

**Click on e-CLIL**

**2019-1-RO01-KA229-063080\_1**

**AGENDA of the EVENT**

**C1: Short term joint staff training event**

**Host: Liceul Tehnologic Octavian Goga Jibou, Romania**

**22-24 October 2019**

|  |  |  |
| --- | --- | --- |
| Date | Time | Activity |
| Monday, 21st October 2019 |  | ARRIVAL DAY |
| Tuesday, 22nd October 2019 | 8.30  9.00  9.45  10.00  10.50  11.10  12.00  12.10  13.00  13.10  14.00 | Welcome ceremony at school  Introduction of participants & schools  Coffee break  Introduction to CLIL - Overview - workshop/presentation of Romania  Coffee & Snacks break  The basic principles of CLIL: aims & rationale – Presentation / workshop of Lithuania  Break  The principles of planning CLIL lessons – Presentation / workshop of Spain  Break  Developing/adapting and exploiting texts (real materials) in the context of CLIL - Presentation/workshop of Portugal  Free Time |
| Wednesday, 23rd October 2019 | 9.00  9.50  10.00  10.50  11.10  12.00  12.30  14.00 | Assisting/observing a CLIL lesson at History – “Middle Ages Castles in Britain”, Class 5B, 6B, 8B, Responsible: Romania  Break  Assisting/observing a CLIL lesson at Geography - ”The United Kingdom” Class 5A, Responsible: Romania  Coffee & Snacks break  Assisting/observing a CLIL lesson at Civics Education – “Save – Don’t Waste!”, Class 4A, Responsible: Romania  Break  Using eTwinning in our project/ School Education Gateway Resources / CLIL Materials – printed & online  Free Time |
| Thursday, 24th October 2019 | 9.00  10.50  11.30  13.00  13.10  14.00 | Enhancing Learning: Tools For The Digital Classroom:  Group work in international teams – sharing/discussing digital tools they have used in their teaching and activities - Creating an inventory of all the digital tools mentioned for future use in the project  Coffee & Snacks break  Workshop: designing the lesson plan template for the CLIL lessons in our project  Break  Evaluation of the meeting & Certificate ceremony  Free time |
| Friday, 25th October 2019 |  | DEPARTURE DAY |