

SHORT CURRICULA

NAME OF THE SCHOOL	IES ELEXALDE BHI							2018-2019
SUBJECT	ENGLISH ERASMUS +							15th October 2018
LEVEL	DBH 1		DBH 2		DBH 3	X	DBH 4	1. BATX. 2 .BATX.

1	AIMS				
COMPETENCES BASIC COMPETENCES 1. Competence in linguistic and literary competence(communication skills) 2. Technological Competence.(technological skills) 3. Social and civic Competence (team work) 4. Art Competence. CROSS CURRICULAR COMPETENCES 6. Competence for verbal , non verbal and digital competence.(communication skills) 7. Competence to learn to learn and to think (problem solving) 8.Competence to live together and interact.(team work adaptability) 9.Competence for the initiative and entrepreneurship (initiative) 10. Competence to learn how to be.(self motivation)					
2 CONTENTS					
All the skills reading, listening and writing will be used in all the activities students will carry out. The grammar students will learn will also help them in their tasks.					
	Grammar	Vocabulary	Reading and listening	Speaking	Writing
STARTER UNIT	Review of Present Tenses Past tenses Perfect Simple Tenses Present Perfect Continuous Future Tenses	Words from the Text Vocabulary Review	A Blog A conversation	Meeting friends	
KEY COMPETENCES 1,2,3,4,5,6,7,8,9,10					
UNIT 1 Going Places Presentations of the project “ Discover and share your identity mark” Activity shared by the Greek one.		Vocabulary related to it	Students will know the objectives and competences used in the project so they will take them into account while working in their activities	Brainstorming All the students will express what they think the project is about	Posters with all the competences and objectives of the project will be hung up on the wall. Questionnaire
KEY COMPETENCES 1,2,3,4,5,6,7,8,9,10					
UNIT 2 Presentations of students and both schools. Katerini and Elexalde. Activity shared by the Basque School		School vocabulary Vocabulary related to themselves and their hobbies , sports they	Latin language teacher explains them about the Greek language, a few words to be used and the history of the province where	Oral presentations using ICT tools.	Presentations prepared and questionnaires to be done by students. Answer questionnaires prepared by the Greek students.

		practice	Katerini is located. Students will get information from the Greek school and present their own presentations using ICT tools.		Complete the blogs.
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			
UNIT 3 Language. This unit will be worked with the Basque teacher with the English teacher's help. Activity shared by the Greek school		Language vocabulary. Learn a few words in Greek	Texts related to the origin of the Basque language. Listen to videos or to the material the Basque teacher will prepare. Listen to the tutorials created by the Greek students and follow them, learning some words in Greek to be used in their contact.	Oral tutorials or another kind of exercises using ICT	Preparation of tutorials about Basque language or other type of activities the Basque teacher will consider adequate. Questionnaires Cultural tests Write on the blog
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			
UNIT 4 Use of e twinning platform. The platform students will use in their projects.		Vocabulary related to it	Power points , explanations in class about the platform Read projects presented on this platform. Listen to tutorial videos.	Practice an oral exercise with Greek students, use of videoconference.	Start using this platform.
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			
UNIT 5 Basque sports This unit will be worked by the Physical Education teacher with the English class teacher		Vocabulary related to sports	All the material the Basque teacher will use. Listen to the presentations, videos or the activities Greek students will do about their sports. Listen to a Galdakao Basque ball student explaining how to play it.	Show the Greek students four Basque sports chosen, record them	The presentations, power points, posters of another type of activity students will create for this unit. Write on their diaries. Questionnaires. Cultural tests.
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			
UNIT 6 Musical instruments, dances and learn a song. This unit will be taught by the Music teacher with the help of the English teacher. Shared with the Greek School.		Music vocabulary	Texts related to the origins of different kind of instruments and watch some videos about them. Those exercises considered by the Music teacher. Follow instructions of how to play those instruments.	Oral presentations. You tube videos showing how to play the instruments	Posters, Draw pictures Questionnaires. Cultural tests. Complete the blog.
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			
UNIT 7 Grammar					
KEY COMPETENCES		1,2,3,4,5,6,7,8,9,10			

UNIT 8 Basque cuisine/ Greek cuisine. Transmit Basque and Greek families' recipes. Shared activity with Greek School		Vocabulary related to food	Presentations Basque cuisine/ Greek cuisine. Listen to recipes performed by Greek students. A recipe from both schools recorded and presented as a cooking programme. A competition of the two best recipes	Present the recipe, given instructions to help students or parents to cook it	Create a recipe book
KEY COMPETENCES	1,2,3,4,5,6,7,8,9,10				
UNIT 9 Basque Mythology Greek Mythology , Similarities and differences between them		Vocabulary related to the subject.	Read the book “ Tales from Greek Mythology” “Tales from Basque Mythology for Kids “ Presentations and material prepared by the Basque teacher. Read the sketches prepared by Greek students about Olympian gods	Record some Basque tales and those activities created by the Basque teacher.	Create a paddle Interactive mural Write stories about Basque Mythology. Power points, video makers Cultural tests Write them on the blog.
KEY COMPETENCES	1,2,3,4,5,6,7,8,9,10				
UNIT 10 Basque Maritime Heritage Subject given by the History teacher helped by the English teacher		Vocabulary related to the sea	Presentations and activities prepared by the History teacher. Virtual visit of the Maritime museum. Reading information related to the transformation of Bilbao through the river . Reading related to information of Portugalete Hanging Bridge. Listen to audios of the museum related to it. Read the information given by Greek students about salt marshes of Kitros	Presentations about Maritime Heritage	Cultural tests Questionnaires Power points Video makers Posters Create blog
KEY COMPETENCES	1,2,3,4,5,6,7				

3 EDUKIEN DENBORALIZAZIOA					
	1. ebaluazioa		2. ebaluazioa		3. ebaluazioa
	STRATER UNIT UNIT 1. UNIT 2	1 0	UNIT UNIT UNIT UNIT		UNIT UNIT UNIT

4 METHODOLOGY
ed in the project will be flipped classroom. Students will be asked to follow some tiutorials or videos created by them or by the Greek school related to the project . They will also follow e learning activities by teacher’s guide.

be also given by teachers from another subjects at the same time ,so students will be in contact with CLIC methodology and cross-curriculum one.

onomy will be developed as students will propose ideas and research the information needed, acquiring responsibility in their decisions. They will be part of their learning process. They will take decisions, solve problems, drive an initiative

working in groups so collaborative work, in which students will be encouraged to develop their communicative skills will be part of their process.

used will ease creative thinking, artistic and social activities as they are in charge of planning, searching and creating their own activities. They will design their own project logo. This activity will be created in the Art class.

will be an essential part of all the project. All the results will be uploaded on a blog created by them. All type of on line activities will be done as well .The use of e twinning platform will disseminate the project as well as School website. The results obtained will have an ICT support.

5 BALIABIDEAK	
<p>eta Workbook</p> <p>gy" Burlington Books Burlington Books nd" Burlington Books</p> <p>l type of ICT tools , e twinning, blog, School website, School Gateway,</p>	
JA: ENGLISH IN USE 3	A: Burlington Books

6 ASSESSMENT/ ASSESSMENT CRITERIA	
<p>s will be assessed during all the process, at the beginning, middle and end.</p> <ul style="list-style-type: none"> ● Students understand oral texts related to those subjects they know or are dealing in class and they are able to get the general and concrete information. ● Students understand written texts being able to get the general and concrete meaning, learning vocabulary and different strategies of understanding and producing. ● They will write different type of texts with coherence and cohesion in a guided way with the appropriate spelling , vocabulary and grammar using simple connectors ● Students produce oral texts in real contexts and share them with Katerini School ,using all type of strategies, adequate pronunciation and intonation. ● They participate in their own learning process, with autonomy acquiring and improving competences and cognitive and non cognitive abilities, developing an autonomous initiative being able to communicate in real situations. ● Use of ICT to produce all type of texts related to the project and learn the use of them as a way of dissemination. ● Use English to communicate between them and with the Greek School about history, culture, science literature related to the Basque Country Heritage. They will also show their interest in those subjects. ● Be able to correct themselves all type of written and oral texts. ● In order to improve and develop their learning process identify and use basic strategies. ● Follow the assessment criteria given in class to understand and produce all type of texts. ● Show a positive , tolerance and collaborative attitude. ● Students make a big effort to carry the project forward. ● They understand the interdisciplinary way of work and share the knowledge acquired in a subject with the English language. ● Work in group and contribute to the group according to their abilities. ● Cultural tests will be used to assess students' knowledge acquisition. ● All the work which will be asked uploaded or handed on time. ● Participate actively in the blog and all the on line material. ● Questionnaires, surveys, observation, interviews will be assessed to follow students' development and participation in the project. 	
<u>ASSESSMENT CRITERIA</u>	

– **Grammar +vocabulary %30 / reading +writing %30 Jarrera %20** (class work- homework)

The participation in the project

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RETAKEING

is continuous

here is a student who hasn't passed last year English(2 DBH) could pass it if he passes the English subject this year(4 DBH)

- As the subject is continuous
- If he doesn't pass , he will have two exams the ordinary convocation and an another one in the extraordinary one
- The date of the exam will be decided by the English Department and we will let him/her know
- Extra exercises to prepare the exam will be given