

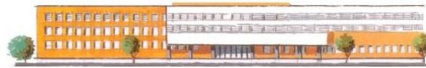
Erasmus+ Project

“Memory”



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IES Ramón del Valle-Inclán



“Cloud Computing in the European schools”

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Written Memory.

a. Presentation of the Erasmus program.

Erasmus + is the EU program to support education, training, youth and sport in Europe. In this case it is about the mobility to Palermo Italy, with the participation of Germany, Greece, Italy and Spain as the coordinator of this project.

The previous selection of the students consisted of two tests, the first one consisted of a written language test where we had to expose in 150 words the importance of foreign languages in our life and the advantages that it gives us in social communication, the second test included of an oral presentation before three professors in which, we had to explain our motivations for the realization of the project.

On this occasion the project prepared by the Spanish students was divided into 3 subsections, the first one explains step by step how to create a web page with the WordPress tool remotely from a machine provided by Amazon Web Services, the second one explains how to create an instance from Amazon Web Services from scratch, and create a web page with login portal through the Joomla! Tool, and last but not least, how to create versions through the tool synchronizing with a remote repository, GitHub.

b. Experiences obtained by Erasmus (Technologies learned, forms of work, contact with other students).

Thanks to this project we have learned new technologies that can be very productive in the workplace, such as a telecommunications cabinet created from scratch, video editing tools in the cloud, and a very detailed and concise explanation of online services and their classifications (IaaS, PaaS and SaaS).



c. Improvement of the linguistic level.

As a fundamental part of our Erasmus trip to Palermo, our minimum level of English was sufficient to communicate and understand us easily but of course our linguistic skills in English have increased and we have even started in other languages such as German, Italian and Greek, a very clear example of this increase is in the exhibition of our works since we had to do it in English, and of course the rest of the participating students also started in the Spanish language, we hope to expand their knowledge in the next mobility that will place here in Seville.



d. Network of contacts that you have made professionally and socially.

On the part of the students to facilitate communication beyond the cultural excursions endowed by the project, it was organized in a peculiar way making a group chat through the Instagram application, thanks to which could be arranged to increase social skills among all the participating students.

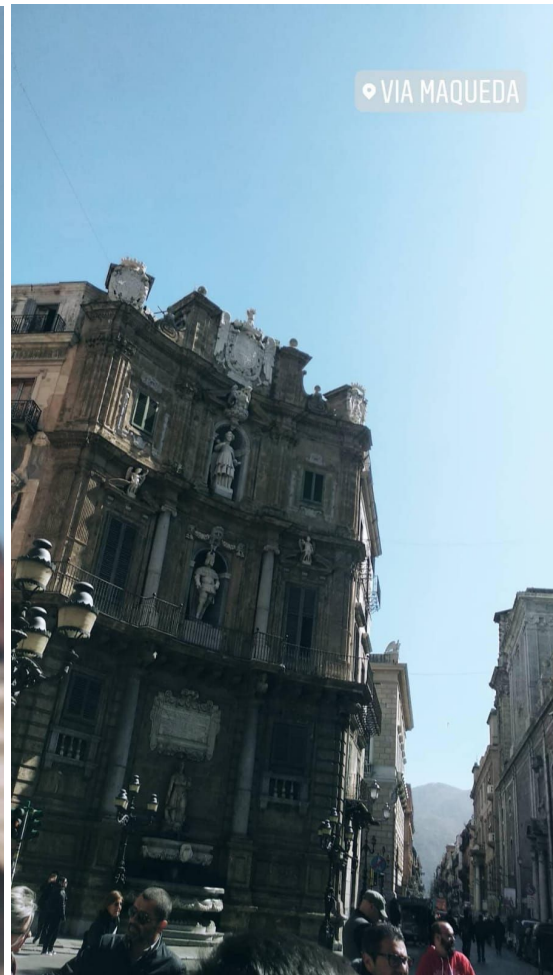
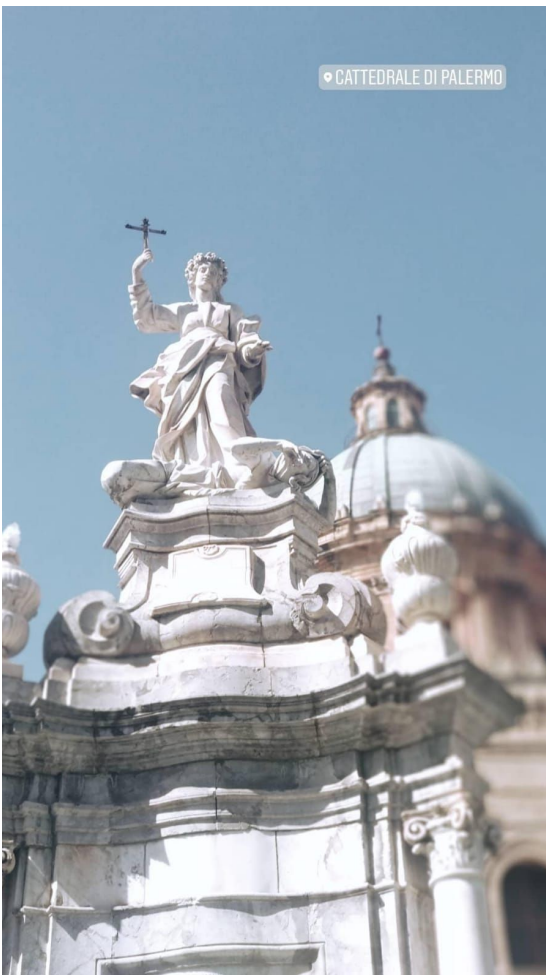
Therefore it is emphasized that Spanish students have maintained contacts with all the rest of the participating students for whom they know a possible future professional outside the Spanish borders.

e. Learning the Italian culture.

For a clearer exposition of the activities carried out, we proceed to design a summary with all the days that the students resided in the city, contributing explanatory images of the seen.

Saturday 03/16/2019:

Visit by students and teachers through the main streets of Palermo (Via Ruggero Settimo and Via Maqueda), below are photographs taken by students.



Sunday 03/17/2019:

Visit to Piazza Pretoria where the seat of the City Council of Palermo is located. Decorated with a monumental Renaissance fountain, the square is also known as Piazza della Vergogne (Plaza de las Vergüenzas) due to the sculptures of nudes that decorate the fountain.



Afterwards, he visited the interior of the city hall of Palermo where we were very professionally informed of the political system and a bit of recent history regarding the politics of the island by the Erasmus coordinator of the Italian center of the host center.



Monday 03/18/2019:

Visit to the Cathedral of Monreale, which is one of the greatest achievements of Norman art, with Arab influences, founded in 1172 AD, below is a photograph taken by the students.



Tuesday 03/19/2019

Visit to the educational center [IS EINAUDI PARETO](#) to begin with the exhibition of the projects carried out by the students of the project, visit to the facilities and lunch in the library of the center.



Wednesday 03/20/2019

Visit to Greek ruins, below are illustrative photos of the place.

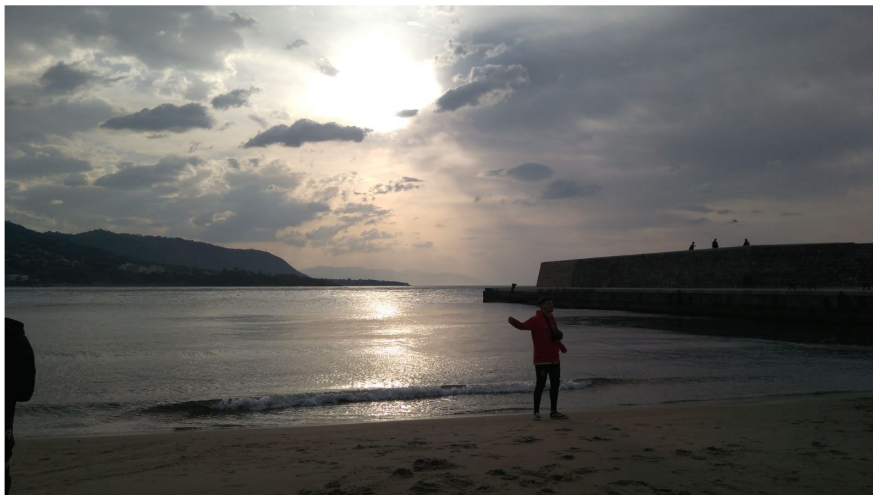






Thursday 21/03/2019

Visit to different emblematic cities of the island among which we highlight as the most beautiful Cefalù, due to the Cathedral of Cefalù which was erected under the patronage of Roger II of Sicily, beginning to be built in 1131. Its main structure consists of two large Stone towers flank the portico, which has 3 arches (rebuilt in 1400) corresponding to the 3 naves. Below are photographs of the place.





Friday 3/22/2019

This day was exclusively dedicated to the trip back to Spain.

f. Experience in accommodation, in the trip.

As for the accommodation, the students were lodged at the Hotel Tonic, located on Via Mariano Stabile. The hotel had rooms perfectly prepared for the students, on the other hand the staff of the hotel treated the group of teachers and students always with an excellent education and professionalism, for that reason we highlight a great choice on the part of the center in the accommodation.

g. Financial support received for payment of expenses.

As a financial contribution received by the project, the students received € 660 per student, which allowed us to participate in paid expenses. It should be noted that this amount previously mentioned is 80% of the total amount of the endowment and that the rest will be given to the students once the project is finished.

h. Advice to your colleagues for the next course on participation, the language.

As advice for the next course, which have the best possible base in knowledge of English, of course a great disposition when it comes to activities and do not be afraid of being in bad place in front of your fellow program, because it is a unique and unique experience that is offered to us with these projects which are not at all easy to manage, and of course enjoy a lot of mobility.