

**Click on e-CLIL**

**2019-1-RO01-KA229-063080\_1**

**Liceul Tehnologic Octavian Goga Jibou, Romania**

**Teacher: Melinda Nagy**

**Lesson Plan**

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| **Information about the class:** | **Information about the lesson** |
| Class: 5ANumber of students: 26English level: A1Age of students: 10-11Class time: 50 minutes | Subject: GeographyLanguage: EnglishTitle: The United KingdomTopic: countries, cities, capital cities, landmarks |

**Aims:**

To present the United Kingdom

To present a country of the UK

To draw a map

To collect information about famous landmarks in the cities

To present landmarks in Romania

To draw an itinerary

To do research about the Romanian flag

**Teaching points**

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| --- | --- | --- |
| Lexis/Vocabulary | Grammar | Content |
| IslandMonumentStadiumLandmarkBridgeWall  | “The” with names | Countries of the United KingdomCapital cities Important cities and landmarks in the UK |

**Materials:** hand-outs of the lesson, video projector, laptop, speakers, tablet

**Activity 1: To present the United Kingdom**

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| Teacher | Students |
| Explains the use of “the” with geographical names and hands out the picture dictionaryAsks Ss to look at the map. Plays the recording.Check Ss’ answers | Ss listen to and read the texts and identify the cities 1-8 |

**Activity 2: To present a country of the UK**

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| --- | --- |
| Teacher | Students |
| Asks Ss to work in group and assigns each group a country and to copy the table into their notebooks, complete it with the information inthe textsAsks various Ss to present one of thecountries of the UK to the class | Work in group to complete the table with requested information |

**Activity 3: To draw a map**

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| Teacher | Students |
| Explains the task and gives Ss time to draw theirmap and complete it with the capital city and other 2-3 big cities in RomaniaAsks various Ss to present their maps to the class. | SS draw the map of Romania and complete it with the capital city and other 2-3 big cities in Romania |

**Activity 4: To present landmarks in Romania**

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| --- | --- |
| Teacher | Students |
| Asks Ss to work in small groups and copy theheadings into their notebooks. Then givesthem time to collect information aboutfamous landmarks in the cities in Ex. 1Ask various Ss to present Romanian landmarks to the class using the map in Ex. 1 | Ss work in groups to collect information aboutfamous landmarks in the cities in Ex. 1 |

**Activity 5: To draw an itinerary**

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| Teacher | Students |
| Explain the task and explain what an itinerary is (A planned route or journey). Then ask Ss to plan a trip to the cities in Ex. 1 and draw an itinerary on their map | Ss create the itinerary and Ss to share their answers with the class.  |

**Homework: To do research about the Romanian flag**

1.) Look at the flag of Romania. What do the colours on it mean? Research information.

2.) Find flags of other countries with the same colours as the Romanian flag.