**Αctivity A11**

**Ss become producers of their simple visual productions in school. Ss take photos of everyday objects in different ways following directions.**

**They take photos of the item: “as we usually see it”, “as an element of social interaction”, “as we would have never seen it”, “as a hero of a children’s fairy tale”, “as the object of an advertisement campaign”**

1. **They take photos of the item: “as we usually see it”** (e.g. a cup when using it to drink our coffee)



1. **The item “as an element of social interaction”** (e.g. how we could use this cup when meeting a friend) Teacher needs to initiate a discussion before the photos on how to set the scenery so the “social interaction” can be obvious, discuss also focus and frames with your students



1. The item as **“as we would have never seen it”. Encourage imagination, creativity, originality, humor, alternative point of view and suggestions**

 

1. The item as **“as a hero of a children’s fairy tale” Children disguise the item and come up with a story for it**



1. The item as **“as the object of an advertisement campaign” (issues to discuss with students: audience, aim of the campaign, profit, point of view, originality and inspiration)**

