**AGREMENTS AFTER THIRD TRAINING EVENT CETALDO (ITALY) –October 14th-17th, 2019**

1.-Improvements/ added value to our Project:

In order to have a good mark in the final evaluation of our project there are some aspects we can work about and include:

IMPROVING OUR ETWINNING PAGE:

* It’s essential that every page and subpage is complete, please try to upload all the contents we have discussed during training ( I’m attaching the presentation with the structure and contents of every page)
* Training on etwinning projects by the Italian School ( etwinning label) and Sabrina Iacoponi (etwinning ambassor) -we can use an etwinning live event-.
* We can invite parents, students –in primary schools- and other teachers to visit our etwinning page.
* In schools with primary education, the oldest pupils can help their mates to visit the e-twinning page and comment or publish some aspects.
* We can include some live event on etwinning (chat or video conferences among teachers for training or agreements about the project).

INCLUDING SUBSTANABILITY/DISSEMINATION ASPECTS:

* Woking with oldest pupils and checking the results ( in primary School: France/Spain)
* Including activities in our School curriculam and program
* Including the use of ICT by pupils or teachers in the Project
* Closing ceremonies at schools

INCLUDING NEW ACTIVITIES THAT COMPLEMENT THE PROJECT

Some examples can be:

- As we did with “The pink monster” in every language

- Colaborative activities (suggested by Sabrina)

- Inclusion activities ( what we showed you during meeting in Almería)

2.- Transnational meeting about dissemination, substanability and use of ICT by pupils in France.

Evaluation of the application form made by Spanish NA hilighted that one of the aspects that could be improved was the lack of a meeting in France. For this reason, all the partners decided to prepare a transnational meeting (2 days) in Saint Genies de Comolas, using founds from management. Every partner will decide how many teachers can participate in this meeting.

Coordinator M.Mar Jurado asked Spanish Agency in June and they answered that we don’t need permission to organize and participate. We need just to explain and justify in our final report.

Anyway, if some of you want to communicate your agency, we can use all this reasons to justify:

1. In order to improve the lack of meeting in one of the partner school, that was hilighted in evaluation of the application form, we decide to prepare a transnational meeting in Edmon Faures School. Thereby, the educational community, in general, and the School staff and pupils, will have a direct contact with the the rest of the partners and will feel more interested and linked up with the FRATS project. That will allow us to improve this aspect in order to have a better mark in the final evaluation of our Project.
2. During 2 working days in this transnational meeting partners will make agreements and organize how every School will integrated the Persona Doll Methodology in their curricula and programs. That is, how this methodology, its objectives and activities, that have being worked about during the duration of the Project, will be officialy include in everyday life of partner schools. This is a new aspect that was not provided in our application form and that can be essential for the sustanaibility of our Project in every School. This can be an added value to the final evaluation of FRATS.
3. The Italian School has a etwinning label. We will have online trainings about it, by Sabrina Iacoponi, Italian coordinator and etwinning ambassor. During this transnational meeting our etwinning page will be upgraded and surpassed in order to ask for a etwinning award for it. This can be an extremely important improvement in dissemination and substaniability of the Project.
4. Finally, French School will prepare a job shadowing activity for attendant teachers to this meeting, they would visited the clasrooms and observe how pupils use the new technologies in activities related to Persona Doll Metodoloy and to the Project. That can be useful for the aspects we have commented above (see parragraph 2): including activities from the project in school curricula and programs.

Suggested dates for this meeting: 2 working days in April 20-21, 2020. – 22 if you can stay one day more to visit the area.

The host School will try to find really cheap prices for accomodation and meals.

3.-Last training event in Klaipeda (Lithuania)

Dates: June 1st-4th, 2020

M.Mar will prepare a oficial programme with 4 working days including the cultural activities that will be proposed by the Lithuanian Team.

4.- Evaluation of training events.

Daiva (Latvia and Italy) Nataljia (Spain) can publish the results of meeting evaluation on etwinning page for meeting evaluation.

5.-Other aspects:

If you have any questions about mobility tool or final results ( Doll book, handbook, etwinning page, every country PDM webpages, ask M. Mar by the Project group.

Sabrina is creating the audiobook about “The pink monster” in every of the languages, all partners will record and send the text of the book in their mother tongues.

Videoconferences, Sabrina will send information about new activities on line.