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**Civics Education CLIL Lesson Plan**

**School:** Vilniaus Sausio 13-osios progimnazija, Lithuania

**Age of students/Grade**: 11 years old /5th grade

**Level of English:** A1

**Teacher(s):** Žana Šunina

**Subject(s):** English / Civics Education

**Topic:** How to Volunteer during the Spread of COVID-19?

**Aims:**

* To present new vocabulary and introduce the topic
* To read for specific information
* To consolidate new vocabulary by answering comprehension questions and making true sentences
* To prepare a poster; to practise research skills.

**Teaching points:**

|  |  |
| --- | --- |
| Language | Content |
| * Volunteer
* Community
* Homelessness
* Donation
* Charity
* To make a difference
* Pandemic spread
* Coronavirus
 | * Ways of volunteering
* Volunteering during spread of COVID-19
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**Resources:** computers/laptops, Internet, newspapers.

**Description of the activities:**

**Activity 1:** To present new vocabulary and introduce the topic

* T directs Ss to the pictures and asks questions. Ss look at the pictures, answer the questions. Ss predict the content of the text.
* T explains/elicits the meanings of any unknown words.

**Activity 2:** To read for specific information

* Ss read the text individually (ANNEX 1).

**Activity 3:** To consolidate new vocabulary by answering comprehension questions and making true sentences

* Ss read the text aloud.
* Ss answer the questions (ANNEX 2).
* T checks the answers.
* Ss make true sentences (ANNEX 3).
* Ss read true sentences aloud.

**Activity 4:** To prepare a poster; to practise research skills

* T divides the class into groups.
* T gives Ss time to collect pictures and information about spread of COVID-19 from the Internet, newspapers.
* Ss prepare posters.
* T asks Ss to present their poster to the class.

**Supplementary materials:**

“On Screen 1 Workbook” – workbook for the 5th grade, Express Publishing, pages 31.

**ANNEX 1**

**Read.**

**HOW TO VOLUNTEER**

Do you know that thousands of teenagers volunteer in their free time all over the world? There are so many things that someone your age can help with. You can make a difference in your community, meet new people and learn new skills. It’s important, however, to do it right.

**1. Choose a charity or group you care about.** Do you want to help children? Perhaps you feel strongly about certain issues like pollution or homelessness. There are a variety of charities out there to choose from.

**2. Look for an activity that you can do.** Are you very good at sports? Can you use the Internet? There is a charity that needs your skills. Volunteer for something that you are good at and like doing.

**3. Look for something in your area.** Start with something near your home. Your community needs you and you can meet new friends, too.

**4. Volunteer for an hour or two at first,** or one day a month. If you like the work and have free time, then you can volunteer more often.

**ANNEX 2**

**Read the text again and answer the questions.**

1. How should you choose which charity to volunteer for?

2. Where should you volunteer? Why?

3. How often should you volunteer?

**ANNEX 3**

**Use the information in the text to write about you.**

I care about ................. . I am good at ................... . Maybe I can volunteer at a ...................... charity for .................... hours every week.