coast Thursday 24th 09:00 to 10:30</p>	<p>Group 4 speaks. Students might explain where they are and ask an environmental question to anyone guiding the visit. They can ask about a second environmental problem.</p>
Scene 8	<p>Sea diving Tuesday 22nd 09:30 to 10:30 11:00 to 13:00 Wednesday 23rd 11:00 to 13:00</p>	<p>No speaking. Just adding some nice images while students enjoy sea diving. Should we ask for permission to film the instructor?</p>
Scene 9	<p>Tour to Aljezur and Odeceixe Thursday 24th 11:00 to 13:00</p>	<p>Group 5 speaks. Students might explain where they are and give a possible solution to one of the environmental problems they talk about before.</p>
Scene 10	<p>Surf Tuesday 22nd / Friday 25th 09:00 to 10:30 11:00 to 13:00</p>	<p>No speaking. Just adding some nice images while students surf. Should we ask for permission to film the</p>

		instructor?
Scene 11	Sagres: Fortaleza and beaches Thursday 24th 15:00 to 17:00	Group 6 speaks. Students might explain where they are and give a possible solution to the second environmental problems they talk about before.
Scene 12	Short walk on Castelejo trail Thursday 24th 15:00 to 17:00	No speaking. We can register the whole group walking peacefully along the shore or doing some beach cleaning.
Scene 13	Short walk on Castelejo trail Thursday 24th 15:00 to 17:00	Group 7 speaks. Conclusions. Encourage people watching our short film to care about environment and fight for a greener planet.