

**CLIL Lesson Plan**

**School:** Agrupamento de Escolas do Barreiro

**Age of students/Grade**: 12 years old /7th grade

**Level of English:** A2

**Teacher(s):** Ana Pina

**Subject(s):** TIC / History

**Topic:** Portuguese Art

**Aims:**

* To develop critical reflection on social issues using students’ life experiences,
* To enable pupils to reflect on the role of art and its function in society

**Resources:** Videoprojector, laptop, tablets

**Activity 1:**

**Introduce the concept that we each have a personal and European identity. Develop a discussion with pupils around key questions relating to this, whilst focusing on local issues and contemporary art.  
Key questions might include:**

* **What does the word ‘art’ mean to you?**
* **What do you think art is for?**
* **What ideas, feelings and emotions can we express through art?**
* **What kind of words do you relate with your nation and Europe in contemporary society?**

**Activity 2:** **Power-point Creation**

* work in groups of 4 and create a presentation with the title “Portuguese Art”
* present their work