CLIL (*Content and Language Integrated Learning*) - in the context of language learning in a technical school.

Cultural and linguistic diversity of modern society requires intensification of language learning and creating a language friendly environment in European higher education institutions.

**WHAT IS CLIL?**
CLIL is a special approach to delivering content in education: a non-linguistic subject is not taught in a foreign language, but <u>by means of a foreign language</u>. Through this kind of educational provision, students gain knowledge of some special subjects in the curriculum, at the same time mastering their language skills.

**Why CLIL?**

According to David Marshal, the father of CLIL, there are five major reasons why use CLIL methodology. One of these refers to digital competences required of the 21-st century youth. More specifically:

> "Digital as first language: young generations are exposed to a very large amount of hours/week to ICT, sometimes more than the school hours. They live in an integrated and interconnected world so they need an integrated and interconnected education. They learn as they do, they do as they learn. CLIL methodology is excellent for providing this in terms of learning language and content"

**How implement CLIL?**

CLIL is not simply teaching a subject in a second language. It requires a wide variety of ==different strategies== because two subjects must be taught in an integrated way.

The lesson, or better the "learning path" must be devised thinking about the final task given to students. Students collaborate to solve the problem and find solutions not only simply learning the content, but also developing extra cross-curricular skills such as communication skills, team work, decision taking, risk assessment. This is how "cooperative learning" approach works. Moreover, students should learn using a hand-on approach that is "learning by doing". Strategies like "flipped classroom" are suitable as well for CLIL lesson because they foster autonomy in learning. In this case it can be particularly helpful to use ==ICT tools== such as e_learning platforms where teachers can upload multimedia contents for students, create quizzes on line for fast comprehension check, create forum discussion and communicate with students in more informal way.

**==ICT== in CLIL recommended in the *European Framework for CLIL Teacher Education***

CLIL teachers are highly recommended of using ==ICT== as a teaching resource. More specifically they should develop the following compentences for their CLIL teaching

- Can search for and download authentic material for use in the classroom
- Can help students develop media literacy
- Can guide students in using ==ICT== in ways that are new for them and that enhance learning
- Can guide students in maintaining an appropriate balance between the use of electronic and non-electronic sources
- Can articulate ethical and safety issues surrounding the use of ==ICT==
- Can use ==ICT== with learners to establish interregional and /or international exchanges