## $1^{\text {st }}$ LESSON - Discussion

TEAM COMPOSITION: 1 teacher from every country- Keep your answer for later discussion (10 min)

- What is bullying?
- Who can easily be bullyied?
- When is the right time to handle bullying?
- What can we do to prevent it? What is more efficient - punishment or analyzing the problem and finding solution with children?

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## $3^{\text {rd }}$ LESSON- TEAM WORK

TEAM COMPOSITION: 1 teacher from every country- Keep your answer for later discussion

- Differences that you deal in your schools.
- What are the main aspects that make your pupils different?
- How do you work about that?


## $5^{\text {th }}$ LESSON- WORKSHOP

TEAM COMPOSITION: teachers of the same school-

- How old is the doll?
- Is it a boy or a girl?
- What is the doll's name?
- What languages do the doll speak?
- What makes the doll happy, sad and moody?
- Is doll afraid about something?
- Where does the doll live?
- Who does the doll live with?
- Does the doll share room with someone?
- Do doll's parents work? Where?
- What does the doll like to do at home?
- What is the doll good at, what is difficult for he/she?
- Is there something that the doll can not do?
- What is dolls favourite food and what food does not the doll like?
- Has something happened in doll life or something will happen soon?
- Is there a special day in dolls life? How is it celebrated?


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- Other interesting aspects you consider useful


## $6^{\text {th }}$ LESSON- WORKSHOP

TEAM COMPOSITION: Teachers of the same school-

Creating a doll story and an activity to introduce it to children.



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