

“Cloud Computing in the European schools”

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“Meeting programme”

LTT meeting

C1+C2 – Germany -

Osterholz-Scharmbeck, 11 – 15 March 2018



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ERASMUS+ LTT1 – Osterholz-Scharmbeck 11 – 15 March 2018

Place: BBS Osterholz-Scharmbeck

Date: 11- 15 March 2018

Meeting details

Date	Time	Action	Location	pages
9.3. Friday	18:30	Arrival Greece in Hamburg	Hamburg Airport	
	22:00	Arrival Greece in Bremen (estimated)	Bremen Main Station	
10.3. Saturday	10:30	Arrival Spain	Bremen Airport	
	21:55	Arrival Italy Bremen	Bremen-Airport	
11.3. Sunday	12:00-17:00	Bremen City Rallye	Bremen Oldtown, "Viertel"; Bratwurst essen (eat sausage)	4
	17:00-19:00	Evening Meal: Stadtwirt	Bremen Schnoor/Schlachte	
	20:00	Exploring Bremen	Bremen Schnoor/Schlachte	
12.3. Monday	10:00-12:00	Sightseeing school	Headmaster / BBS OHZ	4
	12:00-13:00	Meal	"Gerichtsaal"	
	13:00-16:00	Planning / Discussing	Class room	
13.3. Tuesday	9:00-12:00	Bicycle tour	"Hamme Niederungen"	5
	12:00-13:00	Meal	"Gerichtsaal"	
	13:00-17:00	OHZ-Rallye	OHZ	
	18:00-21:30	Bowling	OHZ, Maribondo	
14.3. Wednesday	09:50	Students: Class Work / Presentation "SaaS"	Class room, R87	6
	11:15-12:45	Teachers: Moodle Workshop	Class room	
	12:30-13:00	Meal	"Gerichtsaal" oder Cafeteria	
	free			
15.3. Thursday	10:30-12:00	Work in Europe		8
	12:00-13:00	Meal	OHZ, Gerichtsaal	
	13:30-18:30	Visit "Klimahaus"	Bremerhaven	
	20:00-22:00	Arrivederci-Meal		
16.3. Friday	06:00	Departure	Bremen Airport	



Activities on Sunday, 11th:

11.3. Sunday	12:00-17:00	Bremen City Rallye	Bremen Oldtown, "Viertel"; Bratwurst essen (eat sausage)	4
	17:00-19:00	Evening Meal: Stadtwirt	Bremen Schnoor/Schlachte	
	20:00	Exploring Bremen	Bremen Schnoor/Schlachte	

This activity is part of the development of the social, civic and linguistic competence (relationship between students and teachers from different countries, gaining knowledge of other cultures). It will allow the participants to explore the main touristic and historical sites in Bremen by walking to the city centre and close to river “Weser”. In order to do it in a more interesting way, they will fill in a questionnaire in groups. In addition, they will taste the German Food, for example “Bratwurst = fried sausage”.

More information about Bremen can be found here: <https://www.bremen-tourism.de/>

Activities on Monday, 12th:

12.3. Monday	10:00-12:00	Sightseeing school	Headmaster / BBS OHZ	4
	12:00-13:00	Meal	"Gerichtsaal"	
	13:00-16:00	Planning / Discussing	Class room	



Erasmus+

Benvenuto a casa nostra.

¡Bienvenidos a Alemania!

καλώς ήρθες/καλώς ήρθατε!



This activity is part of the development of the social, civic and linguistic competence. It will allow the participants to get to know German school culture by doing a guided tour through the school. More information about BBS Osterholz-Scharmbeck can be found here: <http://www.bbs-ohz.de/englisch/>

The headmaster and the representative of the city council of Osterholz- Scharmbeck will meet the partners and get an update on to further support our project as an innovation for the development of the local economy. This activity is also part of the professional and linguistic competence regarding the process of planning and discussing the project:

- a. **Review the project:** objectives, timeline, work agreements, payments, and dissemination.
- b. **Review documentation required:** boarding pass, insurances, membership certificate, attendance certificates
- c. **Google Drive:** review directory structure and check uploaded documents.
- d. **Objectives for the Greece Meeting:** review timeline
 - i. Activities: wordings
 - ii. Format for new activities: CMS and others such as github pages, epubeditor ...).
- e. **Minutes:** approve last meetings minutes and prepare this meeting minutes with work agreements.

Activities on Tuesday, 13th

13.3. Tuesday	9:00-12:00	Bicycle tour	"Hamme Niederungen"	5
	12:00-13:00	Meal	"Gerichtsaal"	
	13:00-17:00	OHZ-Rallye	OHZ	
	18:00-21:30	Bowling	OHZ, Maribondo	

These events will enable the participants to explore the small town Osterholz-Scharmbeck where the BBS Osterholz-Scharmbeck is located. For the tour, we will use school's own bicycles according to our principles of using environmentally friendly means of transport. The tour will be lead by a local resident and teacher of the school, Fritz Böhm, who will focus on the respective details of Osterholz-Scharmbeck and the River Hamme. The lowland of the River Hamme is a protected landscape between the cities Ritterhude, Osterholz-Scharmbeck and Worpswede that also serve as the rural district for the students of our school. In order to do it in a more interesting way, they will fill in a questionnaire in groups.

Activities on Wednesday, 14th

14.3. Wednesday	09:50	Students: Class Work / Presentation "SaaS"	Class room, R87	6
	11:15-12:45	Teachers: Moodle Workshop	Class room	
	12:30-13:00	Meal	"Gerichtsaal" oder Cafeteria	
	free			



During this workshop the students will share their previous work at their school and think how to do it:

i. SaaS activities

1. Germany

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
<i>1</i>	<i>Cooperate learning in a cloud</i>	<i>The Cloud-Programme Oncoo for cooperative learning in a cloud is presented and the students from all countries make an exercise</i>	<i>25'</i>
<i>2</i>	<i>Presentation of the German Logo</i>	<i>German students explain the German Logo for the Project and turn out the reasons for the hole group to use it in this Project</i>	<i>20'</i>

2. Greece

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
<i>1</i>	<i>Google Drive Services</i>	<i>Presentation on the services and capabilities provided by Google Drive. Which SAAS services are provided by Google: Advantages disadvantages. Issues related to security and privacy of data. How can we include these services in educational procedure?</i>	<i>20'</i>
<i>2</i>	<i>Presentation of the Greece Logo</i>	<i>Greece students explain the Greece Logo for the Project and turn out the reasons for the hole group to use it in this Project</i>	

3. Italy

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
<i>1</i>	<i>Presentation of the Italy Logo</i>	<i>Italy Students explain the Italy Logo for the Project and turn out the reasons for the hole group to use it in this Project</i>	<i>20'</i>

4. Spain

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
<i>1</i>	<i>How to use Google-Drive</i>	<i>Students presentation about the possibilities of Google Drive</i>	<i>20'</i>



ii. **Key competences activities:**

1. *Germany*

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
1	<i>Bicycle tour around the mud landscape from Osterholz-Scharmbeck</i>	<i>The Student ride with a bicycle around the landscape, exploring the specials of the mud and learn to talk to each other</i>	3 h

2. *Greece*

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
1	<i>Bremen Presentation</i>	<i>Presentation based on web search about city worth seeing places (city neighbourhoods, monuments, museums). Also initial spot about Osterholz-Scharmbeck and BBS-Osterholz-Scharmbeck</i>	20'

3. *Italy*

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
1	<i>Presentation about the SaaS</i>	<i>presentation of a padlet containing various presentations on a small version on SaaS</i>	10'
2	<i>Questionnaires</i>	<i>presentation of two questionnaires and their results on digital skills and SaaS skills</i>	10'
3	<i>logo</i>	<i>presentation of the logo and how it was built</i>	10'

4. *Spain*

<i>Number</i>	<i>Title</i>	<i>Synopsis</i>	<i>Time estimation</i>
1	<i>Presentation of the Spain Logo</i>	<i>Spanish Students explain the Spain Logo for the project and turn out the reasons for the hole group to use it in this project</i>	20'

The students will present and review their works (SaaS activities, logos and project web) which is part of the development of professional and key competences: cultural, civic, linguistic, digital and learning to learn. Besides, we will choose the winner of the project logo.

The teacher will get to know moodle which is a free and open-source learning management system. It is developed on pedagogical principles and is used for blended learning, distance education, flipped classroom and other e-learning projects in schools. Getting know moodle is also part of the professional and linguistic competence of the teacher.



Activities on Thursday, 14th

15.3. Thursday	10:30-12:00	Work in Europe		8
	12:00-13:00	Meal	"Gerichtsaal"	
	13:30-18:30	Visit "Klimahaus"	Bremerhaven	
	20:00-22:00	Arrivederci-Meal		

This activity is part of the development of the social, civic and linguistic competence. By visiting the “Klimahaus”, which is located in Bremerhaven, the participants will do a journey around the world. One of the objective of the project is to get to know the culture of each country in the project according to our school principles of thinking about the climate change. The Klimahaus shows a unique world of weather, climate and climate-change knowledge and experience, also making it a climate museum. We will sweat, freeze, marvel and laugh, and above all, meet people from around the world who will talk about their everyday lives and describe how the climate affects them. In addition, they will taste the North German Food, for example “Fischbrötchen = fish sandwich”.

More information about Klimahaus can be found here: https://www.klimahaus-bremerhaven.de/en.html?no_cache=1