

# Minutes of the meeting 20210907

1. We will start planning physical mobilities in January, probably from May on or before in case the situation should improve or there should be a country where the situation is better than in the other countries.

2. We will start working on Plants from October with our students and when we will start working on salt activities by man in JAN - FEB in order to be prepared if we do the mobility to Italy first, in spring.

In OCT students research the plants in their schools.

In NOV students prepare the material to show their plants to other partners in Portugal. (in various forms: booklet, flyers, flip book, games...)

One idea is also to create a set of matching cards with photos of animals (10 from each country) with summarized details (we will agree on the main info, i.e. height, weight, maximum wing span, beak length, clutch size - the number of eggs in 1 brood... that we want to insert).

Another idea, could be a memory game with pictures and names of the plants.

We could also produce a deck of Black Peter cards with the animals drawn or painted for the digital dictionary.

3. We will create a joint digital dictionary.

OCT - NOV: Each country will insert the photos of 10 drawings of animals + 10 plants (done by students) into a shared google document. Under each picture they should write the name of the animal / plant in their own language. Each country will add the translation into its language.

10 pictures of other words that have to do with the salt-pans will be added in January, with respective names and translation.

The digital dictionary in 6 languages will be finished in FEBR (animals, plants and other things or people connected to salt-pans).

4. We will create a section in the Twinspace of the project where our students can exchange letters in order to get familiar and stay in touch with each other before they meet on a mobility.