It has been a pleasure to be with all of you.
Presentation of Gemma Gutiérrez, Ana Persidou, Ane Aguirre, María Crespo and a Greek student.
Anna has mentioned the name of the project “Discover and share your identity mark”.
**Interviewe**r: Are you the only school in Spain which participated in this programme?
Gemma: No, In Spain I would say there were about 100 like that. The programme we are is Erasmus+ K 229. This is a programme for schools. From Spain there were more schools from the Basque country as coordinators only two schools.
**I**: How did you use to collaborate?
There is a story behind it. When I was at school, I received an announcement that there was a meeting about Erasmus+. I I didn't know what it was because the only one I knew was the Erasmus about universities. I went there I heard all the information and I thought it wasn't for me. The following day I had a meeting with some teachers from the school and there in that meeting, there was the Latin-Greek teacher. I explained to the teachers that it was difficult and we needed another school from another country and the Latin teacher said " I think I know someone who is my friend from Greek, maybe she will be interested Why don't we call her now?" and I said "now" , he said yes now and that is the way it started.
I talked to Maria and I explained to her. María didn't know what I was talking about. I explained to her it was an exchange and she agreed to do it. We didn't know anything about it as we were newcomers. We started getting in contact, reading it and filling it.
It was going to be very difficult because we had to prepare a big project.
To get the project, you need a mark and the year we did it, the top mark was 7,7 and our mark was 8 so that is why we got it.
**I**: What is the conception of this programme with the nationalities?
Some people believe that of you are involved in this kind of programmes, you may lose your identity.
**G**: I don't see it that way .We decided that because the year we presented was the year of the heritage and as both cultures are different in some way, we thought it was a good idea.

**I:** What are the benefits of the collaboration between the two different schools and the two different cultures from Europe?
**G**: A lot of benefits. Both students will discover a new culture and their own one. They will [travel](http://travel.to/) to the country. We will get money from it, quite a lot of money and students will improve their English. All of it is benefits. It is a very good programme and it is worthwhile.
I would like to say that it is not only that we are talking about culture but also the system of education because last year we came here and we were being trained, so we had to learn how to work together with different methologies and system of education.
**Anna:**  What are we going to do when we come to Spain?
**G**: We have prepared a programme working with local people. We will start with one of the subjects of the project sport heritage, culture heritage so in our town we have a club of Basque pilota “Basque handball" which is very typical of the Basque Country. They will teach both students how to design a Basque ball to play there.
The interviewer A María Crespo
**I**: What have you gained? How have you been benefited from the programme in these two last years?
María Crespo:  Me lene María
**I** improved my English, learnt a new culture and I also learnt some Greek words. We played some games and obviously, the food. The food is so good I love the food.
How have you been feeling during these two days?
The first day I was so nervous but when I met Dimitria, my host family, it was so good because her family is so nice and she taught me a lot of things.
When were at school I was so happy and we played some games and that was so excited.
 **Ane Aguirre**: My name is Ane Aguirre.Me lene Ane Aguirre
**I**: What did you expect when the project started first and during the project? how you felt and if your expectations were fulfilled and last about your feelings now
**A**: When were told that we were going to start this project, we were so exhausted because we thought we were going to learn a new culture, improve our English, make new friends. And then we started to work in this project and we thought it was going to be easier than it is but it is hard to work. There is so much work, we have to make different subjects. We are improving our English, talking to our new friends here. It is different for us. We cannot believe that we are here it is like a dream come true.
Now we are hanging out with our friends. It is really fun because we are really friends now I like my host family .They are very kind and I  think that all of us are  very thankful for all they have given us.
**I**: The Basque Country is a country where people love their place a lot. What does the project contribute to this?
**G**: That's why the title of the project "our identy mark" because we feel identified with our culture.
**I**: How do you face the fact of collaborating with another European country, meeting the other culture and diving into the Greek one?
Just from the beginning ,once you start discovering the new culture, you also discover you have a lot of things in common but both things is what it unites both of us.
**I:** We also want to thank you for coming here and giving this interview and we are really glad that you have come to our place and we are going to your place too.
**G**: We also want to thank to the school for the welcome, to the teachers who have collaborated in the project and above all, to the families. We want to thank them for all their kindness and how they have treated our students because they are who will make the project continue in a way although it finishes