

# HOW VALUES ARE INCLUDED IN OUR CURRICULA

CEIP GINES MORATA



# VALUES ACROSS THE CURRICULA

- GENERAL SCHOOL PROGRAM
- CYCLES AND CLASSROOMS PROGRAMS
  
- ERASMUS PROYECT
- PEACE PROGRAM
- GOOD COEXISTENCE PLAN
- PROGRAM AGAINST SEX DISCRIMINATION
- INCLUSION ACTIVITIES
- NATIONAL OR INTERNATIONAL ACTIVITIES
- SCHOOL GARDEN ACTIVITIES

# PERSONA DOLL METHODOLOGY

VIOLETA

M<sup>ª</sup> DEL MAR

RAMÓN

XIA

PACO

IVÁN



PDM

**EMPATHY**

**SOLIDARITY**

**COOPERATION**

**TOLERANCE**

**INCLUSION**

**ASSERTTIVENESS**

<b>XIA</b>	It's afraid of special needs children	Chinese girl. Intelligent and very shy
<b>M<sup>a</sup> DEL MAR</b>	TDH. Impulsivity .Different families	Divorced parents. Attention deficit and impulsivity
<b>RAMÓN</b>	Different culture. Different families	From Senegal. Homosexual adoptive parents
<b>PACO</b>	Special physical needs	He is in a wheelchair
<b>VIOLETA</b>	Confinement problems	She is overweight
<b>IVAN</b>	Problems that autistic children and their families had in the confinement	Autistic boy

# VALUES IN THIS PROYECT

\* SELF RESPECT

\*RESPECT FOR OTHERS

\*RESPECT THE ENVIRONMENT

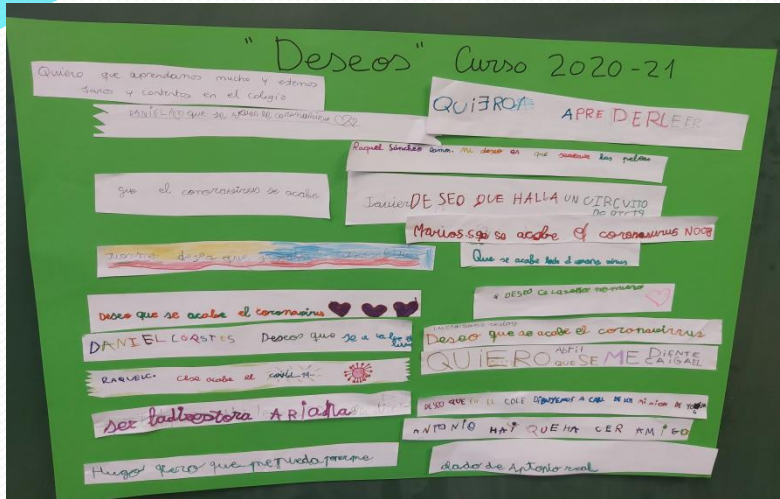
# SELF RESPECT

## VALUES

- SELF STEEM AND SELF KNOWING
- RECOGNIZE AND DEAL OWN AND OTHER FEELINGS
- CARING OURSELVES

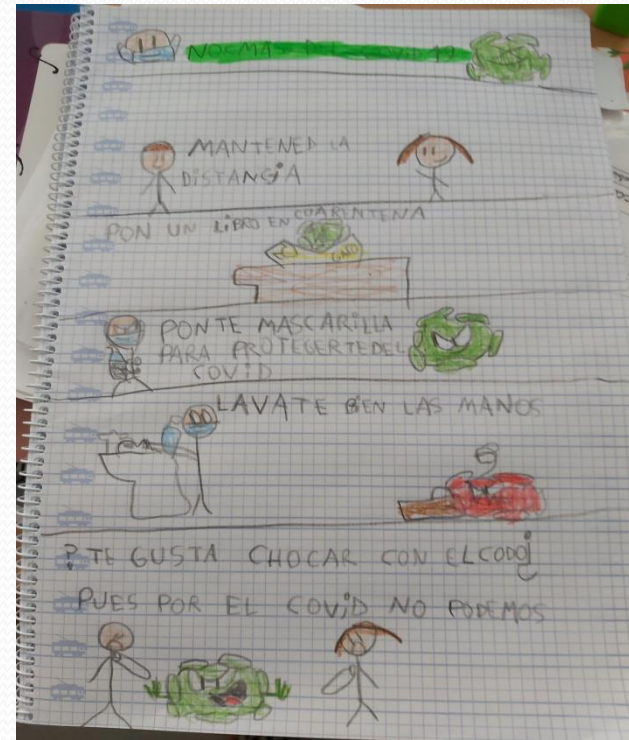
## ACTIVITIES

- I'm special.
- Protagonist. Recipes. Jobs
- Emotionary. Alphabet of emotions...
- The monster of colors (*"Today I feel... why?"*)
- Our dreams for this year.
- I protect myself and the other against Covid: Covid rules.



[https://drive.google.com/file/d/1Ol7lPZRuyxfB3r5\\_SJfiLfyZMoEyMomo/view?usp=sharin](https://drive.google.com/file/d/1Ol7lPZRuyxfB3r5_SJfiLfyZMoEyMomo/view?usp=sharin)

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# RESPECT THE OTHERS

## VALUES

- Know and respect differences
- (Empathy, tolerance, prevention of bullying..)
- Include children with special needs (Inclusion)
- Healthy relationships. (assertiveness, cooperation, solidarity,
- Gender equality
- Protect the others and myself against Covid

## ACTIVITIES

- We are equal , we are different
- Rules of the good mates.
- Commemoration of disabilities persons day.
- We visualize the work of women. (Sanitary women in our school community)
- Covid rules
- Inventing new greetings
- Peace Day (Masks and graffities for peace)





<https://youtu.be/2EXPVQI-xkc>  
 “A ZEBRA WITH NO STRIPES  
 VERSION STORY

<https://youtu.be/Kq3PqP-iAEE> MASKS FOR PEACE

<https://youtu.be/LgT6bycaBVY> GRAFFITIS FOR PEACE

<https://youtu.be/avVyjRrlaoA> “ COVID WON’T SEPARATE US “ A VERSION FROM “UNTIL WE CAN HUG EACH OTHER STORY”

# RESPECT THE ENVIRONMENT

## VALUES

- KNOW AND RESPECT THE ENVIRONMENT
- WE BELONG TO A BIG COMMUNITY AND WE MUST KNOW IT AND RESPECT IT
- THE PLANET IS OUR RESPONSABILITY TOO

## ACTIVITIES

- Recycling (Throughout the year)
- School garden (Throughout the year)
- Specific units (All levels)
- Joining to external programs or activities (Outdoor classes, week against the climate change,)
- Some activities to improve the school (painting –decorating walls, etc)