



Erasmus+

RALLY project. First transnational meeting in Joliot Curie.

Minute of the second day

The meeting begins with Debra Thompson reminding everyone about the main aim of the project: to improve reading and writing skills learning languages.

As regards C1, the topic is to give information about our local area and cultural holidays.

The Spanish team has a proposal, which involves drama, traditional songs, poems, traditional tales, legends, etc., used in a way to improve reading and writing through the cultural background of their hometowns. The name of this proposal is: "you tell, I tell" (tú cuentas, yo cuento).

Debra suggests that students write and speak to each other producing a holiday brochure, holding a debate or acting drama.

This means taking in much more information than what they do at school.

Andy Jackson says that students' work should be innovative, practical, easy, useful and fun.

Innovation is key to the project results.

He goes on to say that in Gladesmore, they work in project based learning, with excellent results.

Gladesmore explains the process of selecting students to participate in the meetings.

We arrange to set up the preliminary activities to carry out when students visit other schools, and we decide to use ice-breakers so that they lose their shyness and can start working together in a relaxed atmosphere.

We agree to have four lessons a day, from 9 to 12, when they can work on the project, and cultural visits and activities in the afternoon.

As regards reading tasks, Gladesmore and Azorín explain how they do it.

Debra talks about accelerating reading, which involves reading in class and completing quizzes to assess their competence.

We also agree to have a first skype meeting only with teachers on 3rd november. In due time, students will also participate.

We set up RALLY's e-twinning teacher's space.

We decide to continue with the meetings tomorrow and attend an English class.

In Paris, 15th october, 2015

