

RALLY: Gladesmore School





**GLADESMORE
RALLY
LOGOS**



Spanish project group



All 20 students have been selected from Year 9 . They are high achieving language students who will participate in this year's visit to Spain and will work collaboratively with the Azorín students.

Summary

- RALLY (Reading and Literacy through Language Learning) is a three year project to be developed by Gladesmore Community School, London; Collège Irène Joliot-Curie, Argenteuil; and IES Azorin, Petrer, their staff and students.
- The schools aim to address EU-wide issues of disengagement by many young people from reading for pleasure, low chronological reading ages and gaps in literacy skills.

Objectives

- To develop teaching and learning strategies to promote reading for pleasure in languages
- To practise creative writing skills, oracy and presentation
- To enhance literacy skills such as prediction, clarifying, questioning and summarising.
- Each school intends to develop their students' confidence in the production of personalised, extended and creative writing, and spontaneity and confidence in spoken language.
- Students will work collaboratively to produce and present work using creative approaches, digital storytelling and performance.

Outcomes

RALLY will support our students in becoming life-long learners of languages. We aim for our students to be highly- skilled and confident modern language learners, have high levels of functional literacy skills in home and taught languages and to develop transferable skills to enable them to be successful in the EU and international job market.

Progress so far

- We have stuck to the timetable!
- Communication has been very strong between staff via e mail, Whatsapp , Skype and Hangouts.
- October planning meetings took place in Paris and Petrerr.
- Skype and Hangouts conversations have continued twice weekly between staff and students.
- Materials have been uploaded to the Twinspace.
- Students have worked on presentation projects and higher reading texts which have taken them beyond their normal curriculum while following the topics prescribed, so no time is “wasted”.
- Collaborative working between all three schools e.g the logos, Skype conversations.

Successes

- We got the bid! EC Contribution: 278,050 euros.
- We are able to support students and teachers financially and developmentally.
- Meeting face-to-face and communicating with staff, head teachers , students and parents in the partner countries.
- Coordinating while sharing the responsibilities between staff transnationally, we have been guided by the other schools as well as taking the lead.
- Students working on more varied tasks with a real purpose and audience.
- Rewarding deserving students with the visits.
- Having the expertise of the staff in other countries to facilitate planning the school visits; bringing fresh elements and a new focus to the learning.
- We are all more ambitious!

Challenges

- Writing the application.
- Financial planning and monitoring.
- The weekly timetable and timings of the school day. Video calls have to take place before school, at lunchtimes etc.
- Supporting less-experienced staff .
- Not being able to take all the deserving students on this year's visits: contingency plans and work to involve them in receiving students when they visit us.
- Technology limitations in schools.
- School visits to happen at planned times in the year.
- Agreeing project work between staff.
- Getting to know the levels and work of the students
- Understanding a range of data systems and structures

Brief recommendations

- Attend NLSIN and BC training
- Enlist help and support from your leadership team, explain the project clearly to them.
- As above, with your targeted cohort of students.
- Democracy; the personal touch; use the strengths of each team member.
- Base the work on your own requirements and curriculum guidelines, e.g Year 9; new GCSE.
- Keep updating your folder notes regularly from meetings , etc.

RALLY team at Azorín

