

GROUP ACTIVITY: Introducing ourselves to other students in Europe

**Basic personal information**

Hi, my name is \_\_\_\_\_.

Hi, our names are \_\_\_\_\_.

I live in \_\_\_\_\_.(city)

We live in \_\_\_\_\_.(city)

My birthday is in \_\_\_\_\_. (month)

I am from \_\_\_\_\_. (country)

We are from \_\_\_\_\_.(country)

**Your families**

There are \_\_\_\_\_ people in my family. (number)

My \_\_\_\_\_ (father / mother) is a/ an \_\_\_\_\_. (job)

My \_\_\_\_\_ (father / mother) is a/ an \_\_\_\_\_. (job)

I have one /two / three... \_\_\_\_\_. (brother(s) or sister(s))

His name is \_\_\_\_\_. His names are \_\_\_\_\_.

Her name is \_\_\_\_\_. Her names are \_\_\_\_\_.

I love very much my family.

**At school**

My school name is \_\_\_\_\_.

My favourite subject is \_\_\_\_\_.

We start school at \_\_\_\_\_. (time)

I finish school at \_\_\_\_\_. (time)

I have \_\_\_\_\_ lessons everyday. (number)

**your favourite things (hobbies)**

My hobby is \_\_\_\_\_. (activity / ing verb)

In my free time, I love \_\_\_\_\_. (activity / ing verb)

I hate \_\_\_\_\_. (activity / ing verb)

**Environment**

I care about environment. / We care about environment.

I am worried about \_\_\_\_\_. (environment problem / issue)

We are worried about \_\_\_\_\_. (environment problem / Issue)

## Months

January, February, March, April, May, June, July, August, September, October, November, December.

## School subjects

English, French, science, maths, art, PE, physics, chemistry, music, social studies, history, geography, erasmus+...

## Free time activities

reading, painting, drawing, playing computer games, surfing the internet, collecting stamps / coins..., going to the cinema, playing with friends, playing with my dog / cat..., going to the beach, listening to music, travelling, dancing, singing...

## Jobs

teacher, nurse, secretary, manager, cleaner, policeman / policewoman, builder, engineer, shop assistant, architect, waiter / waitress, fire fighter...

## Environment

air quality, waste, green areas, noise, biodiversity, water, climate change, ozone layer, sustainable development, recycling, chemical and toxic substances...