

*How to include PDM activities in
our school curricula and programs.*

-Sustainability,

WORKING TOGETHER

- GENERAL SCHOOL PROGRAM
- CYCLES AND CLASSROOMS PROGRAMS
- PEACE PROGRAM
- GOOD COEXISTENCE PLAN
- PROGRAM AGAINST SEX DISCRIMINATION
- INCLUSION ACTIVITIES
- NATIONAL OR INTERNATIONAL ACTIVITIES

WHAT DO WE WORK IN PDM THAT WE WANT TO INCLUDE IN OUR CURRICULAS

- SELF RESPECT
- RESPECT FOR OTHERS
- RESPECT THE ENVIRONMENT (SURROUNDINGS)

HOW DO WE INCLUDE IT IN OUR CURRICULAS

- SELF ESTEEM (I AM SPECIAL)
- RESPECT THE DIFFERENCES (VARIETY OF FAMILIES, SPECIAL NEEDS STUDENTS)
- EMPATHY AND CONFLICT RESOLUTION (DOLLS STORIES, FRIENDS CORNERS)
- GOOD COEXISTENCE (GOOD PARTNER RULES)

SELF ESTEEM

I AM SPECIAL!

- KINDERGARTEN:
- WHEN: ADAPTATION PERIOD : “WE KNOW OURSELVES”
- I AM SPECIAL BECAUSE.....(I LIKE...,I DO.....)
- FAMILIES: THE PROTAGONIST BOOK

IMMERSPECIAL



PORQUE ME MUY CARINOSA



PORQUE ME ENCANTA JUGAR CON MIS AMIGOS/AS



PORQUE ESTOY A MIS COMPAÑEROS/AS



PORQUE ME ENCANTA JUGAR



PORQUE ME ENCANTA LA MÚSICA



PORQUE ME ENCANTA DIBUJAR/AS



PORQUE CALMO A MIS COMPAÑEROS/AS



PORQUE SIEMPRE TENGO UNA SONRISA



PORQUE ME ENCANTA EL MÚNDO DE LOS COLORES







PRIMARY

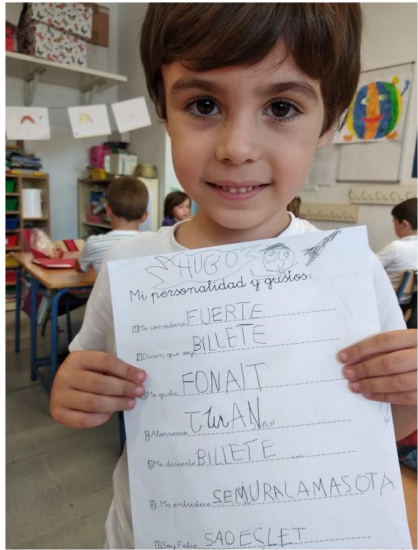
WHEN: INITIAL EVALUATION

UNIT ONE:

- DESCRIPTIVE TEXT : INSIDE AND OUTSIDE FEATURES

- CLASS DELEGATE

- HOW A GOOD DELEGATE SHOULD BE,
- WHAT ARE HIS/HER FUNCTIONS
- DO YOU WANT TO BE THE CLASS DELEGATE? WHY? (DO YOU HAVE THE REQUIRED FEATURES?)
- EXPOSE YOUR CANDIDACY
- VOTING



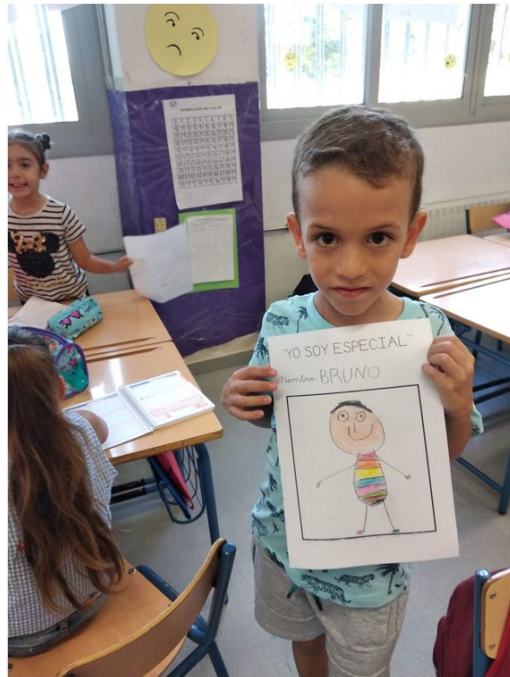
Elero A.

Mi aspecto físico:

1. Mi cara OVALADA
2. Mis ojos son MARONES
3. Mi nariz CHATA
4. Mi boca PEQUEÑA
5. Mi pelo CASTAÑO
6. Mi cuerpo DELGADO
7. Mido 1,15 kg
8. Peso 1m y 17 cm
9. Nº de pies 20

GUSTOS:

1. Mi color favorito NARANJA
2. Mi cuento CAPERUCITA ROJA
3. Mi juego EL CARAPLA
4. La película DORÍ
5. La comida DAECLA
6. Mi canción LOMALO
7. Mi animal CABALLO
8. Lo mejor de mí es SER LISTA



RESPECT THE DIFFERENCES (VARIETY OF FAMILIES)

WHEN: UNIT “MY FAMILY “
“(TEMPORALIZE IT: FIRST UNIT
WE KNOW OURSELVES” ,BY
LEVELS...)

-FAMILY PHOTO “This is my
family...” (oral exposition, what I
like most to do with them ...

- MURAL WITH ALL THE
PHOTOS

-TELL THE STORY “A HANDFUL
OF BUTTONS”

-CHILDREN BRING A BUTTON
ON BEHALF OF THEIR FAMILIES
AND THE CLASS MAKES A POSTER
WITH ALL OF THEM

-RECEIPES, EXPERIMENTS, JOBS
STORYTELLERS...



EMPATHY AND CONFLICTS RESOLUTION (DOLLS STORIES)

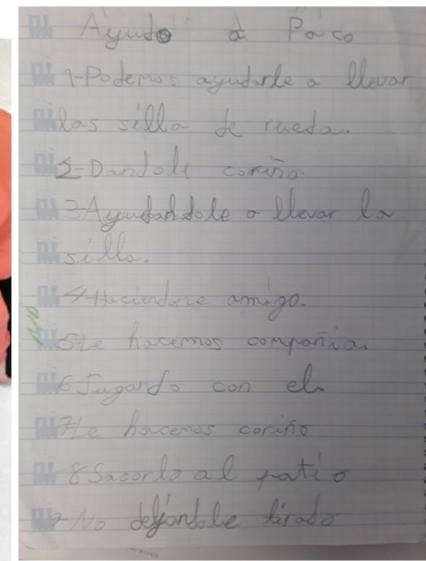
WHEN: EACH TRIMESTER OR
TWO A YEAR

-INTRODUCTION AND STORY

-CHILDREN SOLUTIONS

- TRY TO ADOPT IN THE
CLASS AND SCHOOL THE
SOLUTION AGREED FOR
EVERYBODY

NEW: (STORY) BILLBOARD



RESPECT THE ENVIRONMENT (SURROUNDINGS)

SCHOOL ENVIRONMENT

RESPECT AND TAKE CARE OF:

- CLASS AND PARTNERS STAFF
- SCHOOL FACILITIES

WHEN: AT THE BEGINNING AND
THROUGHOUT THE SCHOOL YEAR

HOW:

- CLASS AND SCHOOL RULES,
- SHOW THE USE INSTRUCTIONS FOR COMMON STAFF AND FACILITIES
- DESIGNATED STUDENTS,
- SOME ACTIVITIES FOR IMPROVE THE SCHOOL (PAINTING
-DECORATING WALLS, ETC)

ECO-SCHOOL

- RECYCLING (Throughout the year)
- SCHOOL GARDEN (Throughout the year)
- SPECIFIC UNITS (All levels)
- JOINING TO EXTERNAL PROGRAMS OR ACTIVITIES (WEEK AGAINST THE CLIMATE CHANGE)

GOOD PARTNERS RULES

A LIST OF FEATURES OF A GOOD PARTNER:

WE CHANGE “DON’T” SENTENCES BY POSITIVE SENTENCES (INSTEAD DON’T INSULT, BE POLITE...)

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NEW: FRIEND CORNER

