

# **SUBJECTS:**

ART, CITIZENSHIP, CLASSICAL LANGUAGES (LATIN & GREEK), CROSS CURRICULAR, FOREIGN LANGUAGES, HISTORY, HISTORY OF CULTURE, LANGUAGE AND LITERATURE

#### AIMS:

THE AIM OF THE PROJECT IS TO RESEARCH THE GENERAL STRING FROM THE PAST THAT CONNECTS ALL PARTNER COUNTRIES – THE ROMAN EMPIRE. THE ROMAN EMPERORS LEFT TRACES AS SIGNS OF THEIR CULTURE, LITERATURE, SOCIAL LIFE, SPORT, ARCHITECTURE, RELIGION, LANGUAGE, AND TRADE IN THE PARTNER COUNTRIES, WHICH LEAD TO A CREATION OF A MUTUAL CULTURE. DURING THE WORKSHOPS THE HIGH SCHOOL STUDENTS WILL FOLLOW THESE FOOTPRINTS IN ORDER TO PERCEIVE THE STARED PAST.

CREATE OPPORTUNITIES FOR OUR STUDENTS TO IMPROVE THEIR ENGLISH AND UNDERSTANDING OF EUROPEAN CITIZENSHIP AND MAKE THEM UNDERSTAND THAT WE HAVE A COLLECTIVE HISTORY AND EACH COUNTRY HAS SOMETHING IN COMMON WITH OTHERS

## **WORK PROCESS:**

EACH SCHOOL WILL BE RESPONSIBLE FOR STUDYING AND INTRODUCING ROMAN EMPIRE RELICS IN ITS OWN AREA AND EACH COUNTRY WILL MAKE A STUDY ON A DIFFERENT FEATURES OF THE EMPIRE SUCH AS; RELIGION, LAW, ARCHITECTURE

## **EXPECTED RESULTS:**

BETTER UNDERSTANDING OF SHARED HISTORY, DEVELOPMENT IN USING ENGLISH, A WIDER HORIZON ABOUT PAST AND ITS EFFECT ON TODAY, IMPROVED TOLERANCE BETWEEN DIFFERENT CULTURES

### **PARTNER SCHOOLS**

- 1. İMKB ŞEHIT UMUT SAMI ŞENSOY ANADOLU LISESI (TARSUS, TURKEY), COORDINATOR
- 2. SOU TAKI DASKALO (BITOLA, MACEDONIA)
- 3. ESCOLA PROFISSIONAL DE HOTELARIA E TURISMO DE LISBOA (LISBOA, PORTUGAL)
- 4. COLEGIO VIRGEN DE LA ROSA (BURGOS, SPAIN)
- 5. GIMNAZIJA METKOVIĆ (METKOVIĆ, CROATIA)
- 6. SOU HRISTO BOTEV (KOCERINOVO, BULGARIA)
- 7. ISTITUTO COMPRENSIVO STATALE MOLISE ALTISSIMO (CAROVILLI, ITALY)
- 8. ION LUCA CARAGIALE SCHOOL (TULCEA, ROMANIA)
- 9. BERUFSKOLLEG AM EICHHOLZ (ARNSBERG, GERMANY)