

“Reading” the image
(using visual clues to develop informative explanations of images)

Name: _____

Activity Sheet

Prompts		Observations	Possible inferences
WHO is in the image?	<ul style="list-style-type: none"> • What role or occupation? • What status (rich or poor)? • If several people are shown, are they related to each other? 		
WHAT are the people doing?	<ul style="list-style-type: none"> • What actions? • What objects are used? • What is the focus of the attention? 		
WHERE does the image take place?	<ul style="list-style-type: none"> • In what country or region? • In what setting (rural or urban)? • What is the terrain (flat / mountainous)? • Are there landmarks (nature / human)? 		
WHEN does the action take place?	<ul style="list-style-type: none"> • What time of day? • What time of year? • What year or decade? • What historical period? 		
WHY	<ul style="list-style-type: none"> • What reason might there be for the actions? 		



is the action happening?	<ul style="list-style-type: none"> • Does the broader context suggest a purpose? • What might happen next? 		
Summary Explanation:			

(Theodora Blakou – 4th Primary School of Tyrnavos, Greece)

