

## FOLLOWING THE FOOTPRINTS OF THE EMPERORS

18.04.2016 - 22.04.2016

Portugal - Mobility Report

Convergência de Formadores Associados, Lda.

Rua Paio Peres Correia, nº8 – 8A 1900-364 Lisboa



### Introduction

The Mobility in Portugal involved 20 teachers and 20 students of the eight participating countries in the project *Following the Footprints of Emperors* in Portugal - Lisbon. The mobility took place between 18<sup>th</sup> April and 22<sup>nd</sup> April and its principal aim was to convey to all involved the traces left by the Roman Empire in Portugal. Each day of the week was organized to combine the work under the project and visits to the main points of interest.

### Monday

*"Reception of the partners at school and work day"*

- Welcoming to all partners;
- Presentation of the school and *"Roman Portugal"* by Portuguese students - everyday life of Romans.
- 4C - critical thinking, creativity, collaboration and communication. Each country presented the works made about the theme, and the aim was to develop a reflexing between teachers and the work developed in one of the countries - seminar on 21st CC student's needs – for teachers;
- The students had the opportunity to develop their social relations in the sportive pavilion, making some activities like: dancing and traditional games. This activity promoted the interaction between students and their proximity;
- Workshop 3D – the students, in groups, learned how to use the software and how to build a roman piece in 3D, in the end the aim is built a Roman City.

At the end of the day, the purpose was to introduce each participant in school reality and create a moment of work which promoted the knowledge of different educational visions and promote the proximity between countries - students and teachers.

## Tuesday

*"Visit to the roman city of Lisbon"*

- Saint George's Castle, where a guided tour was made by some Portuguese students; here, the partners had the opportunity to contact with some of the principal moments of the history of Portugal and have a perspective of the capital – Lisbon. Its oldest parts date from the 6th century, when it was fortified by the Romans;
- Visit to the Lisbon Story Centre, Roman Theatre and Roman Galleries; here, the partners could contact with the history of Lisbon as well as with archaeological remains left by the Romans during their presence in Portugal.

The day before, a presentation was made about the Roman remains in Portugal. On Tuesday, the aim was to present Lisbon and some of the traces left here by the Roman Empire.

## Wednesday

*"Belem Day"*

- Visit to the Archeological Museum of Belém (where Roman traces are enclosed) – In this museum, we can find Iron Age and Visigothic jewelry, Roman ornaments and mosaics, early 8th century Moorish artifacts, and a Greco-Roman and Egyptian section, with prominence on funerary art.
- The partners could also visit some of the most emblematic places of Belém, such as the Jeronimo's Monastery, Belém Tower or Monument to the Discoveries.

Lisbon's most monumental and historical area is Belem. This day was dedicated to this important place where the partners could visit great monuments like the Belem Tower and Jeronimo's Monastery. In the end of the day, all of participants could taste the typical *pastel de Belem*, that is considered the *king of Portuguese pastries*.

## Thursday

*"Visit to Conimbriga, a Roman city"*

- Guided tour to Conimbriga, made by the Portuguese students - historical recreation; Conimbriga, was a must-visit place during the Portuguese mobility since this city is the largest Roman settlement in Portugal. It is classified as a National Monument. Although Conimbriga isn't the biggest Roman city in Portugal is one of the most emblematic.

If we follow the footprints of the Emperor Augustus, we will get to Conimbriga, a roman city where this emperor was accommodated.

## Friday

*"Last Day in Portugal"*

- Meeting of partners - mobility closure - teacher meeting ;
- Delivery of certificates of participation.
- Informal meeting of students and meeting with teachers at the project's corner.
- Closing lunch with the presence of the National Agency - Erasmus+;
- Lisbon a city of contrasts: visit to one of the most emblematic areas of the city according to modern architecture – *Parque das Nações*.

Lisbon, 01<sup>st</sup> October 2016

Pedagogical Director and Coordinator,

