

II. ERANSKINA

UNITATE DIDAKTIKOA ARAZO-EGOERA BATETIK ABIATUTA PROGRAMATZEKO TXANTILOIA

Irakasgaia: ENGLISH
Gaia: <u>Cook Greek traditional recipes/ Cuisine heritage</u>
Maila: 3 DBH
Saioak: 4
Proposamenaren justifikazioa: As the project "Discover and share your identity mark " is a project between Elexalde school in the Basque Country and Katerini school in Greece, the exchange of traditional recipes is a way to strengthen links between Basque and Greek families through taste and improve the intercommunication between both schools for the project's benefit.
Arazo-egoera: Our students will have the chance to discover Greek recipes and the opportunity to cook them. <div style="margin-left: 40px;"> A. Testuingurua: B. Discovering Greek recipes has made students aware of the importance of their cuisine and open their minds to the Greek one. </div> B. Arazoa: Will our students be able to cook Greek recipes and make them discover the importance of both the Greek and the Basque ones in their heritage? Ask students to discover the Greek recipes, cook them and share them with the Greek partners. C. Helburua: Be aware of the Greek cuisine heritage and the importance of the Basque one to be shared with Greek school
Zeregina: Look at the blog of the project and see the videos and recipes that Greek students have created. In the English class understand them. Then, choose one of them and

cook it. Create a video of it and upload to the blog of the project. Greek students will choose one of the best recipes.

Oinarrizko gaitasunak:

A. Zeharkakoak:

Basic competences:

Competence in linguistic and literary competence (communication skills)

Technological Competence.

Art Competence.

B. Diziplinari dagozkionak:

Transversal competences:

Communication competence: The English language will be used as the communication vehicle.

ICT competence: Use of you tube to create the presentations.

Helburu didaktikoak:

-Grow students' interest in the discovery of the Greek cuisine and if possible motivate them to strengthen links with their families through cooking those recipes.

-Make them aware of the importance of discovering Greek cuisine traditions, share them with the Greek students.

-Make students and if it is possible families participate in their own decisions about the traditional Greek recipe which will be included

-Use of English in order to prepare the video of the recipe.

-Edit the recipes so that the another people who visit the blog will cook them.

- Develop their culinary skills through cooking or helping cook them.

-Awake their interest and motivation in recipes from another country, in this case Greece and encourage their parents to cook them with them.

- Make them aware of the differences between the Basque and Greek cuisine.

- Build bridges between both schools through cuisine recipes.

-Promote families 'links through cooking together if they participate in their elaboration.

- Interaction between schools through the creation of traditional recipes

Edukiak:

- Different traditional recipes

Jardueren sekuentzia:

A. Lehen fasea:

-Look at the blog where students can find all the Greek recipes and make them aware of the importance of discovering recipes from another country, in this case Greece to see the differences or common things with the Basque ones.

-Brainstorming different types of Greek recipes including the ingredients used in Greece cuisine.

-Talk to their families about the possibility of cooking with them.

-Decide the recipe.

B. Garapen-fasea:

-- Once the recipe has been chosen, buy all the necessary ingredients.

--Cook it at home with the help of the families if it is possible.

B. Aplikazio- eta komunikazio-fasea:

- Create a video of the recipe

-Upload to the blog.

-Ask Greek school to use one of them as the best one.

D. Orokortzea eta transferentzia:

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Ebaluazioa:

A. Adierazleak:

B. Tresnak:

Videos of the recipes

Rubrics to assess the recipes