1.Do you often discuss your child's strengths with group teachers?

Do you discuss your observations with the teacher that are particularly good for the child

**o No, never**

**o No, rarely**

**o Rare**

**o Yes, often**

**o Yes, always**



2.Do you often discuss your child's weaknesses with the group teachers?

Do you talk to your educator about your observations that are causing your child difficulties in kindergarten / home

**o No, never**

**o No, rarely**

**o Rare**

**o Yes, often**

**o Yes, always**



3.Are you willing to trust to pass sensitive information about your child's abilities to group teachers?

**o Most likely, no**

**o Definitely not**

**o Most likely, yes**

**o Definitely, yes**



4.Do you often discuss with teachers how you can help your child learn new things (behavior, learning, etc.)?

**o No, never**

**o No, rarely**

**o Rare**

**o Yes, often**

**o Yes, always**



5.How well informed are you about what educators would like to expect from your child?

**o Very bad**

**o Bad**

**o On average**

**o Good**

**o Very well**



6.How would you like to receive information about your child?

**o In person (Individual talks)**

**o By telephone (by calling teachers or in writing)**

**o ELLIS system**

**o By email**



7.How often do you receive information about your child's achievements?

**o Never**

**o Rare**

**o Sometimes**

**o Once a week or more often**



8.Is the meeting of parents and educators organized in a form of meeting acceptable to you?

**· Yes**

**· No.**



Please suggestions on how you would like to work with educators:

Written communication

It's not necessary

More frequent communications

Parents' visits in kindergarten

We want school face to face.

Easy online communication

Online communication suggestions

I have no suggestions

Thank you!

The collaboration is already very good.

My opinion this year will be very difficult for children, for teachers and new parents with the online program because they are too young to have the patience to sit and listen to what they have to do. I imagine that at school they are not very patient but on the phone less. Otherwise, I am satisfied with the collaboration with the teacher and with the patience she has with the children. Thank you

To keep classes at school not at home

Involvement of kindergarten in community activities

Online communication

Fun activities for children outside kindergarten

I have no other suggestions

I don't have any suggestions at the moment ...

Quality synchronous and asynchronous communication

Difficulties in online collaboration

Online communication is very difficult

More frequent joint meetings

There should be more activities in kindergarten in which we parents can participate together with the educator and the children.

Individual face-to-face communication

I have no suggestions