

**II. ERANSKINA**  
**UNITATE DIDAKTIKOA ARAZO-EGOERA BATETIK ABIATUTA**  
**PROGRAMATZEKO TXANTILLOIA**

Irakasgaia: ENGLISH
Gaia: <b><u>GALDAKAO HISTORICAL HERITAGE</u></b>
Maila: 4DBH
Saioak: 4
Proposamenaren justifikazioa:  As the project "Discover and share your identity mark " is a project between Elexalde school in the Basque Country and Katerini school in Greece, showing the historical heritage of their town to strengthen links between both schools to enrich the knowledge about our historical heritage of our town. It is also a good opportunity for our students to be aware of it as it is part of their lives.
Arazo-egoera: Students are discovering the historical heritage of their town Galdakao. This activity has been carried out by the History teacher. With all the information given by the teacher, students will create a virtual tour of it. They will present it to the rest of students in class. At the same time, they will prepare a dossier translating all the information from Basque into English to be shared with Greek students. A video is also designed.  A. Testuingurua: B. Discovering the historical heritage of Galdakao town has made students be aware of the importance of it as it is part of their lives.  B. Arazoa: Will students be aware of the importance of knowing the historical heritage of their town as an identity mark and part of our heritage?  Organise all the information given by the History teacher to design an activity in the English class.  C. Helburua: Be aware of the Galdakao historical heritage and the importance of it as part of their lives to be shared with Greek school

**Zeregina:**

Look at the information provided by the History teacher. In the school trip students follow the explanations of the History teacher and take pictures and notes. Then they will translate it into English class and create a virtual tour of it through Google virtual tour platform.

**Oinarrizko gaitasunak:**

**A. Zeharkakoak:**

Basic competences:

Competence in linguistic and literary competence (communication skills)

Technological Competence.

Art Competence.

**B. Diziplinari dagozkionak:**

Transversal competences:

Communication competence: The English language will be used as the communication vehicle.

ICT competence: Use of you tube to create the presentations.

**Helburu didaktikoak:**

-Grow students' interest in the discovery of the history of their town and motivate them to learn how to create a digital tour.

-Make them aware of the importance of discovering their town history, share them with the Greek students and discover the Greek ones.

-Learn how to design a virtual tour.

-Learn and use the platform google virtual tour as the platform to share the information given by the History teacher with the Greek students.

- Develop their creative and imaginative skills to design the virtual tour.

-Connect the history subject with the English one.

- Learn the historical heritage of Katerini town.

- Build bridges between both schools through the history of their towns.

- Promote interest in their town.
- Work the google virtual tour application.
- Translate the material given by the History teacher into English and create a dossier.
- Interaction between schools through the history of their towns.

#### Edukiak:

Romanesque- Gothic sculpture.

Sculptures on Church doors and capitals

Developmentalism

Shooting Range

Ironworks

Our forests

#### Jardueren sekuentzia:

##### A. Lehen fasea:

##### **History class**

-A school trip organised by the history teacher through the relevant places related to the history of the town.

- Students take notes of this trip

-Fill up the sheets given by the History teacher.

##### B. Garapen-fasea:

- Divide students in groups and organize all the material collected in the trip.

-Search for more material if necessary.

-Look at old pictures and compare them with the ones they have taken.

-Look how google map works and how to insert all the information learnt.

##### B. Aplikazio- eta komunikazio-fasea:

- -Learn how to create a virtual tour.

-Learn the use of the platform google virtual tour.

-Create a virtual tour, taking into account all the information learnt about them.

-Once virtual tour is created, present it to the class and share it with Greek students.

D. Orokortzea eta transferentzia:

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Ebaluazioa:

A. Adierazleak:

B. Tresnak:

Oral presentations will be part of the assessment.

Rubrics to assess their google virtual tour.