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ERASMUS +

Memory of Europe: Historical intersections and their message for the contemporary generation

Learning teaching and training activities in Rožňava, Slovakia

20th March – 26th March 2022

PLAN

Short-term exchanges of groups of pupils

Topic: Contemporary witnesses and monuments of WWII

In the initial part of the project each school gathered some information about students' awareness of the causes, events during the WWII and its consequences. The main activity will focus on contemporary witnesses and monuments of WWII. Students will interview contemporary witnesses of WWII who will talk about their personal experience with the war and how it affected their lives and lives of their loved ones but also the country itself (political, economic, social situation). Through these stories students will be able to understand the issue more. The next part of the activity will be visiting monuments of WWII – Údolie smrti/Banská Bystrica museum of WWII which depict the historical facts of the war. Teachers will prepare worksheets for students to complete during the visit to the museums. In the next stage students will use all the information from the activity to create a historical documentary movie, illustrated comic, slam poetry, songs or paintings. Each group will work on a different task and the outcomes from this meeting will be used in the final outcome and will be integrated in the curriculums of the participating schools. This activity will be the core activity of the project carried out during the visits in each participating country.

Target groups: students, teachers, school management, WWII witnesses

The aim of the LTTA:

In this activity students will have the opportunity to talk to the witnesses of WWII and so they will be able to understand all the circumstances under which people had to live during WWII.



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While preparing the outcomes of the activity the students will have to combine their IT, mother tongue, English language and history skills.

Working in cross-curricular environment will encourage them to improve the skills they lack or they need to improve.

As students of different abilities will work within the groups they will be able to help each other and thus to improve their social skills, too.

They will compare their ideas about the same topic.

Teachers will assist students and help them with any difficulties.

They will have a chance to discuss all possible problems which may occur in preparing cross-curricular lesson plans and the ways to avoid them in the future.

They will also learn about the importance of such lessons and also the importance of cooperation of different subject experts.

The list of participants

The LTTA outcomes:

Programme:

Day							
20 th March 2020	Budapest tour: 1.B, 2.B, 3.B, IV.OA	8:00 departure	11:25 airport, picking up Poland	Budapest tour, meeting with Greece	17:00 airport, picking up Italy	20:00 arrival at the hotel in Betliar	
21 st March 2022	Bus: 8:00 8:30 – 9:00 Opening ceremony Headmistress: Katarína Adamková Project coordinator: Eva Szanyiová	9:00 – 10:00 Ice breaking activities - Getting to know each other	10:15 – 10:45 Break 10:45- 11:15 School tour	11:15 – 13:00 Presentations of each school, city and country the partners are from Google questionnaire about students' awareness of the causes, events during the WWII and its	13:00 - 14:00 Lunch	14:00 – 15:30 Workshops: Mrs. Eva Mosnáková – WWII witness Teacher expert wokshops	15:30 – 18:00 Rožňava – city tour Dinner in Rožňava Bus



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				consequences.			
22 nd March 2022	Betliar 7:30 - 10:00 Travelling – Údolie smrti - Svidník	10:00 – 13:00 Visiting the monuments of WWII – Údolie smrti - Svidník	13:00 - 14:00 Lunch	15:00 – 18:00 Visiting Košice	18:00 – 19:00 dinner in Košice	20:00 arrival at the hotel in Betliar	
23 rd March 2022	Bus: 7:30 8:00 – 9:00 Interview with Mr. Kardos – Holocaust in Rožňava 9:00- 9:15 Short break	9:15– 13:00 Workshops A/ a historical documentary movie B/ illustrated comic C/ slam poetry, songs, short stories D/ paintings E/ graphs and charts about the economic reasons and consequences of WWII F/ Board game Teacher expert wokshops	13:00 – 14:00 Lunch	14:00 – 15:00 Workshops A/ a historical documentary movie B/ illustrated comic C/ slam poetry, songs, short stories D/ paintings E/ graphs and charts about the economic reasons and consequences of WWII F/ Board game Teacher expert wokshops		15:30 – 17:30 Visting Betliar manor house	18:00 Dinner in Betliar
24 th March 2022	8:30 Travelling – Banská Bystrica	10:00 – 14:00 Visiting the historical museum	14:00 – 15:00 Lunch in Banská	16:00 – 17:00 Visiting Nemecká	18:00 arrival at the hotel in Betliar	19:00 Dinner in Betliar	



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			Bystrica				
25 th March 2022	Bus : 7:30 8:00- 12:30 Workshops A/ a historical documentary movie B/ illustrated comic C/ slam poetry, songs, short stories D/ paintings E/ graphs and charts about the economic reasons and consequences of WWII F/ Board game Teacher expert wokshops	10:00 – 10:30 break	13:00 – 14:00 Lunch	14:00 – 16:30 Presentation of the project outcomes Lesson plans - piloting	17:00 – Farewell party		
26 th March 2022	Budapest tour: 1.B, 2.B, 3.B, IV.OA	5:00 departure	8:40 arrival at the airport 10:40 – departure of Greece	9:00 – 15:00 Budapest tour with Poland and Italy	16:00 arrival at the airport 18:00 departure of Poland		

PaedDr. Eva Szanyiová

Erasmus+ ME project coordinator

PaedDr. Katarína Adamková

school headmistress