Dear respondent,

 The aim of this survey is to determine how often feedback is used in preschool education institutions and what would help to apply it more effectively in order to reach higher quality in child’s education.
 Please follow these filling instructions: multiple choice questions - to choose the answer (s) from the options provided, open-ended questions - answer in free text.
 Thank you in advance for your detailed answers and kind cooperation in answering the questions below.

**APPLICATION OF FEEDBACK IN PRESCHOOL INSTITUTIONS**

1. Do you often discuss your child's strengths with group teachers?

(Do you discuss your observations with the teacher that are particularly good for the child).

o No, never

o No, rarely

o Rare 2

o Yes, often 11

o Yes, always 1

2. Do you often discuss your child's weaknesses with the group teachers?

(Do you talk to your educator about your observations that are causing your child difficulties in kindergarten/home).

o No, never

o No, rarely

o Rare 1

o Yes, often 10

o Yes, always 3

3. Are you willing to trust to pass sensitive information about your child's abilities to group teachers?

o Most likely, no

o Definitely not

o Most likely, yes 2

o Definitely, yes 12

4. Do you often discuss with teachers how you can help your child learn new things (behavior, learning, etc.)?

o No, never

o No, rarely

o Rare 4

o Yes, often 5

o Yes, always 5

5. How well informed are you about what educators would like to expect from your child?

o Very bad

o Bad

o On average 1

o Good 7

o Very well 6

6. How would you like to receive information about your child?

o In person (Individual talks) 13

o By telephone (by calling teachers or in writing)

o ELIIS system

o By e-mail 1

7. How often do you receive information about your child's achievements?

o Never 1

o Rare 1

o Sometimes 3

o Once a week or more often 9

8. Is the meeting of parents and educators organized in a form of meeting is acceptable to you?

o Yes 11

o No. 3

Please suggestions on how you would like to work with educators

Meetings where we can discuss what exactly kids do at school, how they learn,(letters numbers or whatever they do ) so that we can help them back home in the same way.

More individual meetings