**HISTORY CLIL LESSONS 2**

**APRIL 2020**

**School:** Liceul Tehnologic Octavian Goga Jibou

**Age of students/Grade:** 11 years old /5th grade

**Level of English:** A1

**Teacher(s):** Nagy Melinda

**Subject(s)**: English / History

**Topic:** The British Empire and Slavery

**Aims:**

By the end of this enquiry pupils should:

* be able to use accurately and explain the terms empire, colony, colonist, ‘mother country’, conquest
* give reasons why the slave trade was important to Britain

**Teaching points:**

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| --- | --- |
| Language | Content |
| * empire
* colony
* colonist
* conquest
* slave trade
* peak
* guns
* campaign
* abolition
 | * The Expansion of the British Empire
* Slave trade of the British Empire
* Slavery Abolition Act In Great Britain
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**Resources:** laptop/smartphone/tablet, internet connection, Zoom App, online textbook

**Description of the activities:**

Activity 1: Students read the text and label the diagram with the steps of the slave trade

Activity 2: Students read the text for specific details and answer the questions

Activity 3: Writing

Imagine you are a slave involved in the slave trade and you managed to return home. Write a letter (50–70 words) to a friend telling him / her how you spent this long period, following the points below.

* you arrived in the West Indies three months ago, on a British ship;
* the journey was very long and the conditions were very bad;
* the ship from Liverpool sailed to Africa where the slave traders loaded many slaves;
* you arrived in the West Indies, but lots of slaves died in the journey;
* you worked hard every day on the sugar and tobacco plantations.

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