

“Cloud Computing in the European schools”

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“Criteria for learning in a team”



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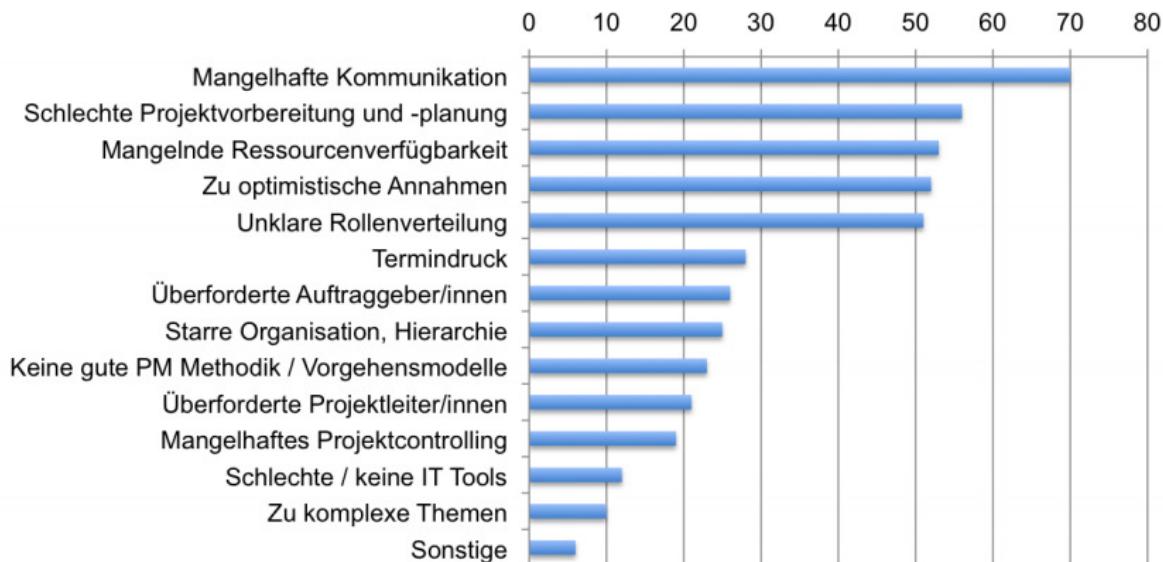


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Introduction

Todays work is very often team work.

Following chart show the main reasons why project/teamwork fails:



Translation:

| | |
|--|-----------------------------------|
| Mangelhafte Kommunikation | bad communication |
| Schlechte Projektvorbereitung und -planung | bad preparation/planning |
| Mangelnde Ressourcenverfügbarkeit | bad availability of resources |
| Zu optimistische Annahmen | too optimistic assumptions |
| Unklare Rollenverteilung | ambiguous role allocation |
| Termindruck | high-pressure deadlines |
| Überforderte Auftraggeber | overcharged client |
| Starre Organisation | unflexible organization |
| Keine gute PM Methodik | bad methods of process management |
| Überforderte Projektleiter | overstrained project managers |
| Mangelhaftes Projektcontrolling | bad project controlling |
| Schlechte / keine IT Tools | bad / no IT tools |
| Zu komplexe Themen | themes too complex |
| Sonstige | others |

Most important by far is “bad communication”, followed by “bad preparation/planning”. It is surprising that ambiguous role allocation (“unklare Rollenverteilung”) is the fifth important reason!



Criteria for learning in a team

1. Most important: defining a subject

Define exactly the subject of what has to be learned.

2. Separate into subthemes

Divide the subject into several subthemes, that can be researched for by a single team member.

3. Define Roles

Beside research on a subtheme team members must/can have additional responsibilities.

Use at least:

- Leader/coordinator
- Time controller
- Protocolist / data keeper

If necessary define some more roles.

4. Teach

Every team member teaches what he has researched for. Use different presentation techniques.

