

PERSONA DOLL METHODOLOGY

VIOLETA

MA DEL MAR

RAMÓN

XIA

PACO

IVÁN



For a respectful
& tolerant school
F.R.A.T.S.

PDM

LEAD A PERSONA DOLLS ACTIVITY BASED
ON CHILDREN WITH SPECIAL NEEDS



CEIP GINÉS MORATA



OUR PERSONA DOLLS

<i>NAMES</i>	<i>PROFILES</i>	<i>“PROBLEMS”</i>
VIOLETA	She is overweight	Confinement problems
M^o DEL MAR	Divorced parents. Attention deficit and impulsivity	TDH. Impulsivity .
RAMÓN	From Senegal. Homosexual adoptive parents	Different culture. Different types of families
XIA	Chinese girl. Intelligent and very shy	It's afraid of special needs children
PACO	He is in a wheelchair	Special physical needs
IVÁN	Autistic boy	Autistic children problem in the confinement

WORKING WITH PERSONA DOLLS

*IN CLASSROOM:

PACO

*IN CONFINEMENT:

IVAN



PACO PROFILE

Name: Paco

Family: He lives with his parents and his brother in a new house.

They used to live in Rioja, Paco prefers this place where his granddad still lives. His father is a farmer who grows oranges in Rioja and his mother is a cook, she works in a restaurant in Almería.

Cultural background: Paco is 4 years old. He was born in Rioja, a small village near Almería. His father is Spanish and her mother is from Argentina where his grandparents live. He uses skype to phone them twice or three times a week. He speaks Spanish and he's starting learning English in his new school.

Where he lives: Paco's family moved to a new house in Almería some months ago. It's a big ground floor house. There are not stairs, and there are big rooms and wide corridors, so he can move on his own with his wheel chair. And ... he doesn't have to share his bedroom. He has his own one.

Likes/dislikes / difficulties: Paco is very happy at the school because he loves learning new things, there are a lot of beautiful books, puzzles and toys to play. He likes specially the activities on the worksheets for colouring and matching. He's sad because is new at school and he doesn't have many friends. He likes basketball even if he can't play and he loves watching the "Paw Patrol" on TV. Three times at week he goes swimming, he really enjoys doing this physical activity.

Food he likes, dislikes: He loves the oranges that his dad grows and he usually have the food that his mum cooks, everything is delicious! He loves specially fruit and veggies. He eats a lot so he's strong and healthy.

Fears: He is afraid of monster and trucks. Doctors and nurses make him feel scared, and he doesn't want to go to the hospital

Physical peculiarities: Paco is 4 years old, he has dark short hair and black eyes. He is tall and slim. He has strong arms but he can't move his legs, so he can't walk or run. He has to move in a wheelchair and can't use the same desk and chairs than his mates in the classroom

Recent history: Paco's family moved to Almería because his mother job. He had to change the school and he feels alone. His mates are shocked about his wheelchair, some of them are afraid and aren't able to move it. Every weekend he goes to the village of Rioja, where he used to live. There, he meets his grandad, cousins and friends. He misses all of them.

PACO'S STORY

Hello, good to see you again. I come to tell you that my brother Mario has just made communion, so the family, to celebrate it, we went on a trip to Disneyland (Paris). We had to go by plane because it was so far away. It was a lot of fun but I was a little scared to get on the plane and look out the window to see the clouds.

The plane left Malaga, so we went in the parents' car and when we got to the airport, we left the car in the parking lot.

Loaded with suitcases, we waited for the bus that would take us to the plane. The bus did not have seats, but it did have a ramp so that I could climb with my chair and Dad hooked it with belts to a bar and that way I felt safe.

When we arrived, there were some stairs to get on the plane, my mom and my brother went up them with the other passengers, but since I couldn't, my dad and I went up a ramp. Then a flight attendant arrived, they folded my wheelchair and gave me a narrower one so that I could pass through the aisle of the plane and I sat in the front row. It was very exciting.

At Disneyland I had a great time, in many places there were ramps to be able to pass and many attractions in which I could climb. I was very happy because at the fair in my town there are never attractions that I can go on and also when I go to some places I can't go because there is no ramp or cars have parked that block my way. Other times when I go in the car with my parents and they go to park in the blue zone for the disabled, they cannot because they have parked other cars without a card and they have to park far away.

Do you think my parents could park well at the door of this school? And I, could I move in this school only without help from anyone?

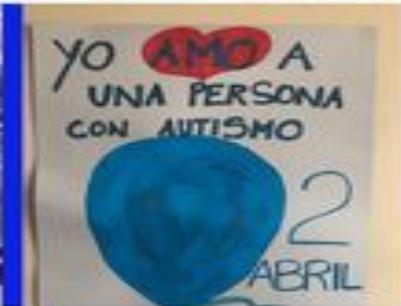
LESSONS IN CLASSROOM

- PRESENT PACO TO THE CHILDREN AND TELL HIS STORY
- ASK CHILDREN HOW TO HELP PACO
- RECORD THEIR ANSWERS (OLDER CHILDREN WRITE THEM ON THEIR NOTEBOOKS)
 - -Give him love
 - -Play with him
 - -Take you to see a basketball game
 - -Push your chair
 - -Make company
 - -We participate in activities with him
- ADOPT SOLUTIONS
- FEEDBACK



DOLLS IN CONFINEMENT: IVAN

- The Ivan Presentation was sending to the children into their weekly homework. It was the week we commemorated the Autism Day.
- The problems Ivan told to the children were some of the real ones that families of our school suffered in that time.
- <https://www.storyjumper.com/book/read/80973545/5e847ba12486e> (story)
- <https://www.slideshare.net/marjurado/ivn-80337303> (profile and first story)
- We send a letter to the families explaining the activity and asking they send their suggestions to help Ivan through pictures, lettersphotos...to the website of the school, mail, or through the class delegate parents.



2 ABRIL- SENSIBILIZACIÓN AUTISMO